

**SIRIUS COLLEGE  
ANNUAL REPORT 2015**



**S**irius College was first established in 1997 with only 28 students by a non-profitable organisation called "Selimiye Foundation Ltd.", in the north-western region of Melbourne, Australia. Sirius College is a non-denominational school which welcomes students from all backgrounds, regardless of race, colour, belief, culture or gender and caters for students from more than 70 different ethnic and religious backgrounds.

Since its first operation, Sirius College has grown beyond expectations to meet the tremendous demand of the community and has managed to reach over 2300 student enrolments across 5 campuses in 2015. This was made possible by the full support of the community and their abiding concern and generosity.

Sirius College is proud of its reputation as having the highest university offers in the North Western suburbs, remarkably, since its first graduates.

In January 2013, the school name was changed from 'ISIK College' to 'Sirius College'. The name change came into effect after lengthy discussions about the image of the school which had gradually become more diverse over the years. Sirius is the brightest star in the sky and it has been used as a symbol of illumination and light by many cultures in history.

Today, Sirius College plays a leading role in educating young generations with its academic excellence and disciplined education; and continues to contribute to the future of Australia.

Sirius College is not only an academic school but dedicated to raising individuals with multiple skills in different areas such as sport, music and performing arts.



# OUR MISSION

**T**o empower students to become critical thinkers and socially responsible individuals motivated by moral values and a belief in tolerance, diversity and harmony.

# OUR VISION

**T**o nurture resilient individuals with the wide range of skills, interests and attributes necessary to become tomorrow's leaders who are able to respond successfully to challenges in the global world.

# OUR VALUES

Integrity  
Respect  
Inquisitive  
Empathy  
Knowledgeable

Diversity  
Resilience  
Innovative  
Compassionate  
Optimism

# OUR HISTORY

**T**he Governing Authority of Sirius College is the Selimiye Foundation Pty Ltd. In 1997, the Selimiye Foundation acquired Eastmeadows Primary School following its closure by the Victorian State Government, and established an Independent School named ISIK College.

Eastmeadows Campus commenced its operation in 1997 and offers a Prep to year 12 education program. Eastmeadows Campus is currently sectioned as Primary (Coed) and Secondary (Girls only).

Meadow Fair Campus commenced its operation in 2005 as Upfield Campus and was relocated to its current site in mid 2010. It offers a year 7-12 educational program. (Boys Only)

Keysborough Campus commenced its operation in 2001 and offers a co-educational program for years Foundation-Year 12.

Shepparton Campus commenced its operation in 2005 and offers a coeducational program for years Foundation-Year 10.

Ibrahim Dellal Campus in Sunshine commenced its operation in 2010 and offers a co-educational program for years Foundation-Year 9.

Dallas Campus commenced its operation in 2015 and accommodates Grade 6's only.

The number of enrolments at SIRIUS College has increased from 28 students in 1997 to over 2500 students across all campuses in 2015.



# VALUE ADDED



## World Tours

**W**ith World Tours continue to be a highlight for year 12 students who complete their studies at Sirius College. The travel program promotes cultural awareness and understanding of the world around them. Students are also given the opportunity to participate in humanitarian activities. The itinerary includes stopovers in several countries and major cities.

To promote our relationship and understanding of our neighbours' year 10 students are given the opportunity to participate in an Asia trip. Students visit various Asian countries which allow them to be immersed in the sights, sounds, smells and tastes of Asia.

## Student, school and parent communication

**T**o improve student, staff and parent communication Sirius College introduced to a highly comprehensive, powerful and easy-to-use teaching and learning management platform called SEQTA.

Through a combination of digital teaching and learning practices and improved accessibility for parents within the SEQTA online ecosystem, parents are provided an access to their child's assessment calendar and more important instantaneous access to their child assessment results. We also use online system to receive consent from parent(s)/legal custodian(s) for activities including Excursions, Incursions, Camps, and Pastoral Care Programs as well as counselling services. Parents receive SMS/email messages to learn about the activity and simply respond it.

## Driving and road safety

**V**icRoads driving and road safety workshops offer Sirius College senior students a way of connecting with local community and government organisations. By participating in a variety of engaging and educational programs from Years 10 to 12 across our main campuses, Sirius College aims to help support our students as they develop and grow into young and responsible drivers on our roads.

## Transform-Us

**K**aysborough campus took part in a research program designed by Deakin University. The program was a 12 month program to promote physical activity in primary aged students. It assisted teachers to design their lessons which included some physical activity such as Go Noodle to ensure students are not sedentary for lengthy periods of time. Students and teachers actively took part in the program which was a success.

## Harmony Day

**A**t Sirius College we celebrate Harmony Day. We celebrate with a whole school approach. We believe that everyone belongs and is part of our school and the wider community. The activities that we plan reflects on eliminating racial discrimination. Teachers integrate engaging activities in the classroom. Every year we display our 'whole school' activity for parents and students to view. (Example 2015 Foundation to year 10 students painted a wall 'A message for everyone' 2016 foundation to Year 10 had a class canvas to decorate 'A class message of Harmony')

## ISPrO

**T**wo Year 9 students, Elham Shiday, and Olla Al Sabaari, were chosen as finalist for the ISPrO Indonesian International Science Fair Competition, and were invited to present their projects for judging. They flew to Bogor Indonesia for a week in April 2015 with Mrs Figen Yavuz and enjoyed many science, technology, cultural and sight-seeing activities.

Elham's project titled "Investigating Safe Temperatures and Cooking Method for Cooking Chicken", and Olla's project titled "Are natural Anti-bacterial products more effective than the commercial anti-bacterial products at killing bacteria?" both won Bronze awards at ISPrO, which is a wonderful effort from their work in Year 8.

## Individual Learning Plans

**W**e assess our students to carefully design and implement an Individual Learning Plan. The ILP is monitored very carefully by teacher, parent, coordinator and school counsellor. Each child is catered for with short term and long term goals within Literacy and Numeracy. We refer to the ILP's termly and make changes and adjustments with parent knowledge. The classroom teacher, coordinator and counsellor have regular meetings with the parents to discuss improvements to the child's learning.

## Anti-Bullying Week

**W**e celebrate, educate and inform all students and parents in regards to 'Anti Bullying' we spend a week to engage students to be part of our positive and friendly school approach. We have our students leading certain activities (Example Foundation and grade 1 students will work on a particular friendship activity with the grade 6's leading the lesson)

We have our guest speaker Mr Oscar Yildiz to present current and factual information to our parents about the effects of Bullying. We aim to educate our parents about how to identify if there child is being bullied or if they are a bully. Mr Yildiz also presents a P.D to our teachers. We recognize and learn about the effects of Cyber Bullying. Our students have an opportunity to engage in various activities that allow them to explore the dangers of cyber bullying and how to protect themselves.

## Positive Parenting

**T**he Student Support Services team provided and promoted a positive parenting program. The 4 week workshops took place every Wednesday morning in March. The sessions were facilitated by Ms Belinda Davies from the Broadmeadows Women's Community House. The learning intention for the program was to support confident parenting by encouraging emotional resilience, managing difficult feelings positively, assertive language that motivates without using bribes, discussions and ideas about parenting between cultures.

## Sporting School

**T**he Australian Government's Sporting Schools funding allowed our students further opportunities to participate in sports activities before and after school hours. The outreach project allowed for community sports coaches to join kids on campus to develop skills and a love of all sports. Both basketball and soccer proved to be a favourite, even during before school sessions.

## Humanitarian Campaign

**S**irius College students engage in multiple humanitarian campaigns. Students not only actively raise donations for orphanages, schools and families in need, but also visit the countries where these donations are distributed. Most recently, year 11 students visited Thailand and Vietnam for a Ramadan dinner and food pack campaign. During this humanitarian trip, students distributed food packs to hundreds of families who are well below the poverty line.

In addition to these, students visited three different orphanages where they distributed food packs, money donations, and gifts to hundreds of orphans. Sirius College students are in communication with all three orphanages with hopes of future charity and support projects.

## CREST

**A**ll eight students in Year 7 and 8 who undertook the CSIRO Bronze CREST (CREativity in Science and Technology) received their award, and a further three students in Year 9 decided they would continue their work during the school holidays, in the hope of obtaining a Silver CREST award, which they did achieve in 2016.

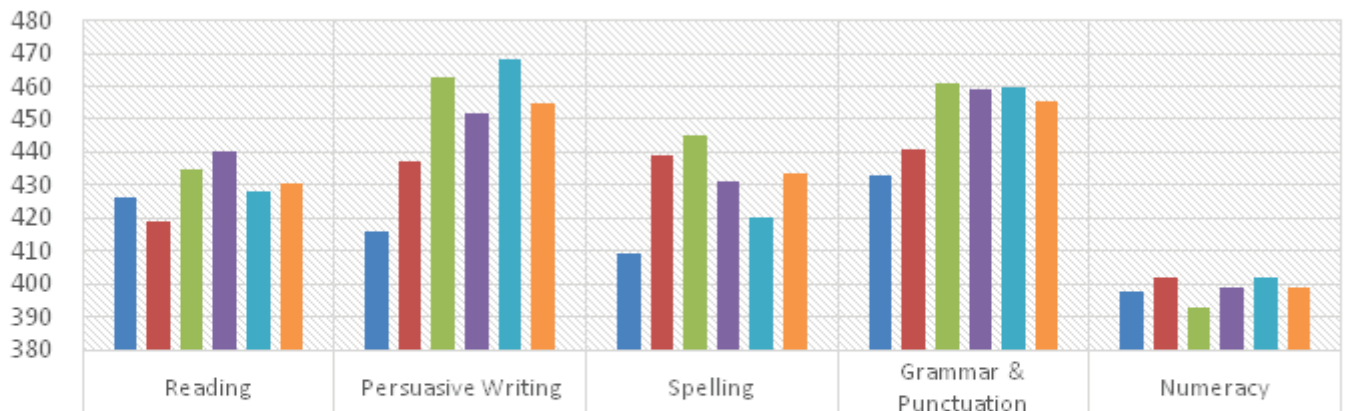


# NAPLAN SCORES

## Analysis based on year level

Sirius College average in all areas except Reading and Numeracy is well above the national average. Those two areas are almost just above the average.

