

Sirius College
Annual Report 2020



Sirius College was first established in 1997 with only 28 students in Broadmeadows, Victoria. Sirius College is a non-denominational school which welcomes students from all backgrounds, regardless of race, colour, belief, culture or gender and caters for students from more than 70 different ethnic and religious backgrounds.

Since its first operation, Sirius College has grown beyond expectations to meet the tremendous demand of the community and has managed to reach more than 2750 student enrolments across 6 campuses in 2019. This was made possible by the support of the community and their abiding concern and generosity.

Sirius College is proud of its reputation as having the highest university offers in the North Western suburbs, remarkably, since its first graduates.

In January 2013, the school name was changed from 'ISIK College' to 'Sirius College' to better reflect the diverse communities it represents. Sirius is the brightest star in the night sky.

Sirius College is not only an academic school but dedicated to raising individuals with multiple skills in different areas such as sport, music and performing arts.

Today, Sirius College plays a leading role in educating young generations with its academic excellence and disciplined education; and continues to contribute to the future of Australia.



OUR MISSION

To empower students to become critical thinkers and socially responsible individuals motivated by moral values and a belief in tolerance, diversity and harmony.

OUR VISION

To nurture resilient individuals with the wide range of skills, interests and attributes necessary to become tomorrow's leaders who are able to respond successfully to challenges in the global world.

OUR VALUES

Integrity
Respect
Inquisitive
Empathy
Knowledgeable

Diversity
Resilience
Innovative
Compassionate
Optimism

OUR HISTORY

The previous Governing Authority of Sirius College, the Selimiye Foundation Pty Ltd. was established in 1995, and acquired Eastmeadows Primary School, and established an Independent School named ISIK College.

Eastmeadows Campus commenced its operation in 1997 and offers a Prep to Year 12 education program. Eastmeadows Campus is currently sectioned as Primary (Co-ed) and Secondary (Girls only).

Meadow Fair Campus commenced its operation in 2005 as Upfield Campus and was relocated to its current site in mid 2010. It offers a year 7- Year 12 educational program. (Boys Only).

Keysborough Campus commenced its operation in 2001 and offers a co-educational program for years Foundation-Year 12.

Shepparton Campus commenced its operation in 2005 and offers a co-educational program for years Foundation-Grade 6.

Ibrahim Dellal Campus in Sunshine commenced its operation in 2010 and offers a co-educational program for years Foundation-Year 10.

Dallas Campus commenced its operation in 2015 and accommodates Grade 5's and Grade 6's only.

The number of enrolments at SIRIUS College has increased from 28 students in 1997 to more than 2600 students across all campuses in 2018.

The Governing Authority of Sirius College has been changed to Sirius College Ltd. in 2016.



VALUE ADDED

STEM

STEM has been formally introduced to all primary campuses of Sirius College in 2020, beginning at year 1 through to year 4. In 2021 the year 5 have taken on STEM, with intentions of extending it into year 6 in 2022. The STEM program consists of a variety of units which cover the areas of science, technology, engineering, and maths. The units that are on offer throughout the primary years consist of: Lego Masters and Lego Technics, animation, computing (Pipers), construction, introduction to electricity, robotics (Ozobots), scientific projects, community initiatives (improving our school) and coming in 2022 mathematical problem solving and open ended maths. STEM is a non-assessed subject, allowing the teachers to go with the pace and the interests of their students while discovering each unit. Throughout the units students are involved in the STEM process of thinking about the challenge/problem at hand, planning/solving, designing, reviewing/testing and evaluating.

myEdOnline

With the introduction of remote learning during COVID-19, Sirius College has implemented the use of myEdOnline. Teachers were able to transform content into an engaging learning experience, track student progress and give feedback all in one place. It is a collaborative teaching and learning platform which made remote or distance learning easy.

We have continued the use of myEdOnline in Integrated Studies even after the conclusion of remote learning with the added benefits to both students and teachers. The benefits for teachers are no test papers to take home and print, self-correcting options and reduced calculation. Benefits to students are that they are practicing skills required for other official online assessments such as NAPLAN, they are continuing to develop their computer skills and they are familiar with the way virtual tasks work.

The introduction of myEdOnline also allows teachers to assign weekly homework tasks with 0% paper wastage.

OUTCOME-BASED ACADEMIC REPORTS

Primaries academic reports have been changed from term 2 onwards in 2019. They are now outcomes based for each subject area with a focus on Achievement Standards from the Australian National Curriculum. Reports are sent electronically to parents as of 2020 which means 0% paper and printing wastage.



