# SIRIUS COLLEGE 2018



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irius College was first established in 1997 with only 28 students n Broadmeadows, Victoria. Sirius College is a non-denominational school which welcomes students from all backgrounds, regardless of race, colour, belief, culture or gender and caters for students from more than 70 different ethnic and religious backgrounds.

Since its first operation, Sirius College has grown beyond expectations to meet the tremendous demand of the community and has managed to reach more than 2600 student enrolments across 6 campuses in 2018. This was made possible by the support of the community and their abiding concern and generosity.

Sirius College is proud of its reputation as having the highest university offers in the North Western suburbs, remarkably, since its first graduates.

In January 2013, the school name was changed from 'ISIK College' to 'Sirius College' to better reflect the diverse communities it represents. Sirius is the brightest star in the night sky.

Sirius College is not only an academic school but dedicated to raising individuals with multiple skills in different areas such as sport, music and performing arts.

Today, Sirius College plays a leading role in educating young generations with its academic excellence and disciplined education; and continues to contribute to the future of Australia.



# **OUR MISSION**

o empower students to become critical thinkers and socially responsible individuals motivated by moral values and a belief in tolerance, diversity and harmony.

# **OUR VISION**

o nurture resilient individuals with the wide range of skills, interests and attributes necessary to become tomorrow's leaders who are able to respond successfully to challenges in the global world.

# **OUR VALUES**

Integrity Respect Inquisitive Empathy Knowledgeable Diversity Resilience Innovative Compassionate Optimism

# **OUR HISTORY**

he previous Governing Authority of Sirius College, the Selimiye Foundation Pty Ltd. was established in 1995, and acquired Eastmeadows Primary School, and established an Independent School named ISIK College.

Eastmeadows Campus commenced its operation in 1997 and offers a Prep to Year 12 education program. Eastmeadows Campus is currently sectioned as Primary (Coed) and Secondary (Girls only).

Meadow Fair Campus commenced its operation in 2005 as Upfield Campus and was relocated to its current site in mid 2010. It offers a year 7 Year 12 educational program. (Boys Only).

Keysborough Campus commenced its operation in 2001 and offers a co-educational program for years Foundation-Year 12.

Shepparton Campus commenced its operation in 2005 and offers a coeducational program for years Foundation-Grade 6.

Ibrahim Dellal Campus in Sunshine commenced its operation in 2010 and offers a co-educational program for years Foundation-Year 10.

Dallas Campus commenced its operation in 2015 and accommodates Grade 5's and Grade 6's only.

The number of enrolments at SIRIUS College has increased from 28 students in 1997 to more than 2600 students across all campuses in 2018.

The Governing Authority of Sirius College has been changed to Sirius College Ltd. in 2016.

# ALUE ADDED

#### Genius Olympiad in USA

ENIUS Olympiad is an international high school project competition about environmental issues. It is founded and organized by the Terra Science and Education and hosted by the State University of New York at Oswego. GENIUS Olympiad will host projects in five general disciplines with an environmental focus. Our Genius Science Olympiad students performed very well this year in the USA. Three Year 11 students represented Australia this year. Mariyam was selected to present her project, Selin received a Bronze award while Tasneem was awarded an Honorary Mention. Well done to all students for their achievements; we are proud of you.

#### Elevate Program

areer Development Department contracts Elevate Education to run short sessions throughout the year to aid study skills development. The Year 11 and 12 workshops are Ace Your Exams, Time Management and Study Sensei and Finishing Line. The aim is not to have students studying hard but not getting far, but developing their existing study skills so they can work smarter and get further. Elevate covers techniques in syllabus utilisation, note taking and reviewing, stress management, overcoming procrastination, importance of developing routines and the role of self care. Student surveys show nearly 100% approval of these sessions

#### **Community Relations**

he diversity of our school community has expanded enormously, reaching 70 different ethnic and cultural backgrounds last ten years. This change necessitates the school management to build a strong and sustainable school community for better understanding and addressing the needs of all communities. Sirius College has established a Community Engagement Department to response the comunity needs. In 2018 Community Engagement Team has

- Designed a new Parent Home Visit system to improve parents' engagement with our school.
  We successfully finished the first stage of the pilot program with 57 Parent home visits.
- Organised 9 PDs for staff development on Diverse Teaching Strategies for Diverse Learners (4), Anti-radicalization (4), Tackling intercultural tensions (1).
- Visited or hosted community leaders and relevant institutions.
- Created the Sirius Business Network website and started the pilot program.

#### Social & Emotional Program

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e have always had programs in place that focus on student health and wellbeing. We continuously aim to make use of new tools and practices which may enhance

our students' social and emotional wellbeing. In the past, we have made use of programs such as You Can Do It! Education Program, Smiling Mind, Mindfulness and many more. As times change so does our need to make use of new practices and approaches. For these reasons we have adopted a new Social and Emotional Learning (SEL) Program which may enhance our students' learning experiences. Social and Emotional Learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions..