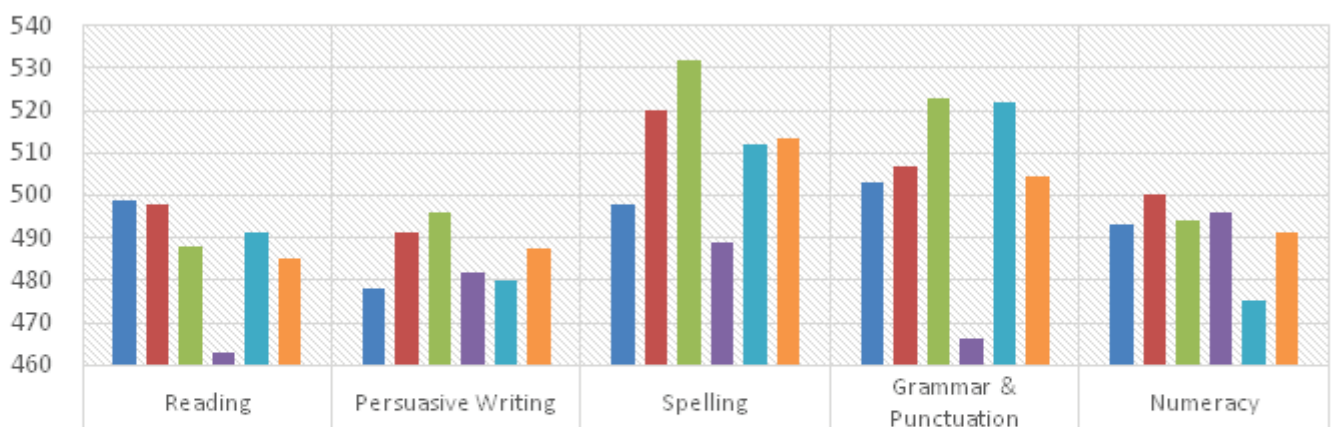
### 2015 NAPLAN SCORES - GRADE 3



	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
All schools	426	416	409	433	398
Eastmeadows	419	437	439	441	402
Keysborough	435	463	445	461	393
Sunshine	440	452	431	459	399
Shepparton	428	468	420	460	402
Sirius College	431	455	434	455	399

Sirius College average in Reading is below the national average in this year level. But other areas are the same or above the national average.

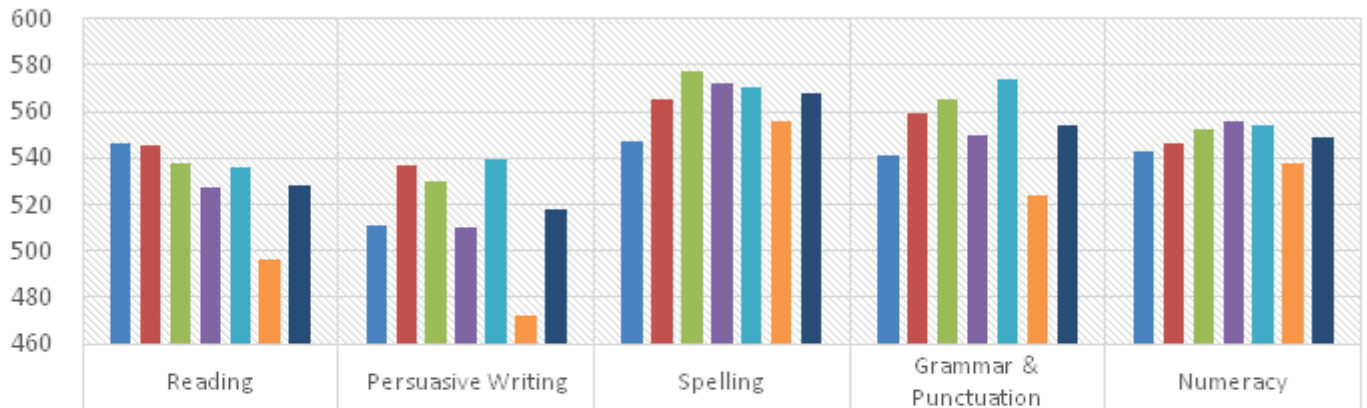
### 2015 NAPLAN SCORES - GRADE 5



	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
All schools	499	478	498	503	493
Eastmeadows	498	491	520	507	500
Keysborough	488	496	532	523	494
Sunshine	463	482	489	466	496
Shepparton	491	480	512	522	475
Sirius College	485	487	513	505	491

Sirius College average in Reading is just below, but other areas are the same or above the national average in this year level.

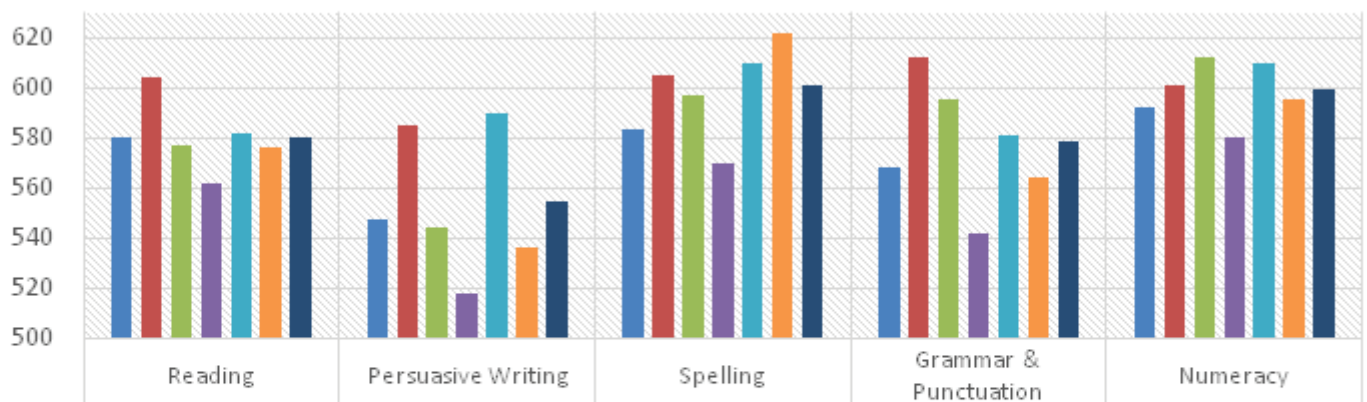
## 2015 NAPLAN SCORES - YEAR 7



All schools	546	511	547	541	543
Eastmeadows	545	537	565	559	546
Meadow Fair	538	530	577	565	552
Keysborough	527	510	572	550	556
Sunshine	536	539	570	574	554
Shepparton	496	472	556	524	538
Sirius College	528	518	568	554	549

Sirius College average in all areas is the same or above the national average.

## 2015 NAPLAN SCORES - YEAR 9



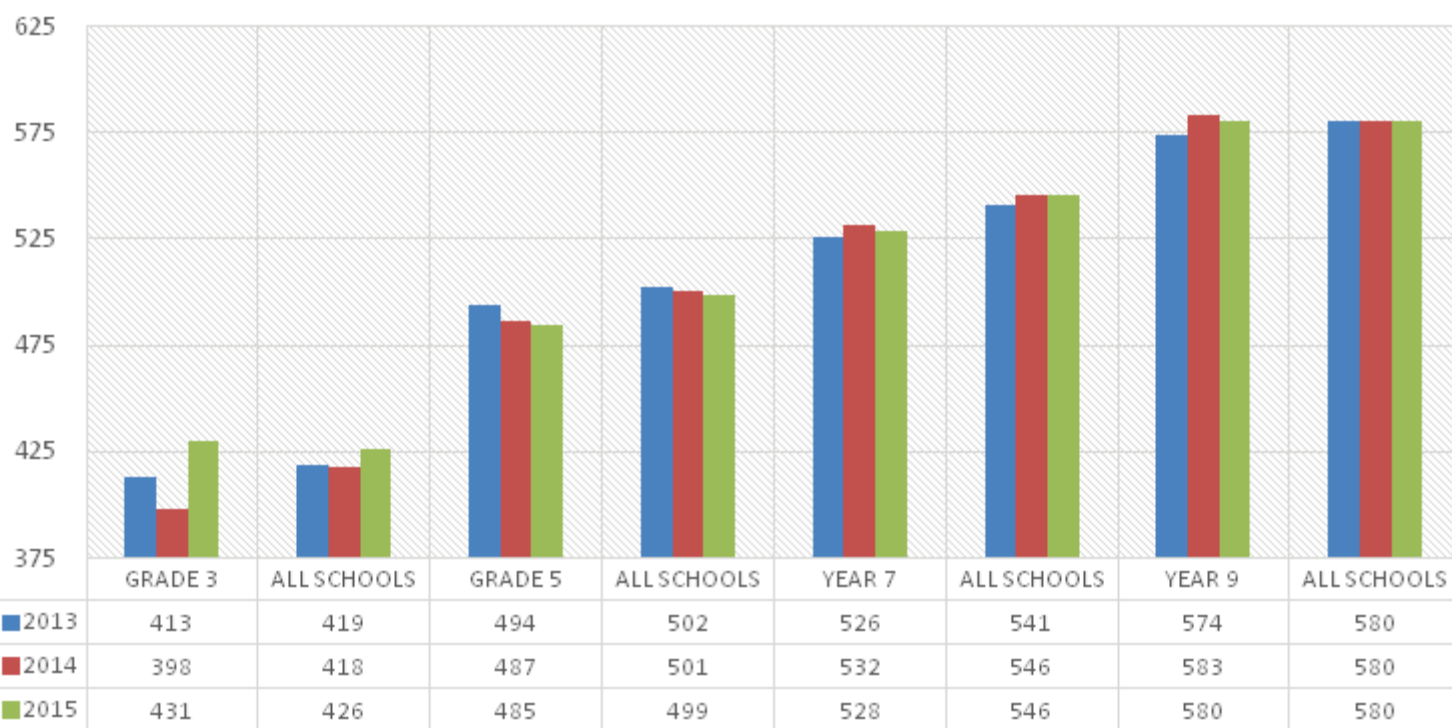
All schools	580	547	583	568	592
Eastmeadows	604	585	605	612	601
Meadow Fair	577	544	597	595	612
Keysborough	562	518	570	542	580
Sunshine	582	590	610	581	610
Shepparton	576	536	622	564	595
Sirius College	580	555	601	579	600