OXFORD OWL

Oxford Owl is an award-winning website from Oxford University Press. It is created for the purpose of supporting children's learning both at home and at school. Oxford Owl for school is an excellent resource for online teaching, learning materials, assessment resources and expert support.

OXFORD MATHS

Oxford Maths is an award-winning student maths resource that has been implemented at Sirius College in 2020. It provides excellent support for all teachers, regardless of maths confidence and experience and it aligns with the National Curriculum.

Oxford Maths focuses on differentiation informed by pre- and post-assessments. It enables all teachers to support students at their point of need for each topic. It supports inquiry-based learning due to its explicit instruction and hands-on approach, (whole class and small group activities).

READ WRITE INC.

The Read Write Inc. Phonics Program has been introduced to F-2 students with implementation in Foundation for 2020 across all campuses.

Developed by Ruth Miskin, ReadWriteInc. provides a structured and systematic approach to teaching literacy. All of the teaching is underpinned by phonics. It is a program that is proven to create fluent, enthusiastic readers, confident speakers and willing writers. It also incorporates effective classroom management strategies that ensure participation and fast progress for all students.

THE AUSTRALIAN ARMY CADETS

The Australian Army Cadets (AAC) is a personal development program for young people that is conducted by the Australian Army in cooperation with Sirius College. However cadets are not members of the Army.

The first AAC School unit in which most students are Muslim, started online training due to Covid restrictions in 2020 after months of careful preparation.

Commencement of the unit created a huge interest within the AAC Community and was acknowledged by the Governor-General of Australia praising Sirius College at his speech.

The program involves:

- Weekly parades include field training and regular physical activities like:
 - Army marching
 - Teamwork & leadership skills
 - Navigation & Army map reading
 - Outdoor Survival skills
 - Self-discipline
- Regular Camps at various army barracks & wilderness locations.



NAPLAN SCORES

2020

Due to COVID-19 restrictions, NAPLAN tests were not conducted in 2020. Therefore, the school does not have any data or commentary to report.

STUDENT ATTENDANCE



Our students' average attendance rate for 2020 was 91.98%

Campus by campus data:

| | |
|--------------------------------|---------------|
| EASTMEADOWS CAMPUS (Primary) | 91.14% |
| DALLAS CAMPUS | 91.67% |
| EASTMEADOWS CAMPUS (Secondary) | 92.31% |
| IBRAHIM DELLAL CAMPUS | 94.63% |
| KEYSBOROUGH CAMPUS | 91.13% |
| MEADOW FAIR CAMPUS | 92.31% |
| SHEPPARTON CAMPUS | 89.53% |

CAMPUS BREAKDOWN

Eastmeadows Secondary

| | |
|---------|---------------|
| YEAR 7 | 92.65% |
| YEAR 8 | 93.17% |
| YEAR 9 | 92.37% |
| YEAR 10 | 91.70% |
| YEAR 11 | 91.98% |
| YEAR 12 | 91.93% |

Dallas Primary

| | |
|------------|---------------|
| FOUNDATION | 92.17% |
| GRADE 1 | 90.35% |
| GRADE 2 | 88.33% |
| GRADE 3 | 92.08% |
| GRADE 4 | 92.96% |
| GRADE 5 | 91.96% |
| GRADE 6 | 91.39% |

Meadow Fair

| | |
|---------|---------------|
| YEAR 7 | 92.01% |
| YEAR 8 | 90.84% |
| YEAR 9 | 91.98% |
| YEAR 10 | 92.71% |
| YEAR 11 | 92.59% |
| YEAR 12 | 93.87% |



CAMPUS BREAKDOWN

Keysborough Secondary

| | |
|---------|---------------|
| YEAR 7 | 91.97% |
| YEAR 8 | 92.09% |
| YEAR 9 | 89.80% |
| YEAR 10 | 88.79% |
| YEAR 11 | 94.76% |
| YEAR 12 | 90.02% |

Ibrahim Dellal Secondary

| | |
|---------|---------------|
| YEAR 7 | 96.23% |
| YEAR 8 | 94.13% |
| YEAR 9 | 94.58% |
| YEAR 10 | 92.29% |

Shepparton Primary

| | |
|------------|---------------|
| FOUNDATION | 88.65% |
| GRADE 1 | 89.27% |
| GRADE 2 | 91.15% |
| GRADE 3 | 89.17% |
| GRADE 4 | 89.18% |
| GRADE 5 | 89.30% |
| GRADE 6 | 89.60% |