#### **Educational Leaders Iftar Dinner**

n its 4th year, Education Leaders Iftar Dinner on 12 June 2018 saw more than 100 visitors, leaders from 10 schools and 15 senior school captains attended the dinner to shared ideas. It was an opportunity to experience the communal tradition as well as to augment further discussion with a network of school leaders, captains and community leaders. Adults make policies about the future of our generations. It is essential to hear from tomorrow's leaders regarding how they feel about the issues important for their future. For this year's Iftar, the opportunity was again given to school captains to take the stage, but this time with prior coaching from experienced media professionals. Mr. George Donikian and Ms Karen Percy provided captains training before the School Captains' Debate where captains from 6 different schools shared their insights about 'Can attending university guarantee success?'.

#### **Buoyancy (Bounce) Program**

uoyancy program run at lunchtime for students with anxiety based on a referral system. As a part of our ongoing commitment to working with students, we run a program that is led by our student services team. The program focuses on building students resilience, problem solving, and friendship issues. Teachers refer students to the program, which is held during either recess or lunchtime, in an environment were students feel safe.

#### **Student Support Services**

tudent Support Services are committed to providing services in an atmosphere where each student thrives and can obtain the necessary skills to reach their personal and academic goals. Student Support Services success is created as a result of having an empowering support network, which we are committed to providing to each and every student.

In 2018, the number of support staff in this department has expanded and continued with many of the programs and services we had in place to support students to attain improved levels of selfawareness, self-control, self-motivation, empathy and the ability to get along with others. The programs included;

- \* Social Skills Program
- \* Better Buddies Program
- \* Learning Support
- \* Life Education
- \* Kinder to Foundation Transition Program

Student Support Coordinators support the families and students on a needs basis. A range of external and internal providers (speech pathologist, psychologist, counsellor, and visiting teacher) of health services are made available to students and their families.

We strive to ensure our students are active, happy and productive members of society with a positive outlook on life; therefore, we will continue providing proactive programs and supporting the wellbeing of the students.

#### **Facilities Improvement**

ased on the feedback from all school community, we have started to improve our facilities across campuses. Here is the list of all improvements;

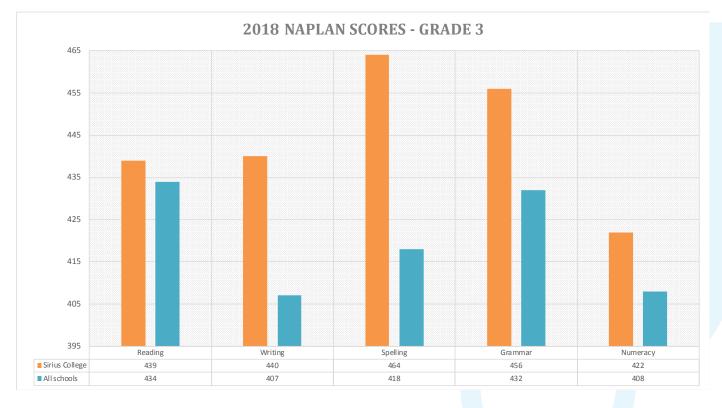
- Completion of Management building at Sunshine Ibrahim Dellal Campus
- Renovation of Eastmeadows Campus Secondary wing
- Cladding of Eastmeadows Main Office Building (A block)
- Artificial grass and rain proof covering in Eastmeadows and Keysborough Campus Basketball Courts

#### **Bully Busters**

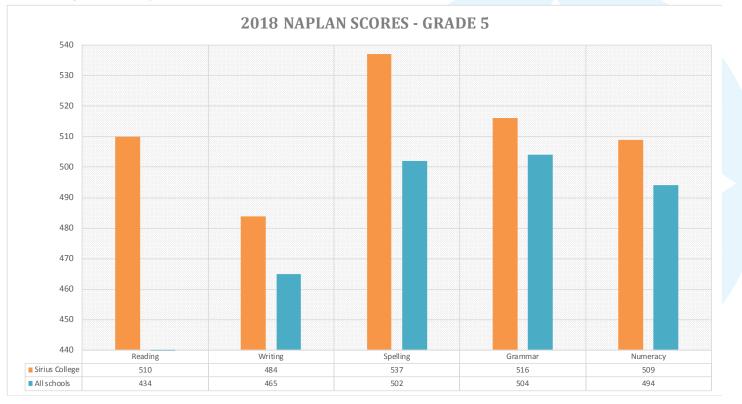
tudents helping tackle incidents that happen at recess and lunch. This program is led by student representative council, and enables students to take on a leadership role to support other students that may be having friendship or getting along issues. Student reps support other students during recess and lunch and help them make better choices. 6 | SIRIUS COLLEGE 2018 ANNUAL REPORT