# NAPLAN SCORES

Analysis based on subjects

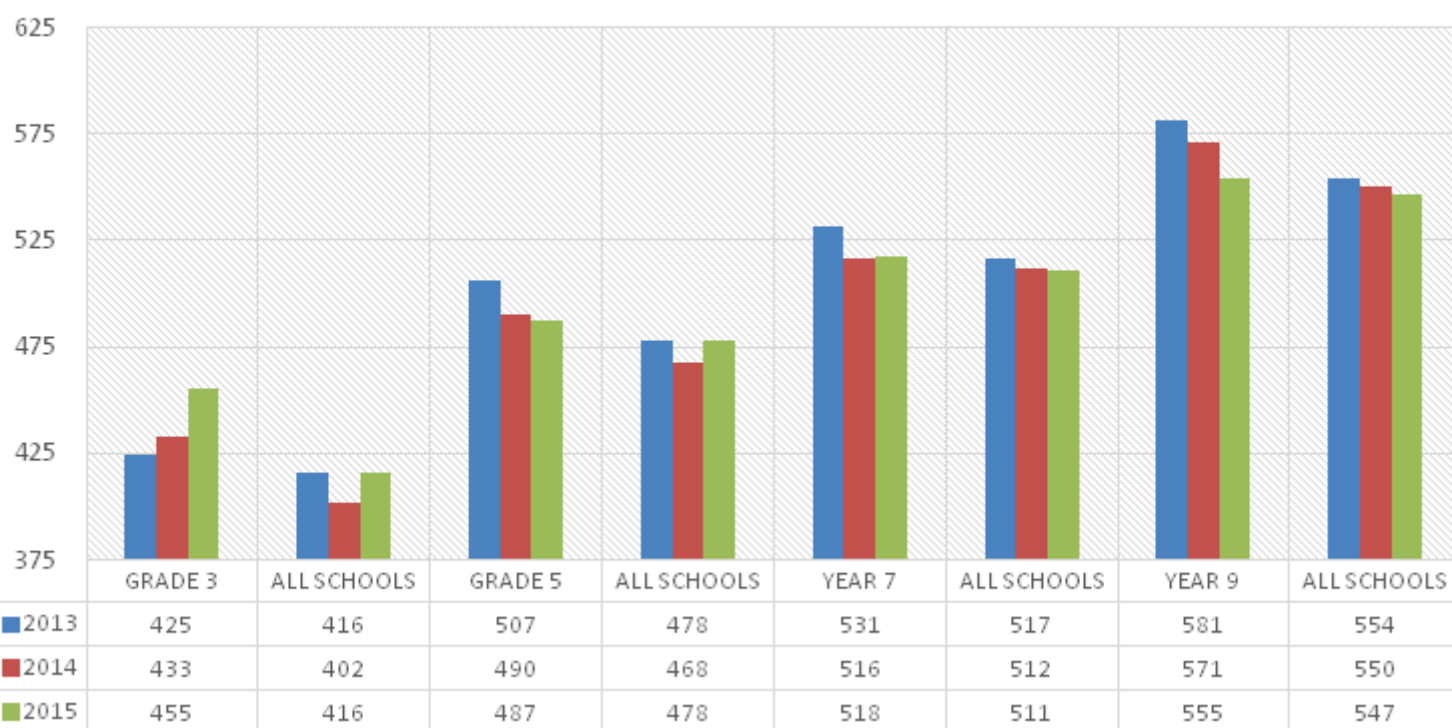
## READING

### SIRIUS - READING



## PERSUASIVE WRITING

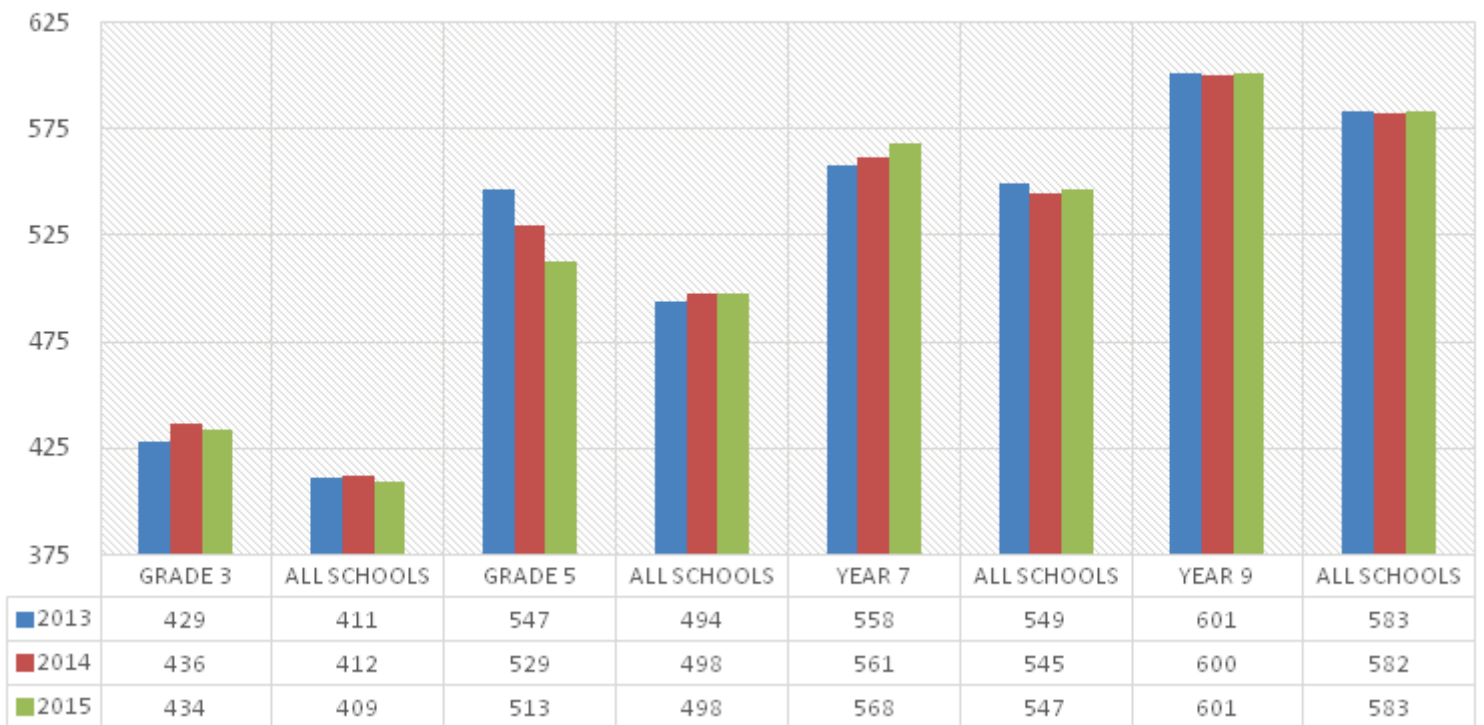
### SIRIUS - PERSUASIVE WRITING





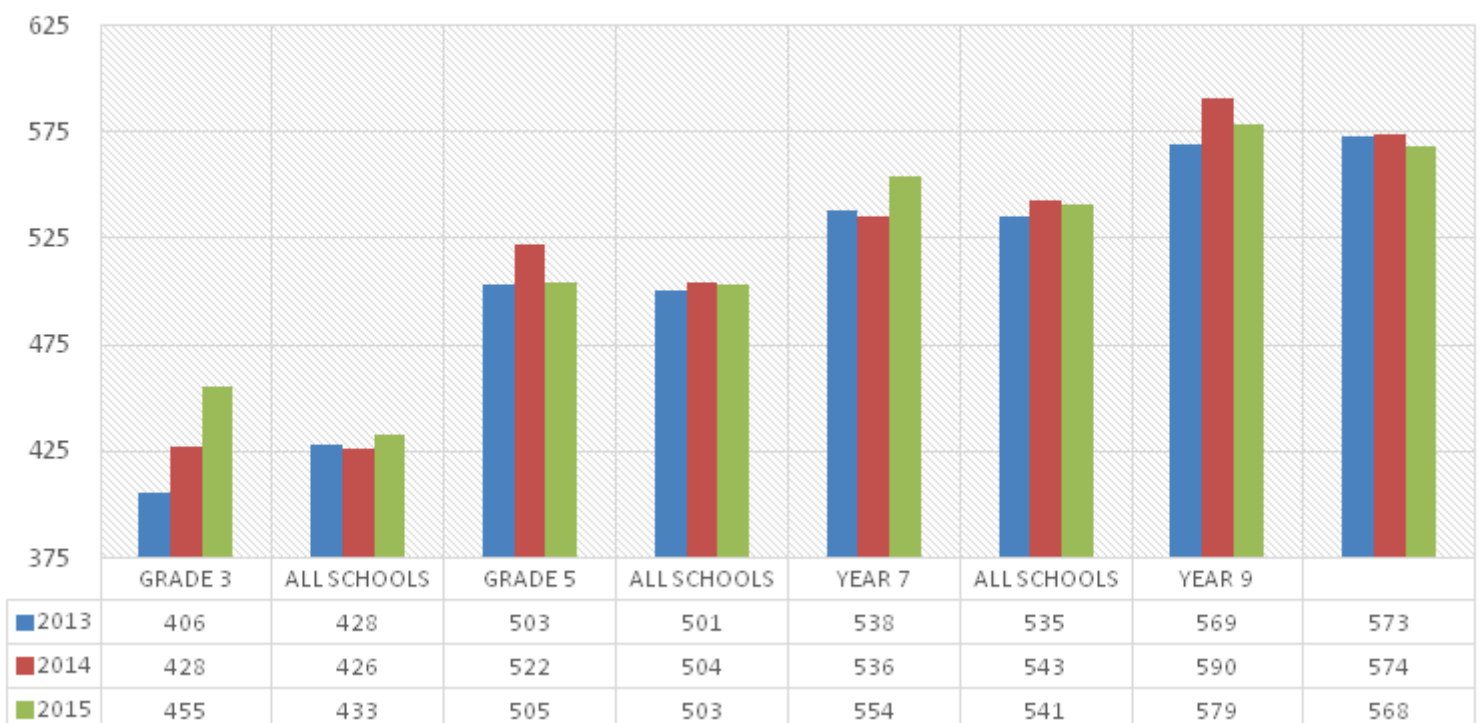
## SPELLING

### SIRIUS - SPELLING



## GRAMMAR & PUNCTUATION

### SIRIUS - GRAMMAR & PUNCTUATION

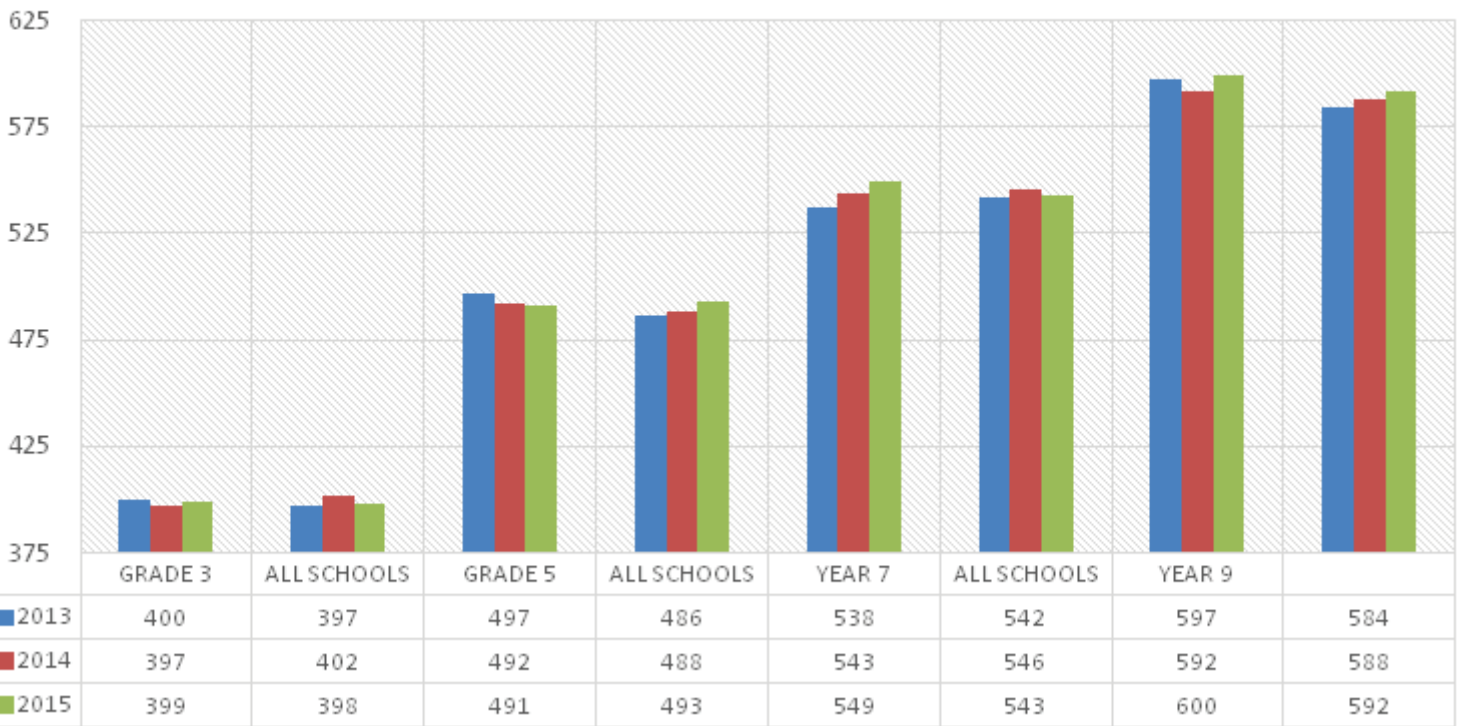


# NAPLAN SCORES

## Analysis based on subjects

### NUMERACY

#### SIRIUS - NUMERACY



## STUDENT ATTENDANCE



Our students' average attendance rate for 2015 was 90.59%

#### Campus by campus data:

EASTMEADOWS CAMPUS (Primary)	90.46%
EASTMEADOWS CAMPUS (Secondary)	88.95%
IBRAHIM DELLAL CAMPUS	92.99%
KEYSBOROUGH CAMPUS (primary)	92.59%
KEYSBOROUGH CAMPUS (Secondary)	89.34%
MEADOW FAIR CAMPUS	91.24%
SHEPPARTON CAMPUS	88.58%

## CAMPUS BREAKDOWN

### Eastmeadows Secondary

YEAR 7	90.49%
YEAR 8	89.00%
YEAR 9	91.01%
YEAR 10	89.93%
YEAR 11	89.07%
YEAR 12	89.03%

### Eastmeadows Primary

FOUNDATION	89.52%
GRADE 1	89.80%
GRADE 2	90.51%
GRADE 3	92.93%
GRADE 4	90.38%
GRADE 5	91.65%
GRADE 6	N/A

### Dallas Primary

FOUNDATION	N/A
GRADE 1	N/A
GRADE 2	N/A
GRADE 3	N/A
GRADE 4	N/A
GRADE 5	N/A
GRADE 6	89.87%

### Meadow Fair Secondary

YEAR 7	93.32%
YEAR 8	88.76%
YEAR 9	90.93%
YEAR 10	91.74%
YEAR 11	90.62%
YEAR 12	92.13%



# CAMPUS BREAKDOWN

## Keysborough Secondary

YEAR 7	90.40%
YEAR 8	94.44%
YEAR 9	89.51%
YEAR 10	88.51%
YEAR 11	88.79%
YEAR 12	89.83%

## Keysborough Primary

FOUNDATION	91.33%
GRADE 1	92.00%
GRADE 2	94.29%
GRADE 3	93.87%
GRADE 4	91.61%
GRADE 5	93.35%
GRADE 6	93.04%

## Sunshine, I.Dellal Secondary

YEAR 7	93.65%
YEAR 8	94.63%
YEAR 9	93.04%
YEAR 10	92.54%
YEAR 11	N/A
YEAR 12	N/A

## Sunshine, I.Dellal Primary

FOUNDATION	91.54%
GRADE 1	92.31%
GRADE 2	92.55%
GRADE 3	93.16%
GRADE 4	91.90%