Keysborough Primary

| | |
|------------|---------------|
| FOUNDATION | 93.96% |
| GRADE 1 | 89.88% |
| GRADE 2 | 88.22% |
| GRADE 3 | 89.54% |
| GRADE 4 | 90.33% |
| GRADE 5 | 91.52% |
| GRADE 6 | 93.22% |

Ibrahim Dellal Primary

| | |
|------------|---------------|
| FOUNDATION | 94.20% |
| GRADE 1 | 94.01% |
| GRADE 2 | 91.05% |
| GRADE 3 | 96.79% |
| GRADE 4 | 95.30% |
| GRADE 5 | 96.52% |
| GRADE 6 | 95.28% |

Non-attendance Process

Parents/guardians can contact the College why the student will not be attending. Our School Information System notifies all parents of students with unexplained absence with an SMS text message at 10:30 AM. If the parent does not respond by 12 noon, the campus secretary contacts them to get details.

RETENTION

81.00% of the students who were enrolled in Year 9 in 2018 has graduated from Year 12, Sirius College in 2020.



STAFF



STAFF ATTENDANCE

Our teachers' average attendance rate for 2020 was 87.18%

Staff Retention

| | |
|---------------------------------------|---------------|
| EASTMEADOWS CAMPUS (Secondary) | 94.70% |
| EASTMEADOWS CAMPUS (Primary) / DALLAS | 93.50% |
| IBRAHIM DELLAL CAMPUS | 94.70% |
| KEYSBOROUGH CAMPUS | 98.90% |
| MEADOW FAIR CAMPUS | 94.70% |
| SHEPPARTON CAMPUS | 92.90% |