## **NAPLAN SCORES** Analysis based on year level

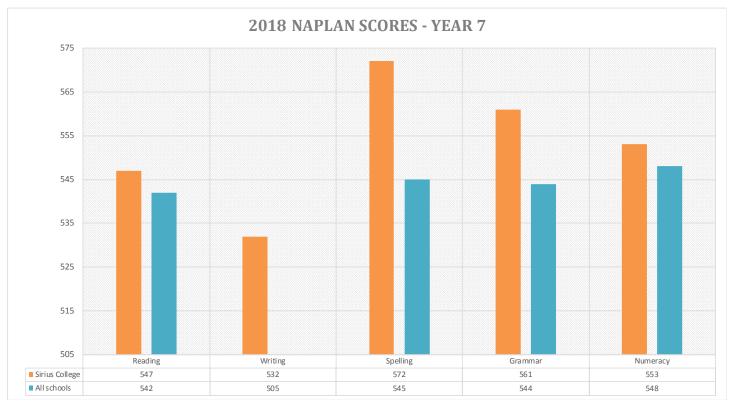
Sirius College average in all areas is well above the national average in this year level.



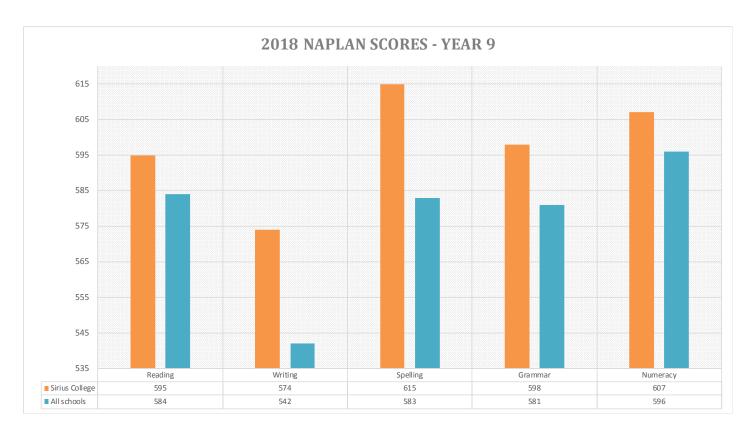
Sirius College average in Reading, Writing and Spelling is well above the national average in this year level.



Sirius College average in Writing, Spelling and Grammar is well above the national average in this year level.



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# NAPLAN SCORES Analysis based on subjects

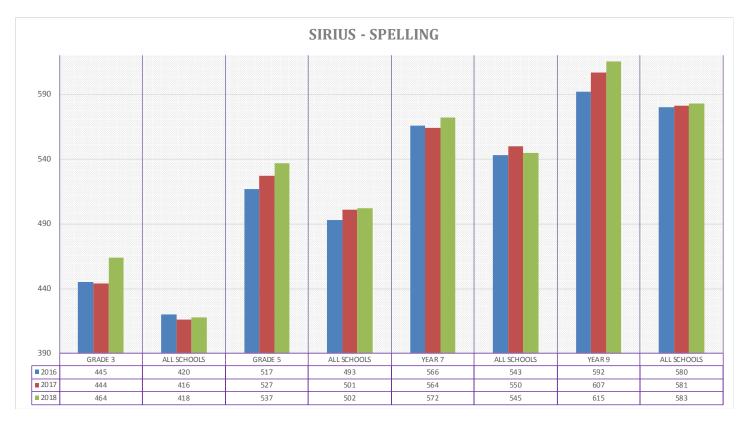
#### READING



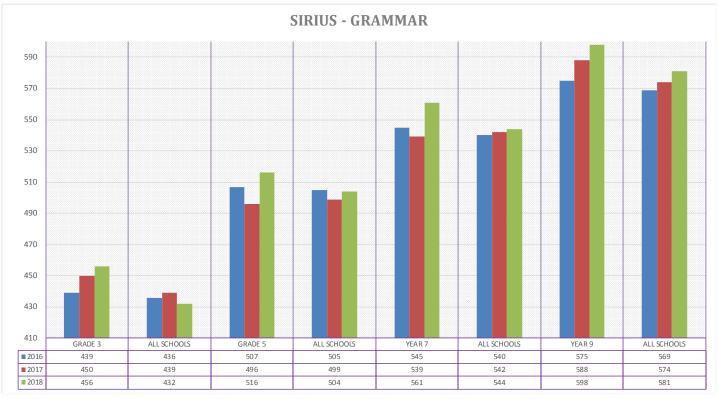
#### WRITING



#### **SPELLING**



#### GRAMMAR



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## NAPLAN SCORES Analysis based on subjects

#### NUMERACY



### **STUDENT ATTENDANCE**

Our students' average attendance rate for 2018 was 90.39%

#### Campus by campus data:

EASTMEADOWS CAMPUS (Primary)	90.13%
DALLAS CAMPUS	91.37%
EASTMEADOWS CAMPUS (Secondary)	88.52%
IBRAHIM DELLAL CAMPUS	91.18%
KEYSBOROUGH CAMPUS	91.76%
MEADOW FAIR CAMPUS	89.01%
SHEPPARTON CAMPUS	91.63%