GRADE 5	94.82%
GRADE 6	95.92%

## Shepparton Secondary

YEAR 7	92.72%
YEAR 8	84.99%
YEAR 9	84.27%
YEAR 10	86.49%
YEAR 11	N/A
YEAR 12	N/A

## Shepparton Primary

FOUNDATION	88.05%
GRADE 1	94.49%
GRADE 2	90.58%
GRADE 3	92.35%
GRADE 4	87.02%
GRADE 5	88.68%
GRADE 6	86.49%

## Non-attendance Process

Parents/guardians can contact the College via to inform that the student will not be attending. Our School Information System notifies all parents of students with unexplained absence with SMS text message at 10:15 AM. If the parent does not respond by 12 noon, the campus secretary contacts them to get details.

## RETENTION

79.58 % of the students who were enrolled in Year 9 in 2012, has graduated from Sirius College in 2015.



## STAFF



## STAFF ATTENDANCE

Our teachers' average attendance rate for 2015 was 96.37%.

## Staff Retention

EASTMEADOWS CAMPUS (Secondary)	77.55%
EASTMEADOWS CAMPUS (Primary)	81.40%
IBRAHIM DELLAL CAMPUS	93.10%
KEYSBOROUGH CAMPUS	91.89%
MEADOW FAIR CAMPUS	89.47%
SHEPPARTON CAMPUS	89.47%

**Average 87.15%**

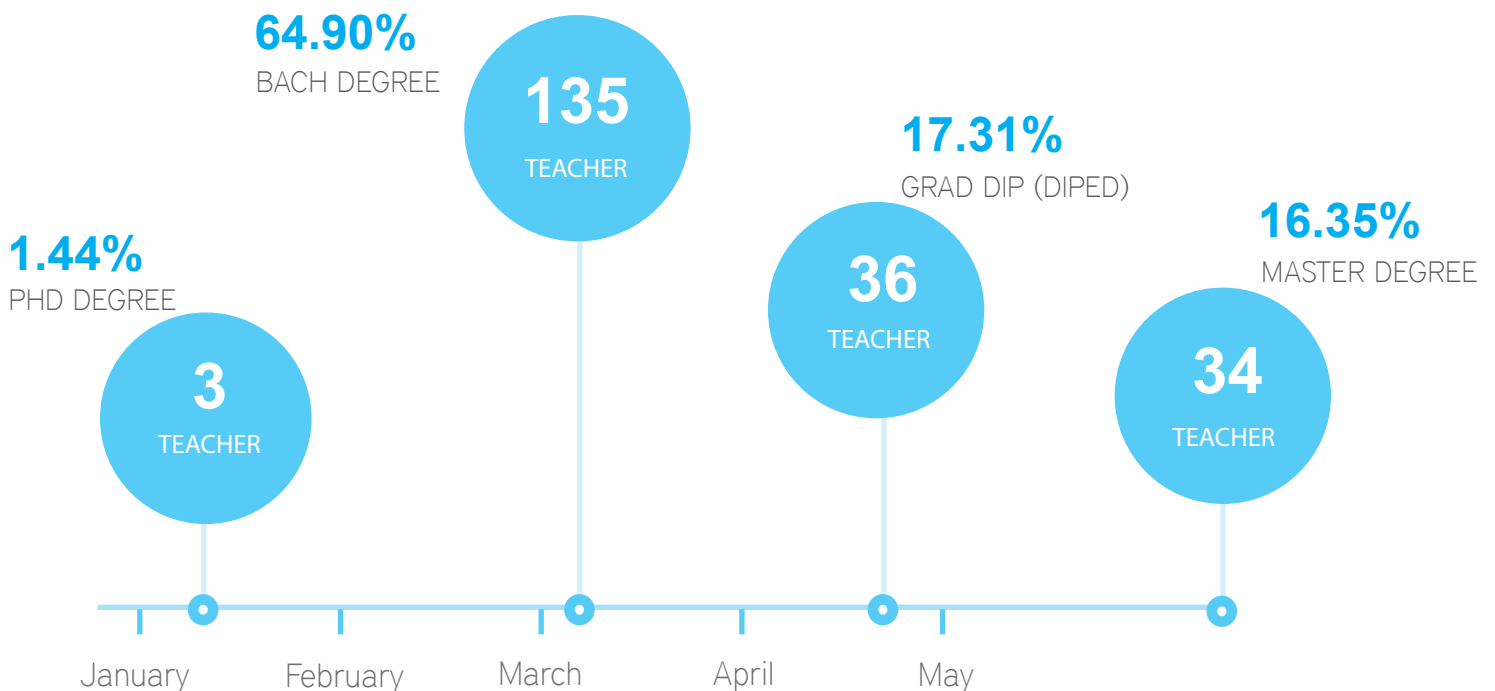
# STAFF



## 2015 PD EXPENSES

Campus Name	Number of Teacher	PD Exp	Average
Eastmeadow Campus (Sec Girls)	43	\$108,586.71	\$ 2,744
Eastmeadows Campus (Primary)	45	\$123,478.88	\$ 2,525
Ibrahim Dellal Campus	43	\$ 97,416.90	\$ 2,266
Keysborough	17	\$ 34,530.75	\$ 2,031
Meadow Fair	38	\$ 87,519.80	\$ 2,303
Shepparton	30	\$ 73,530.02	\$ 2,451
<b>Total</b>	<b>216</b>	<b>\$ 525,063.07</b>	

## TEACHERS QUALIFICATIONS FOR ALL CAMPUSES



# SATISFACTION SURVEYS

## PARENT SATISFACTION:

The following areas are the most satisfactory areas in our school for parents.

- 1- The range of learning areas offered at this school is excellent.
- 2- The standard of schoolwork expected is appropriate to age and stage of development.