Average 95.50%

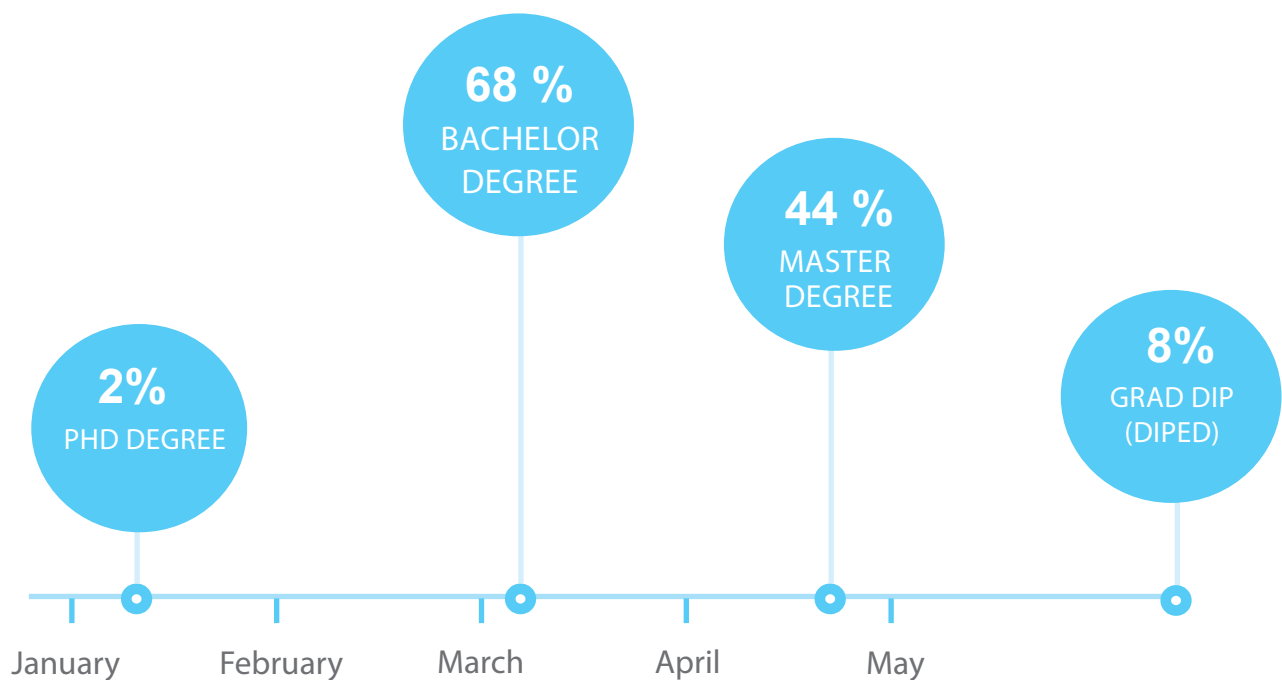
STAFF



2020 PD EXPENSES

| Campus Name | Number of Teachers | PD Expenses | Average |
|--------------------------------|--------------------|----------------------|------------------|
| Eastmeadow Campus (Secondary) | 47 | \$ 49,751.91 | \$ 1,054.07 |
| Eastmeadows Campus (Primary) | 46 | \$ 29,146.32 | \$ 636.38 |
| Sunshine Ibrahim Dellal Campus | 37 | \$ 22,108.42 | \$ 599.14 |
| Keysborough | 65 | \$ 41,171.40 | \$ 634.38 |
| Meadow Fair | 36 | \$ 22,676.55 | \$ 638.78 |
| Shepparton | 8 | \$ 4,934.34 | \$ 587.42 |
| Total | 239 | \$ 169,788.94 | \$ 711.31 |

TEACHERS QUALIFICATIONS FOR ALL CAMPUSES



SATISFACTION SURVEYS

PARENT SATISFACTION:

The following areas are the most satisfactory areas in our school for parents.

- 1- Overall, I am very satisfied with my decision to send my children to this school.
- 2- The school uses a broad range of communication types to keep parents informed.

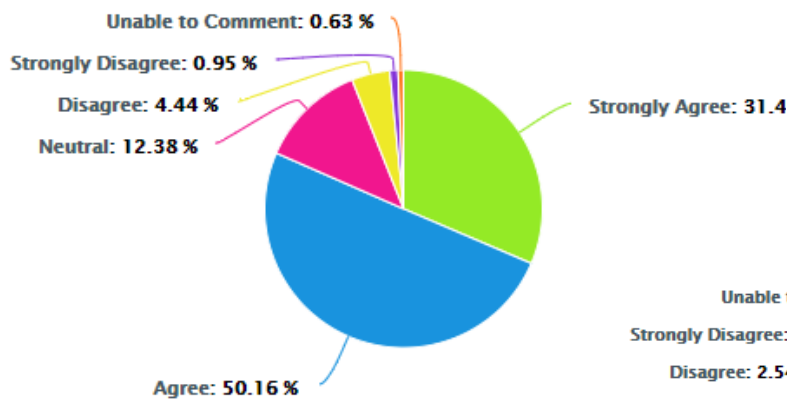


FIGURE 1

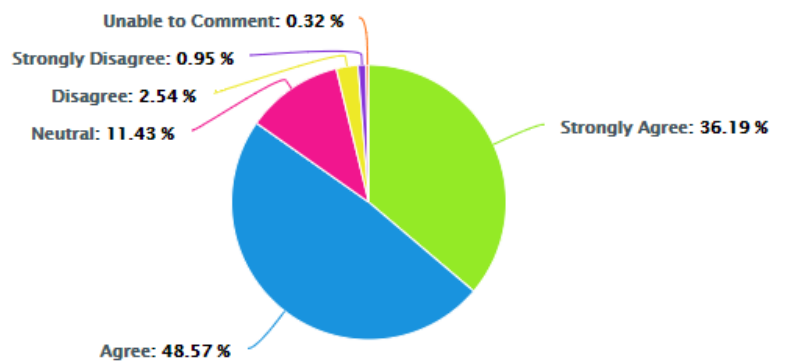


FIGURE 2

- 3- The school is a safe place in which to learn.
- 4- Students from different backgrounds and cultures are treated equally at this school.