#### **CAMPUS BREAKDOWN**

#### **Eastmeadows Secondary**

YEAR 7	90.55%
YEAR 8	<b>88.92</b> %
YEAR 9	87.17%
YEAR 10	<b>85.99</b> %
YEAR 11	89.13%
YEAR 12	<b>89.49</b> %

#### Eastmeadows Primary/Dallas

FOUNDATION	87.56%
GRADE 1	<b>90.11%</b>
GRADE 2	91.13%
GRADE 3	90.54%
GRADE 4	90.16%
GRADE 5	90.27%
GRADE 6	92.42%

#### **Meadow Fair**

YEAR 7	91.48%
YEAR 8	89.28%
YEAR 9	<b>90.49%</b>
YEAR 10	88.66%
YEAR 11	87.37%
YEAR 12	85.50%



#### CAMPUS BREAKDOWN

Keysbor	ough Se
YEAR 7	92.54%
YEAR 8	92.40%
YEAR 9	<b>91.28</b> %
YEAR 10	<b>88.89</b> %
YEAR 11	<b>94.8</b> 1%
YEAR 12	90.93%

#### Keysborough Primary

FOUNDATION	91.48%
GRADE 1	92.79%
GRADE 2	<b>89.42%</b>
GRADE 3	<b>91.29%</b>
GRADE 4	92.07%
GRADE 5	92.65%
GRADE 6	92.83%

Sunshine, I. Dellal Secondary	y
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YEAR 7	<b>91.78</b> %
YEAR 8	90.56%
YEAR 9	<b>88.92</b> %
YEAR 10	<b>86.55</b> %

#### Sunshine, I. Dellal Primary

FOUNDATION	<b>90.9</b> 1%
GRADE 1	93.20%
GRADE 2	<b>91.79%</b>
GRADE 3	91.63%
GRADE 4	91.37%
GRADE 5	91.56%
GRADE 6	90.25%

#### **Shepparton Primary**

FOUNDATION	<b>89.50</b> %
GRADE 1	<b>89.9</b> 1%
GRADE 2	94.25%
GRADE 3	<b>92.71%</b>
GRADE 4	92.32%
GRADE 5	94.48%
GRADE 6	<b>89.72</b> %

#### **Non-attendance Process**

Parents/guardians can contact the College why the student will not be attending. Our School Information System notifies all parents of students with unexplained absence with an SMS text message at 10:30 AM. If the parent does not respond by 12 noon, the campus secretary contacts them to get details.

#### RETENTION

77.71 % of the students who were enrolled in Year 9 in 2015, has graduated from Year 12, Sirius College in 2018.



### **STAFF ATTENDANCE**

Our teachers' average attendance rate for 2018 was 91.72%.

#### **Staff Retention**

EASTMEADOWS CAMPUS (Secondary)	92.73%
EASTMEADOWS CAMPUS (Primary) / DALLAS	85.25%
IBRAHIM DELLAL CAMPUS	97.83%
KEYSBOROUGH CAMPUS	90.91%
MEADOW FAIR CAMPUS	95.56%
SHEPPARTON CAMPUS	86.67%

#### Average 91.67%

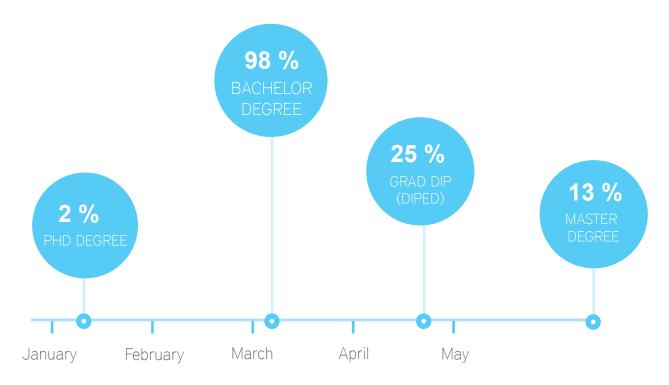
# STAFF



### **2018 PD EXPENSES**

Campus Name	Number of Teachers	PD Expenses	Average
Eastmeadow Campus (Second	lary) <b>41</b>	\$ 126,760.17	\$ 3,084
Eastmeadows Campus (Prima	ry) <b>42</b>	\$ 126,618.48	\$ 2,972
Sunshine Ibrahim Dellal Campu	IS <b>34</b>	\$ 102,564.36	\$ 2,998
Keysborough	48	\$ 153,294.42	\$ 3,167
Meadow Fair	36	\$ 102,723.35	\$ 2,814
Shepparton	10	\$ 30,951.78	\$ 3,364
Total	212	\$ 642,912.56	\$ 3,032