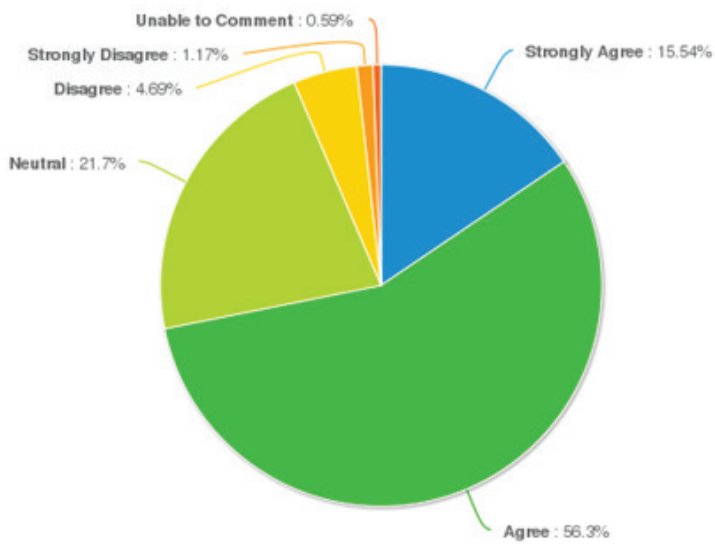


FIGURE 1

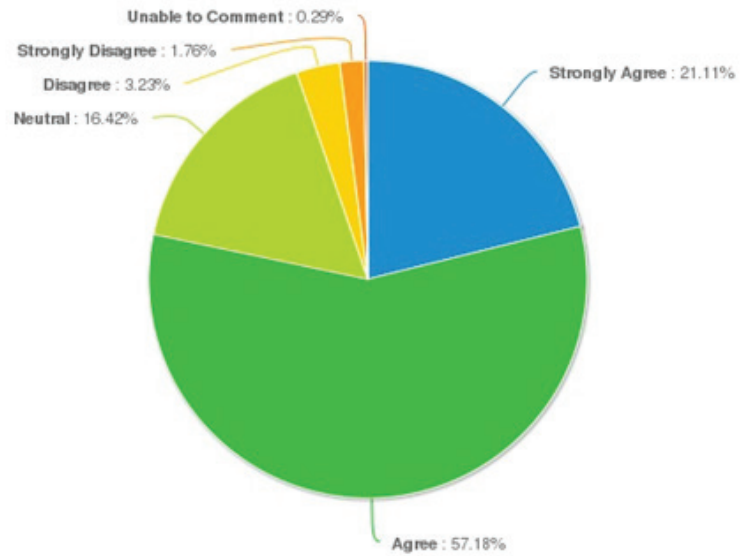
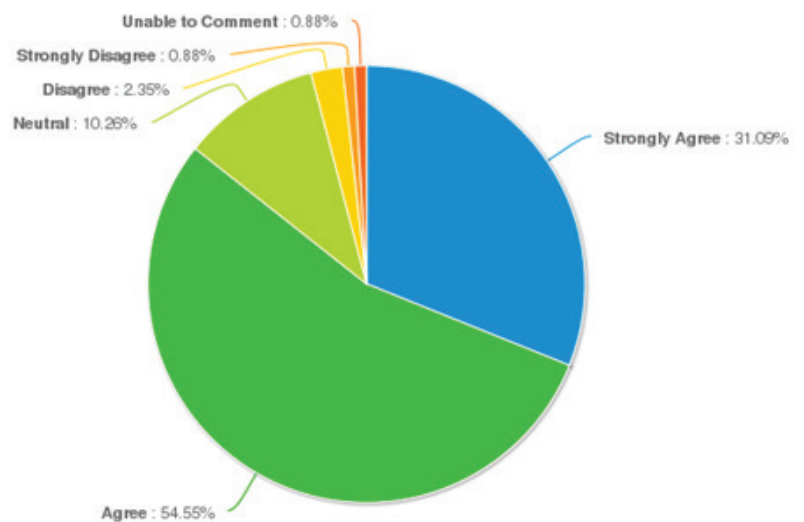
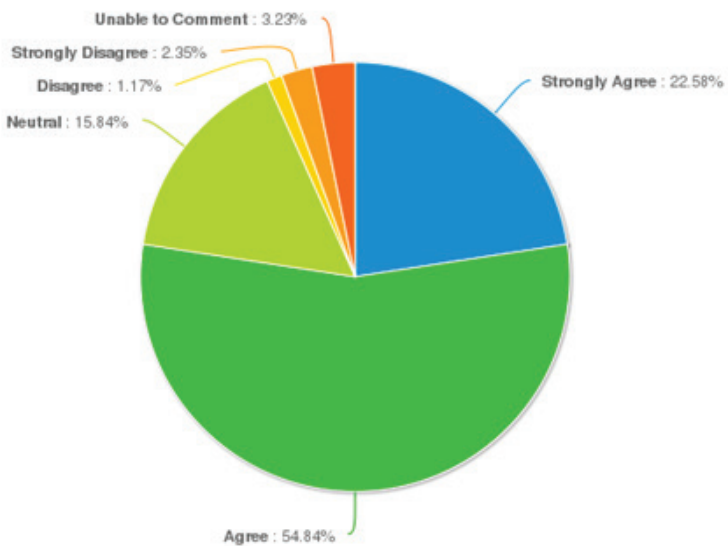


FIGURE 2

- 3- Teachers provide useful and relevant information at parent-teacher interviews.
- 4- The standard of schoolwork expected is appropriate to age and stage of development.

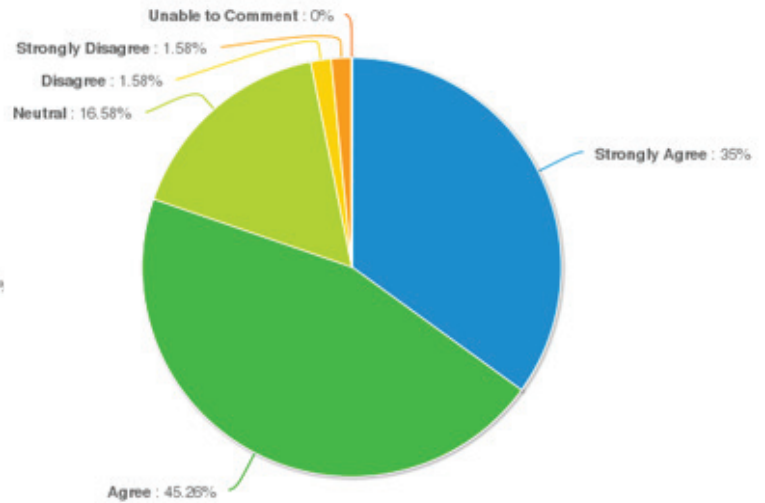
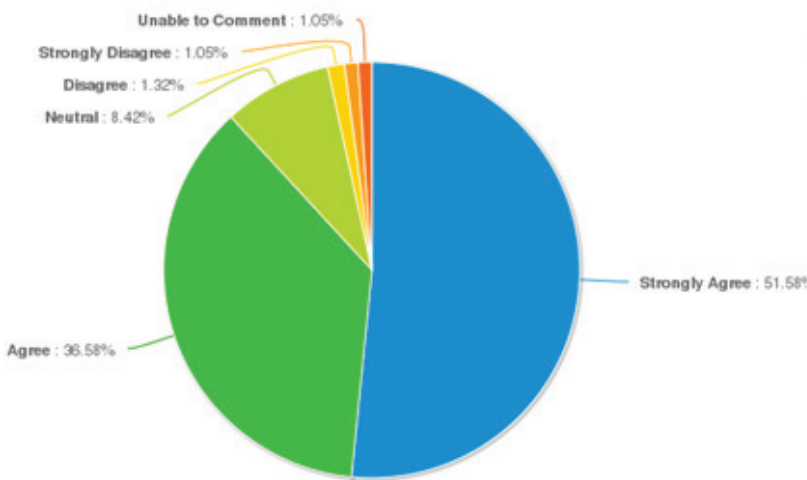


### STUDENT SATISFACTION:

The following areas are the most satisfactory areas in our school for students.

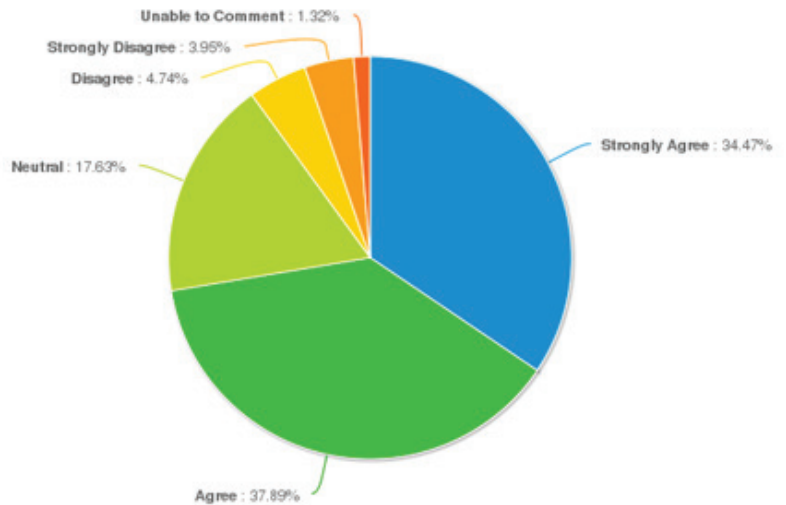
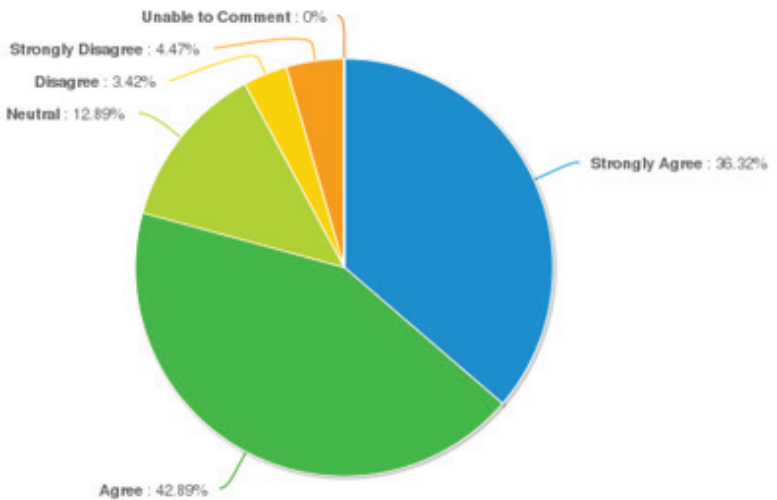
1- I have respect for my teachers.

2- The standard of schoolwork expected is appropriate to age and stage of development.



3- I understand my school's expectations for student behaviour.

4- My teachers know and accept me.