### TEACHERS QUALIFICATIONS FOR ALL CAMPUSES

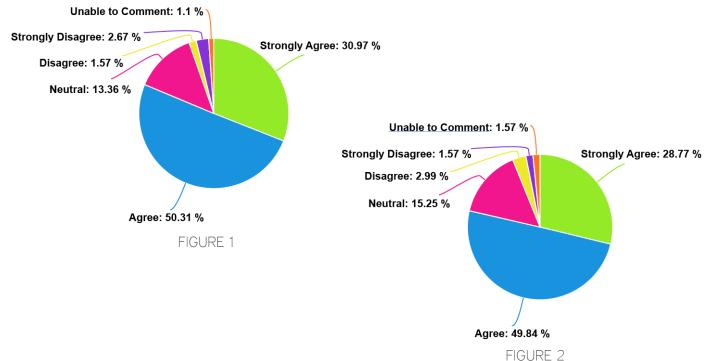


# SATISFACTION SURVEYS

#### **PARENT SATISFACTION:**

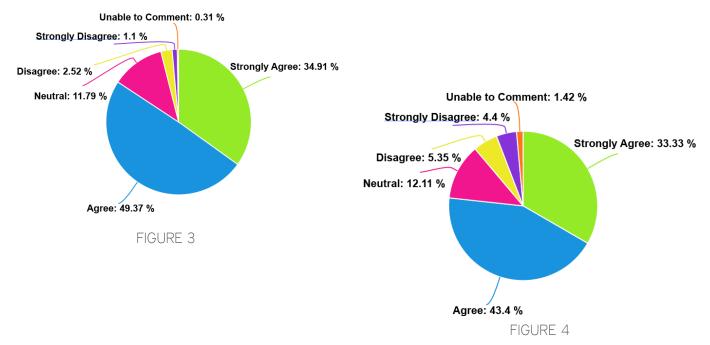
The following areas are the most satisfactory areas in our school for parents.

- 1- Parents are made to feel welcome to visit the school.
- 2- School staff are approachable when parents want to talk about their children.



3- The school is a safe place in which to learn.

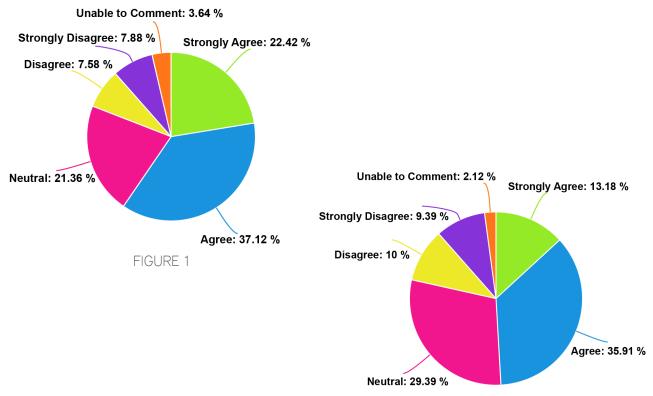
4- Students from different backgrounds and cultures are treated equally at this school.



#### **STUDENT SATISFACTION:**

The following areas are the most satisfactory areas in our school for students.

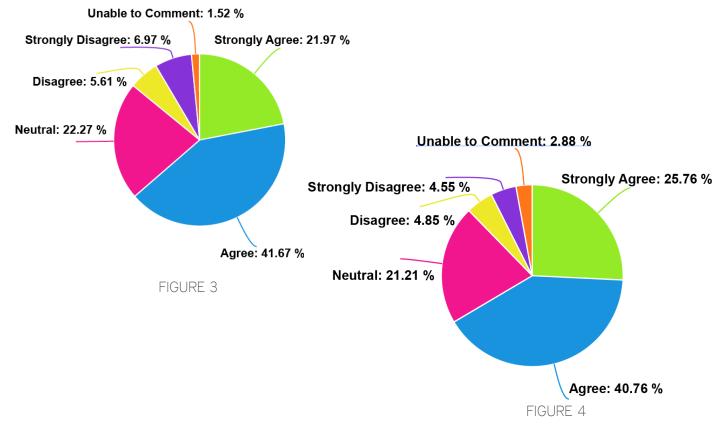
- 1- My teachers are knowledgeable about the subjects they teach
- 2- My teachers explain things clearly.





3- My school is a safe place in which to learn.

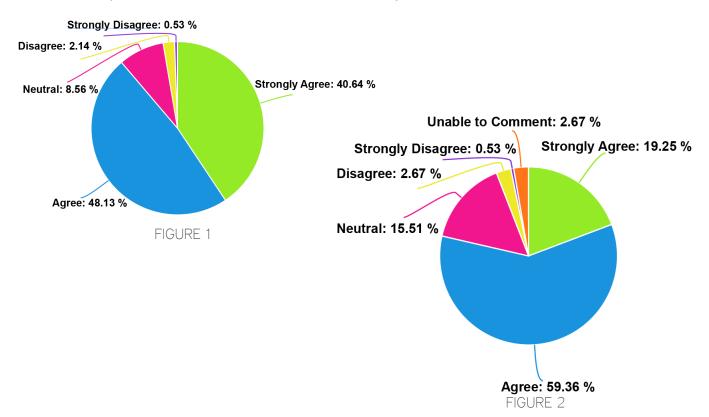
4- My teachers expect high standards of learning from me.



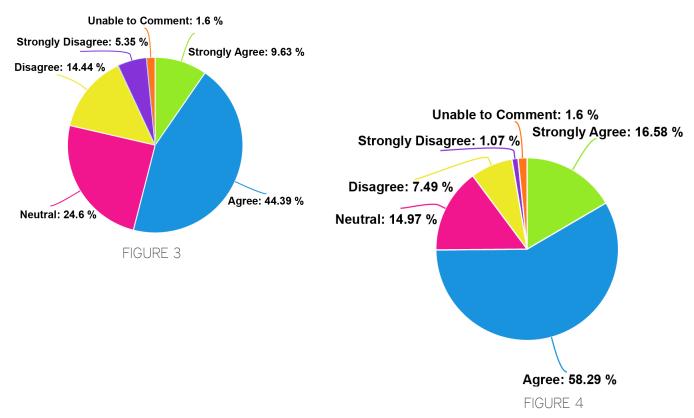
#### **STAFF SATISFACTION:**

The following areas are the most satisfactory areas in our school for staff.

- 1- This school is a safe place for students to learn.
- 2- There is open communication between staff and parents at this school.

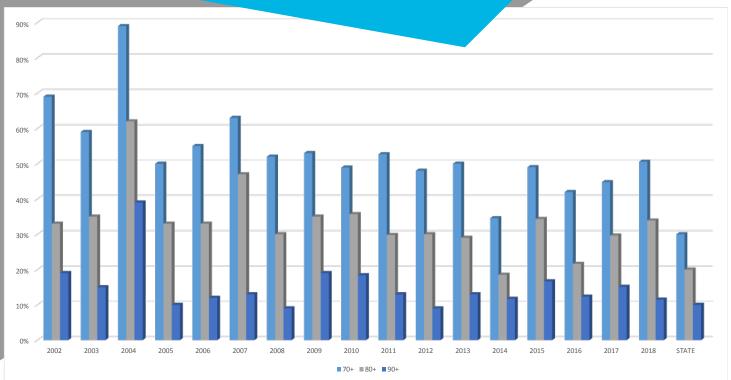


- 3- I receive constructive feedback on how I am performing in my job.
- 4- The school has clearly articulated goals and values.