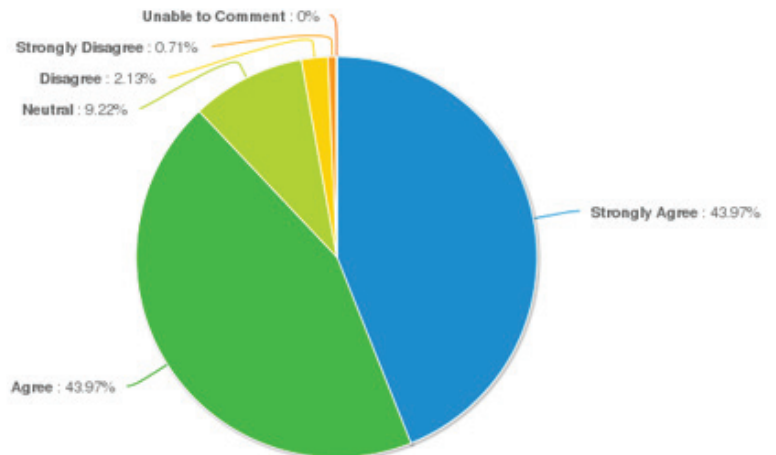
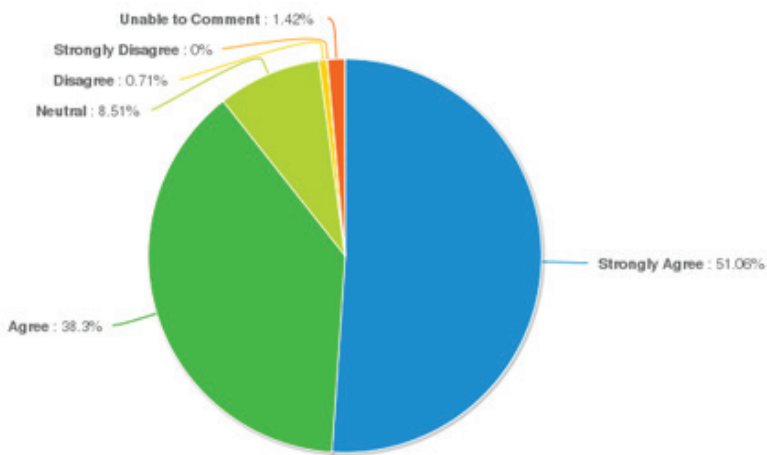




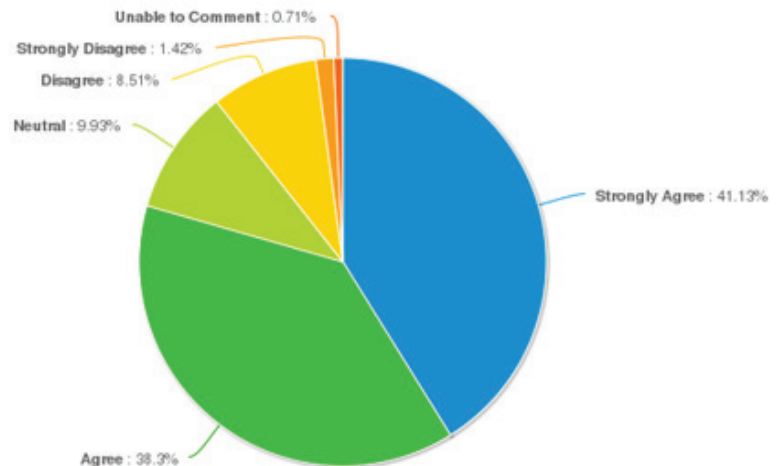
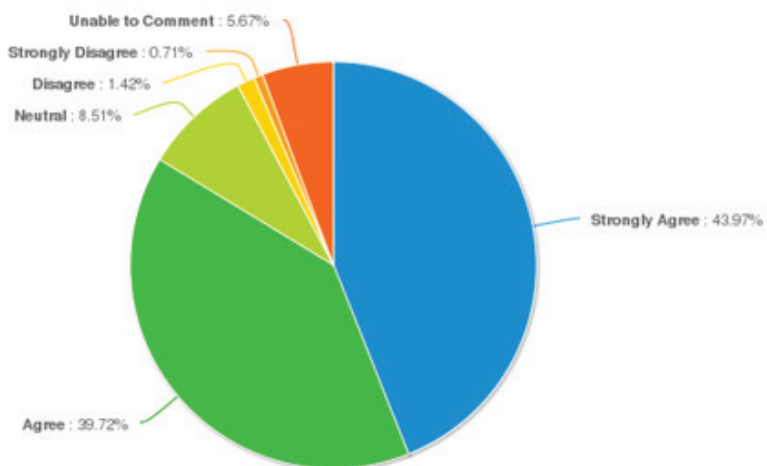
### STAFF SATISFACTION:

The following areas are the most satisfactory areas in our school for staff.

- 1- I am proud to work at this school.
- 2- This school is a safe place for students to learn.

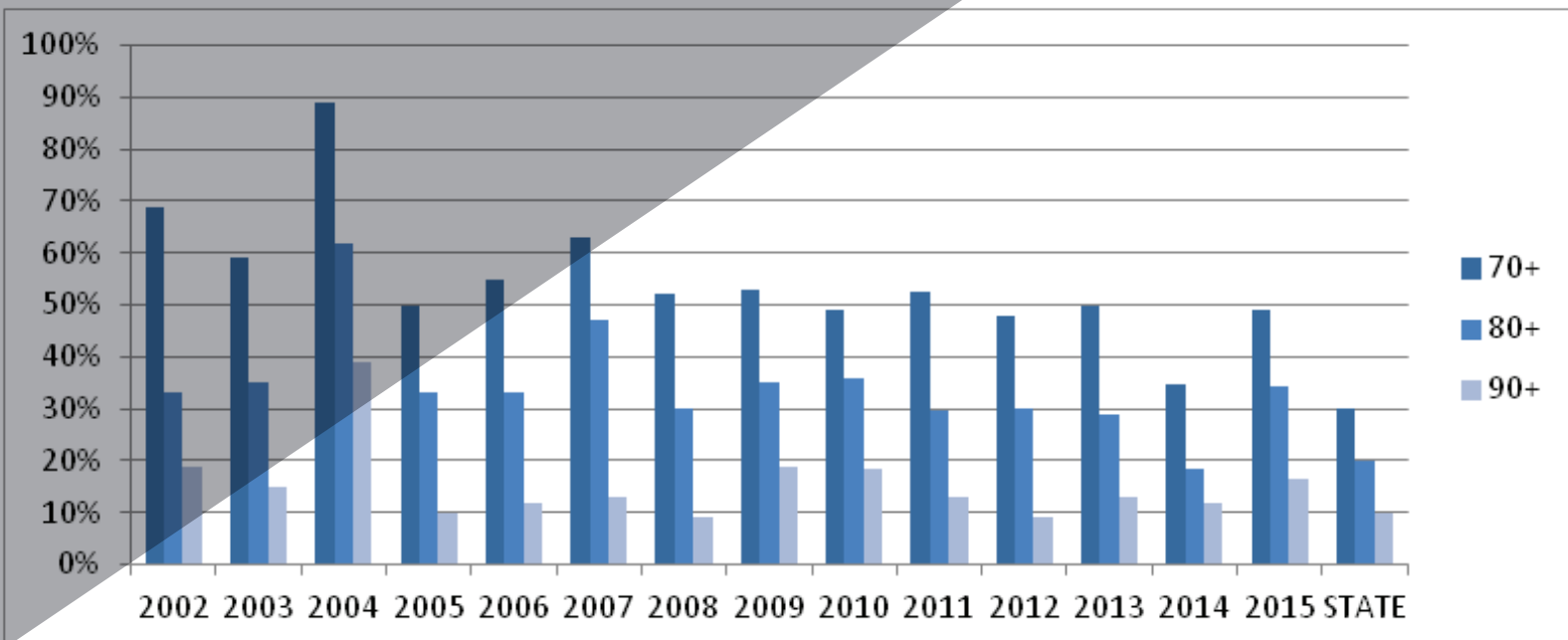


- 1- I am happy to recommend the school to people.
- 2- Students from different backgrounds and cultures are treated equally at this school.



# ATAR Scores

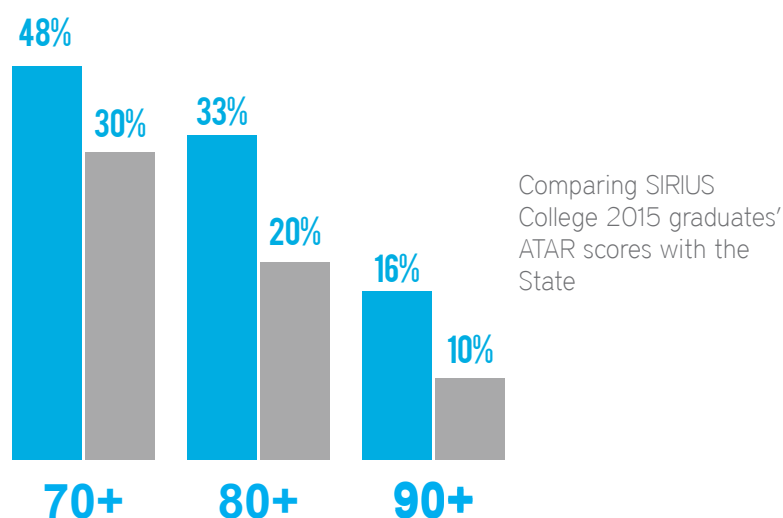
Comparing SIRIUS College graduates' ATAR scores to State