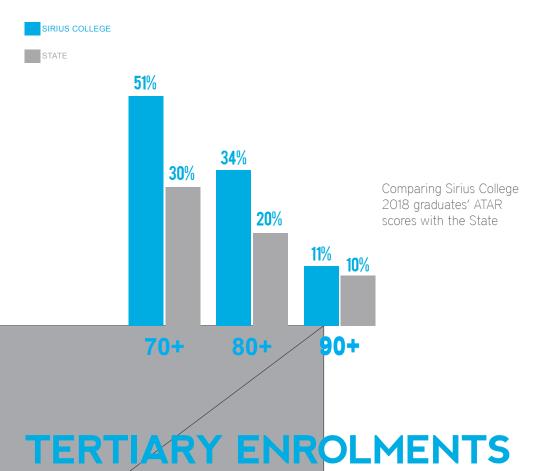


# ATAR Scores

Comparing Sirius College graduates' ATAR scores to State



#### SIRIUS COLLEGE 2018 DESTINATION DATA

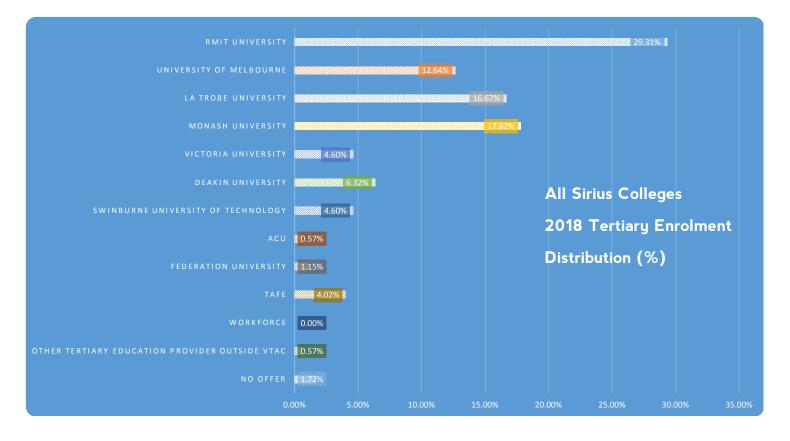


# Summary Table of the Tertiary Enrolments of Sirius College for 2018

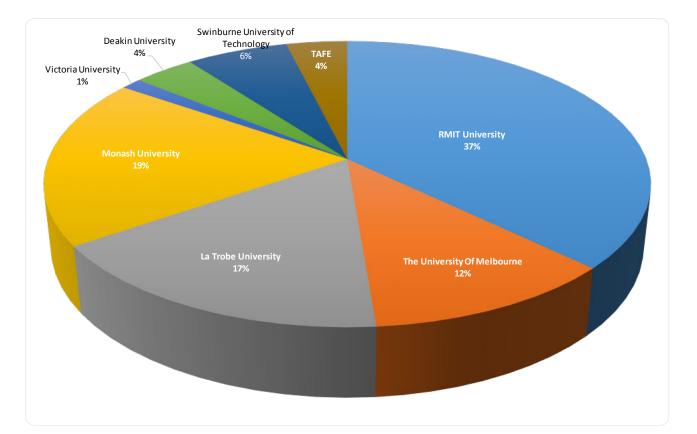
	University	Tafe	Work Force	No Offers	Tertiary	Other	Total
EASTMEADOWS GRADUATES	59	1	0	1	60	1	61
EASTMEADOWS (%)	<b>96.72</b> %	1.64%	0.0%	<b>1.64</b> %	<b>98.36</b> %	0.0%	100%
KEYSBOROUGH GRADUATES	29	3	0	0	32	1	33
KEYSBOROUGH (%)	<b>87.9</b> %	9.1%	0.0%	0.0%	97.00%	3.0%	100%
MEADOW FAIR GRADUATES	75	3	0	2	78	0	80
MEADOW FAIR (%)	<b>93.8</b> %	3.8%	0.0%	2.5%	97.5%	0%	100%
ALL SIRIUS COLLEGES	163	7	0	3	170	1	174
ALL SIRIUS COLLEGES (%)	93.7%	4.0%	0.0%	1.7%	<b>97.7</b> %	0.6%	100%

### Tertiary Enrolment Distribution Table of Sirius Colleges for 2018

Tertiary Institution	Meadowfair	Eastmeadows	Keysborough	All Sirius College	Meadowfair %	Eastmeadows %	Keysborough %	All Sirius College %
RMIT University	29	15	7	51	36.3%	24.60%	21.2%	29.3%
The University Of Melbourne	9	11	2	22	11.3%	18.0%	6.1%	12.6%
La Trobe University	13	13	3	29	16.3%	21.3%	<b>9.</b> 1%	16.7%
Monash University	15	10	6	31	18.8%	16.40%	18.2%	17.80%
Victoria University	1	5	2	8	1.3%	8.2%	6.1%	4.6%
Deakin University	3	3	5	11	3.8%	<b>4.9</b> %	15.2%	6.3%
Swinburne University of Technology	5	1	2	8	6.3%	1.6%	6.1%	4.6%
Australian Catholic University	0	0	1	1	0.00%	1.6%	0.0%	0.6%
Federation University	0	0	2	2	0.00%	0.00%	6.1%	1.10%
TAFE	3	1	3	7	3.8%	1.64%	9.1%	4.00%
Workforce	0	0	0	0	0.00%	0.00%	0.00%	0.00%
Other State University	0	0	1	1	0.00%	0.00%	3.00%	0.6%
No Offer	2	1	0	3	2.50%	<b>1.64</b> %	0.00%	1.7%
TOTAL	75	59	29	163	100%	100%	100%	100%



## MEADOW FAIR CAMPUS TERTIARY ENROLMENT DISTRIBUTION

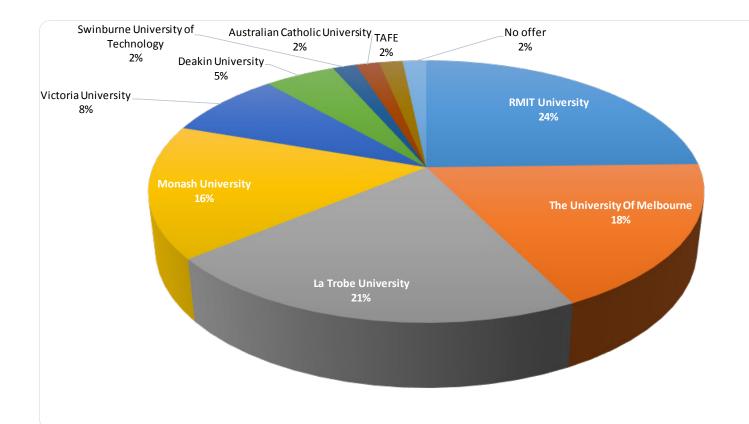


### **MEADOW FAIR**

Meadow Fair Campus Tertiary Enrolment Distribution (%)

University Name	%	Number of students
RMIT University	36.25%	29
The University Of Melbourne	11.25%	9
La Trobe University	1 <b>6.25</b> %	13
Monash University	18.75%	15
Victoria University	1.25%	1
Deakin University	3.75%	3
Swinburne University of Technology	<b>6.25</b> %	5
Australian Catholic University	0.00%	0
Federation University	0.00%	0
Other State University	0.00%	0
No Offer	2.50%	2
Workforce	0.00%	0
TAFE	3.75%	3
TOTAL	100%	80

### EASTMEADOWS CAMPUS TERTIARY ENROLMENT DISTRIBUTION

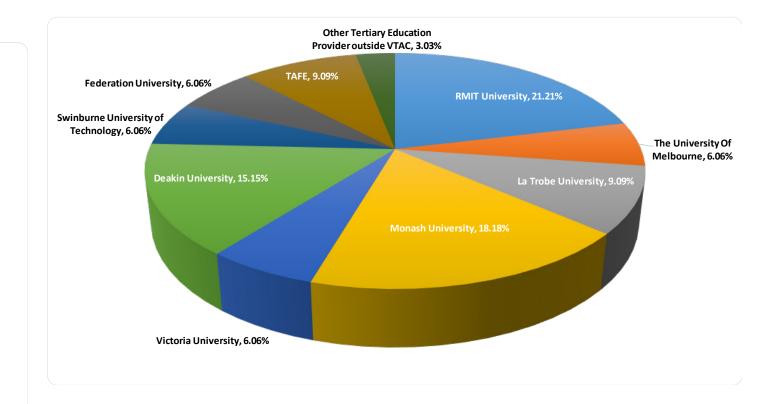


## EASTMEADOWS

Eastmeadows Campus Tertiary Enrolment Distribution (%)

University Name	%	Number of students
RMIT University	24.59%	15
The University Of Melbourne	18.03%	11
La Trobe University	21.31%	13
Monash University	1 <b>6.39</b> %	10
Victoria University	8.20%	5
Deakin University	<b>4.92</b> %	3
Swinburne University of Technology	1.64%	1
Australian Catholic University	<b>1.64</b> %	1
Federation University	0.00%	0
Other State University	0.00%	0
No Offer	<b>1.64</b> %	1
Workforce	0.00%	0
TAFE	1.64%	1
TOTAL	100%	61

## KEYSBOROUGH CAMPUS TERTIARY ENROLMENT DISTRIBUTION



# **KEYSBOROUGH**

Keysborough Campus Tertiary Enrolment Distribution (%)

University Name	%	Number of students
RMIT University	21.21%	7
The University Of Melbourne	6.06%	2
La Trobe University	9.09%	3
Monash University	18.18%	6
Victoria University	6.06%	2
Deakin University	15.15%	5
Swinburne University of Technology	6.06%	2
Australian Catholic University	0.00%	0
Federation University	6.06%	2
Other State University	3.03%	1
No Offer	0.00%	0
Workforce	0.00%	0
TAFE	<b>9.09</b> %	3
TOTAL	100%	33

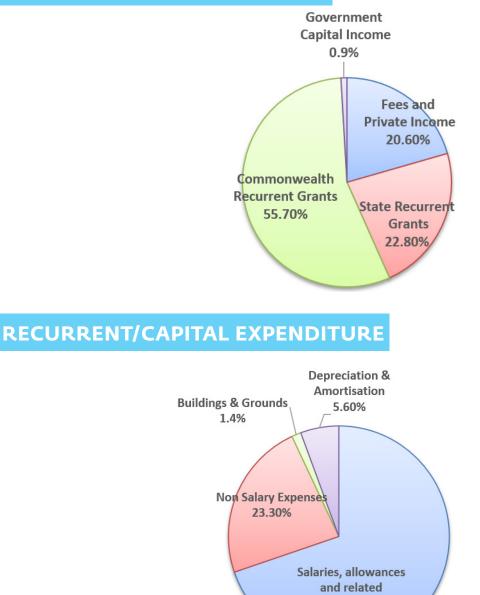
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# **FINANCIAL INFORMATION**

INCOME	%
Fees & Private Income	20.6%
State Recurrent Grants	22.8%
Commonwealth Recurrent Grants	55.7%
Government Capital Income	0.9%
Total	100 %

EXPENSES	%
Salaries, Allowances, Related Expenditure	<b>69.8</b> %
Non Salary Expenses	23.3%
Buildings & Grounds	1.4%
Depreciation & Amortisation	<b>5.6</b> %
Total	100 %

#### **RECURRENT/CAPITAL INCOME**



Expenditure 69.80%



Eastmeadows Campus A Goulburn St Broadmeadows VIC 3047 A (03) 9301 5800 a eastmeadows@sirius.vic.edu.au Meadow Fair Campus A Lilliput Street Broadmeadows VIC 3047 B (03) 8576 8500 Meadowfair@sirius.vic.edu.au — www.sirius.vic.edu.au

Dallas Campus A 38-50 Warragul Street Dallas VIC 304 & (03) 9309 8903 @ dallas@sirius.vic.edu.au Keysborough Campus fi 139 Chapel Road Keysborough VIC 3173 to (03) 8576 8400 @keysborough@sirius.vic.edu.au I.Dellal Campus, Sunshine ↑ 515 Fitzgerald Road West Sunshine VIC 3020 ☎ (03) 8576 8300 Ø sunshine@sirius.vic.edu.au Shepparton Campus A 685 New Dookie Road Shepparton VIC 3630 A (03) 5858 8200 Ø shepparton@sirius.vic.edu.au