# SIRIUS COLLEGE 2015 DESTINATION DATA

■ SIRIUS COLLEGE

■ STATE



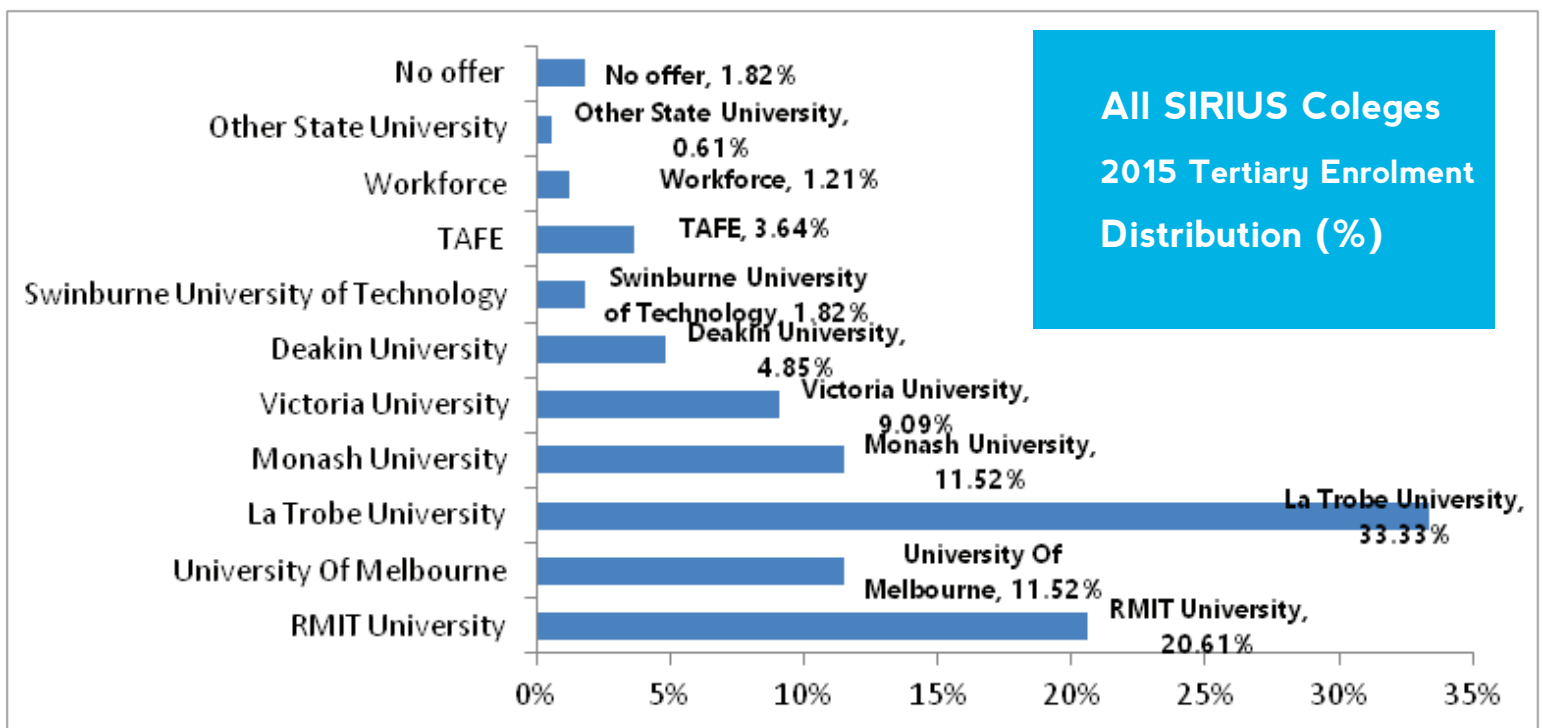
## TERTIARY ENROLMENTS

### Summary Table of the Tertiary Enrolments of SIRIUS COLLEGE for 2015

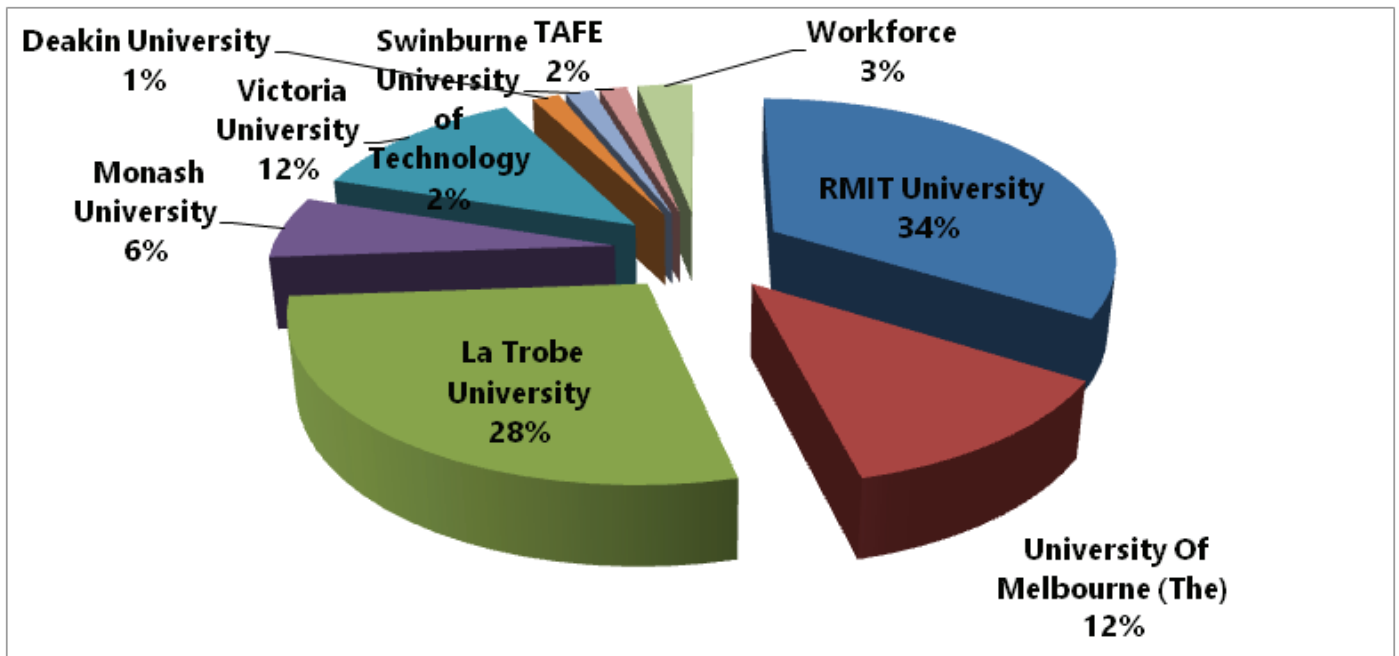
	University Offers	Tafe Offers	Work Force	No Offers	Tertiary Offers	Other	Total
EASTMEADOWS GRADUATES	68	0	0	2	68	1	71
EASTMEADOWS (%)	97.14%	0.0%	0.0%	2.86%	97.14%	0.72%	100%
KEYSBOROUGH GRADUATES	23	5	0	1	28	0	29
KEYSBOROUGH (%)	79.31%	17.24%	0.0%	3.45%	96.55%	0.0%	100%
MEADOWFAIR GRADUATES	68	1	0	1	69	0	70
MEADOWFAIR (%)	97.14%	1.43%	0.0%	1.43%	98.57%	0.0%	100%
ALL SIRIUS COLLEGES	159	6	0	4	165	1	170
ALL SIRIUS COLLEGES (%)	94.08%	3.55%	0.0%	2.37%	97.63%	0.72%	100%

# Tertiary Enrolment Distribution Table of SIRIUS COLLEGES for 2014

Tertiary Institution	Meadowfair	Eastmeadows	Keysborough	All SIRIUS College	Meadowfair%	Eastmeadows	Keysborough %	All SIRIUS College%
RMIT University	22	11	1	34	33.85%	15.49%	3.45%	20.61%
University Of Melbourne	8	8	3	19	12.31%	11.27%	10.34%	11.52%
La Trobe University	18	34	3	55	27.69%	47.89%	10.34%	33.33%
Federation University Australia	0	0	0	0	0.00%	0.00%	0.00%	0.00%
Monash University	4	7	8	19	6.15%	9.86%	27.59%	11.52%
Victoria University	8	6	1	15	12.31%	8.45%	3.45%	9.09%
Deakin University	1	0	7	8	1.54%	0.0%	24.14%	4.85%
Swinburne University of Technology	1	2	0	3	1.54%	2.82%	0.0%	1.82%
Australian Catholic University	0	0	0	0	0.0%	0.0%	0.0%	0.0%
TAFE	1	0	5	6	1.54%	0.0%	17.24%	3.64%
Workforce	2	0	0	2	3.08%	0.0%	0.0%	1.21%
Other State University	0	1	0	1	0.0%	1.41%	0.0%	0.61%
Other State University	0	2	1	3	0.0%	2.82%	3.45%	1.82%
<b>TOTAL</b>	<b>65</b>	<b>71</b>	<b>29</b>	<b>165</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



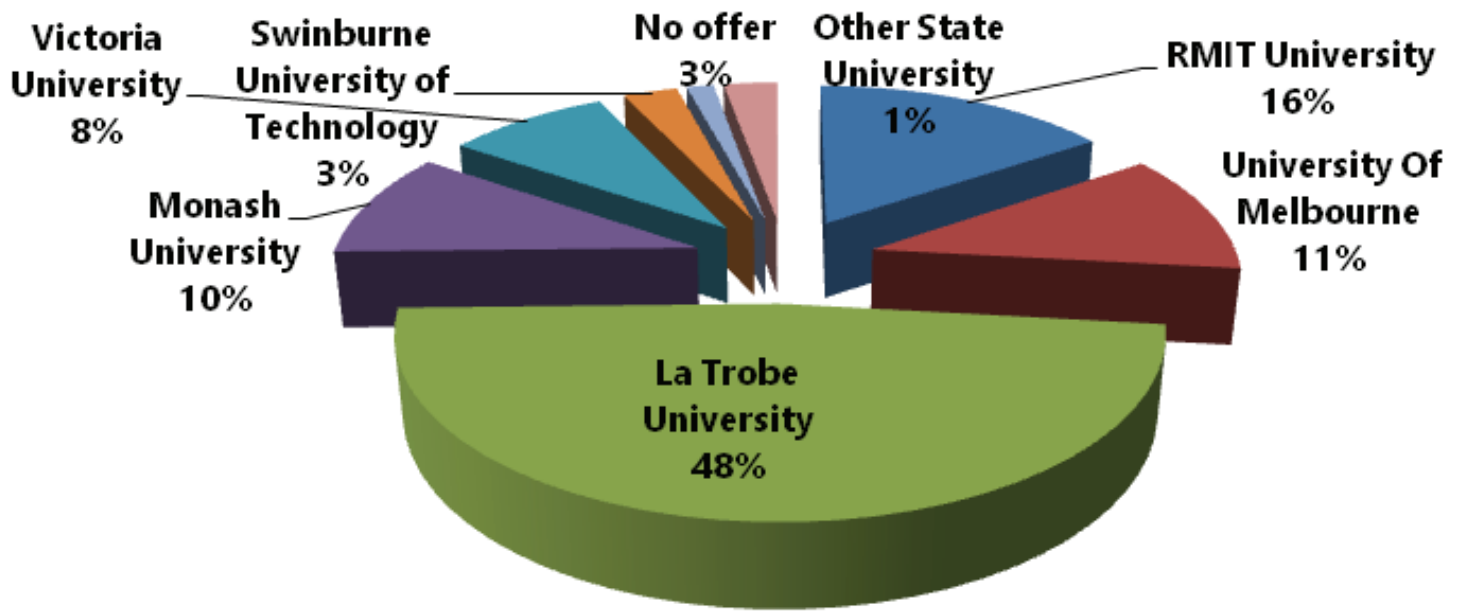
# MEADOW FAIR CAMPUS TERTIARY ENROLMENT DISTRIBUTION



## MEADOW FAIR Meadow Fair Campus Tertiary Enrolment Distribution (%)

University Name	Meadowfair %	Meadowfair
RMIT University	33.85%	22
University Of Melbourne	12.31%	8
La Trobe University	27.69%	18
Monash University	6.15%	4
Victoria University	12.31%	8
Deakin University	1.54%	1
Swinburne University of Technology	1.54%	1
TAFE	1.54%	1
Workforce	3.08%	2
TOTAL	100%	65

# EASTMEADOWS CAMPUS TERTIARY ENROLMENT DISTRIBUTION

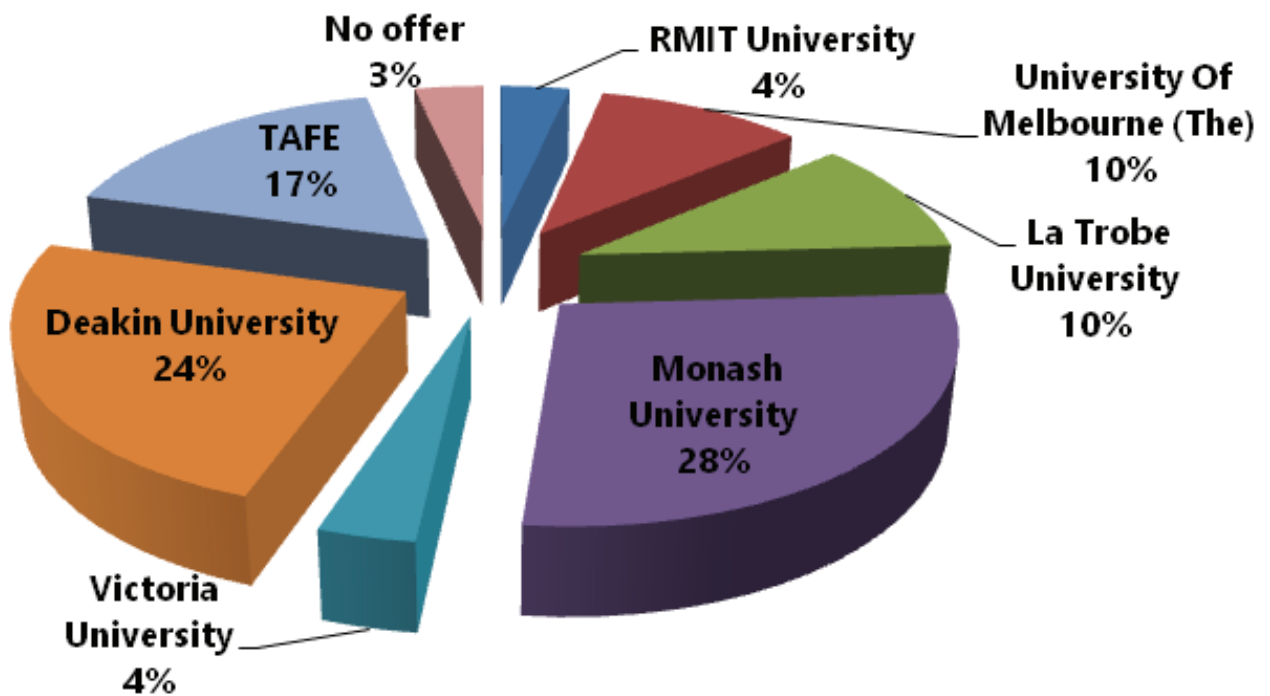


## EASTMEADOWS

### Eastmeadows Campus Tertiary Enrolment Distribution (%)

University Name	Eastmeadows%	Eastmeadows
RMIT University	15.49%	11
University Of Melbourne	11.27%	8
La Trobe University	47.89%	34
Monash University	9.86%	7
Victoria University	8.45%	6
Swinburne University of Technology	2.82%	2
Other State University	1.41%	1
No offer	2.82%	2
TOTAL	100%	71

# KEYSBOROUGH CAMPUS TERTIARY ENROLMENT DISTRIBUTION



## KEYSBOROUGH

### Keysborough Campus Tertiary Enrolment Distribution (%)

University Name	Keysborough%	Keysborough
RMIT University	3.45%	1
University Of Melbourne	10.34%	3
La Trobe University	10.34%	3
Monash University	27.59%	8
Victoria University	3.45%	1
Deakin University	24.14%	7
TAFE	17.24%	5
No offer	3.45%	1
TOTAL	100%	29

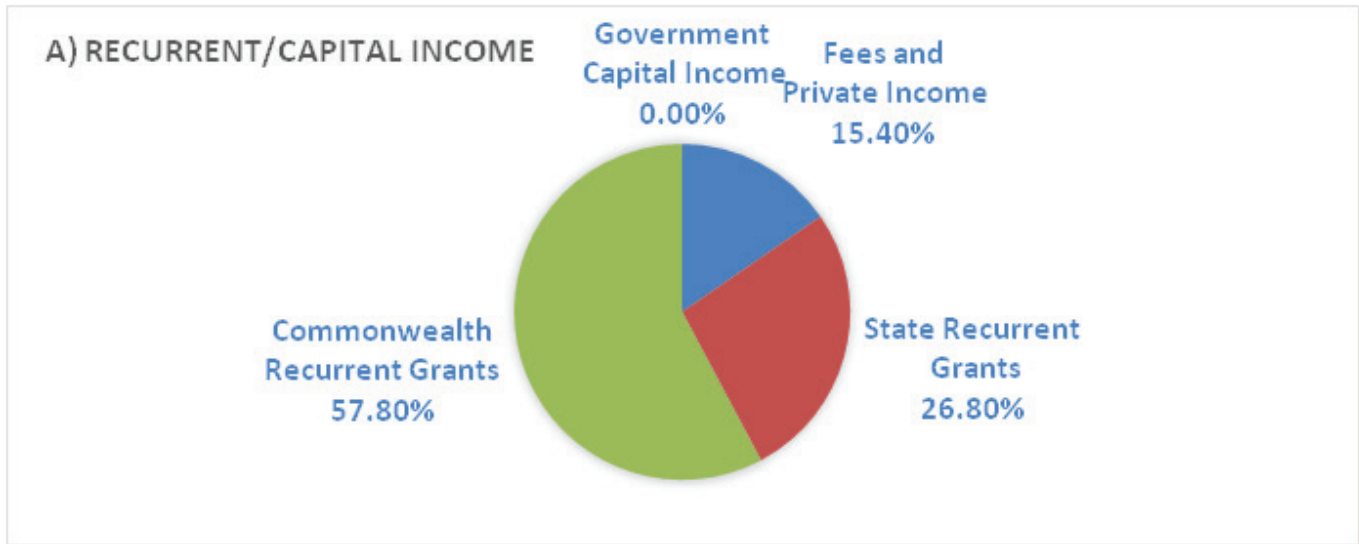
# FINANCIAL INFORMATION



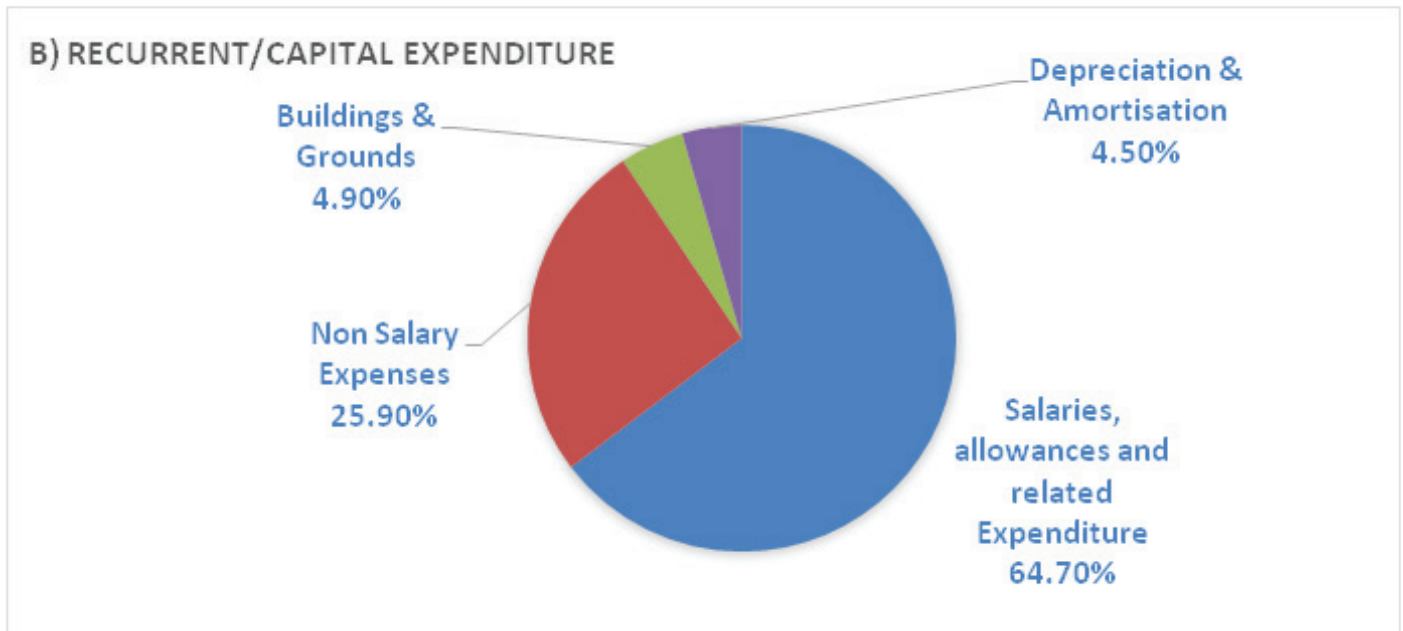
INCOME	%
Fees & Private Income	15.4%
State Recurrent Grants	26.8%
Commonwealth Recurrent Grants	57.8%
Government Capital Income	0.0%
<b>Total</b>	<b>100.0%</b>

EXPENSES	%
Salaries, Allowances, Related Expenditure	64.7%
Non Salary Expenses	25.9%
Buildings & Grounds	4.9%
Depreciation & Amortisation	4.5%
<b>Total</b>	<b>100.0%</b>

### RECURRENT/CAPITAL INCOME



### RECURRENT/CAPITAL EXPENDITURE



# SIRIUS COLLEGE ANNUAL REPORT 2015



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