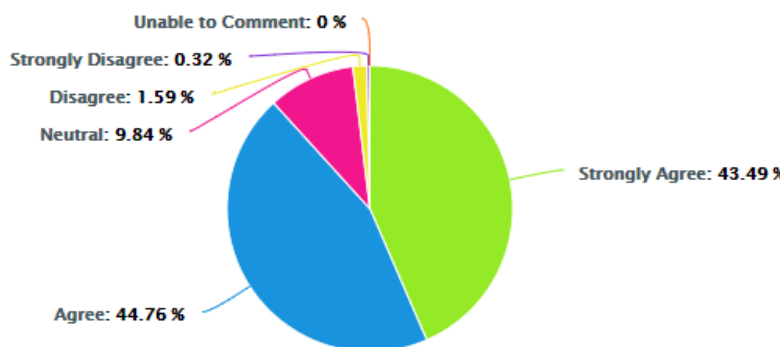


FIGURE 3

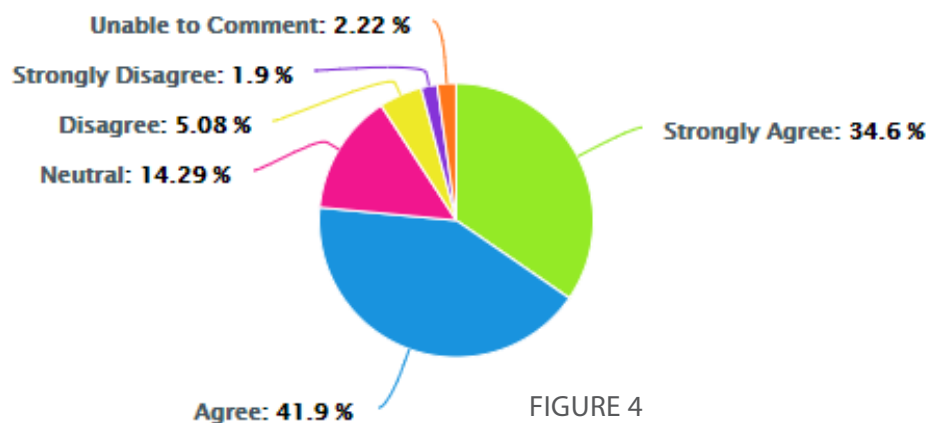


FIGURE 4

STUDENT SATISFACTION:

Due to the significant disruptions caused by the COVID-19 restrictions, the school did not conduct a student satisfaction survey in 2020.

STAFF SATISFACTION:

The following areas are the most satisfactory areas in our school for staff.

- 1- I am proud to work at this school.
- 2- I am happy to recommend the school to people.

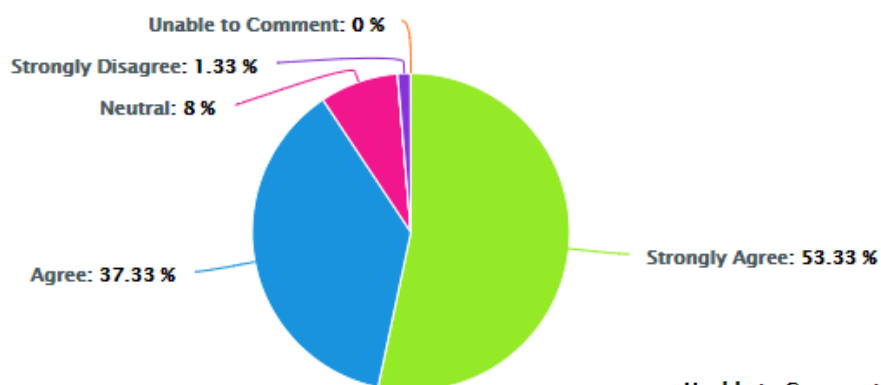


FIGURE 1

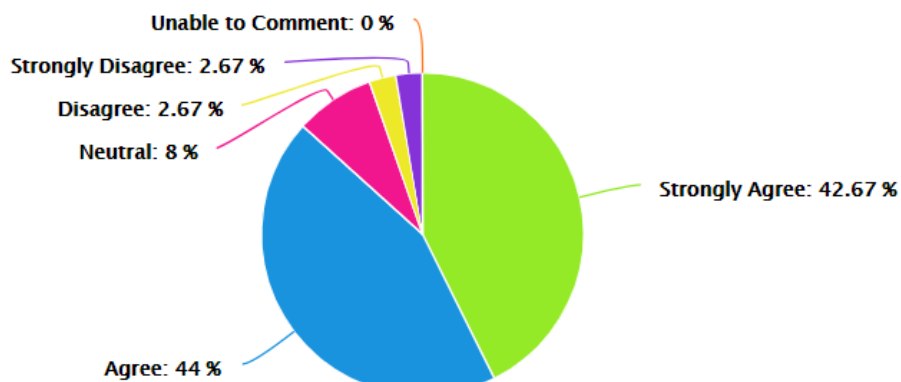


FIGURE 2

3- Administrators, teachers and other staff treat each other with respect.

4- Students have positive relationships with staff.

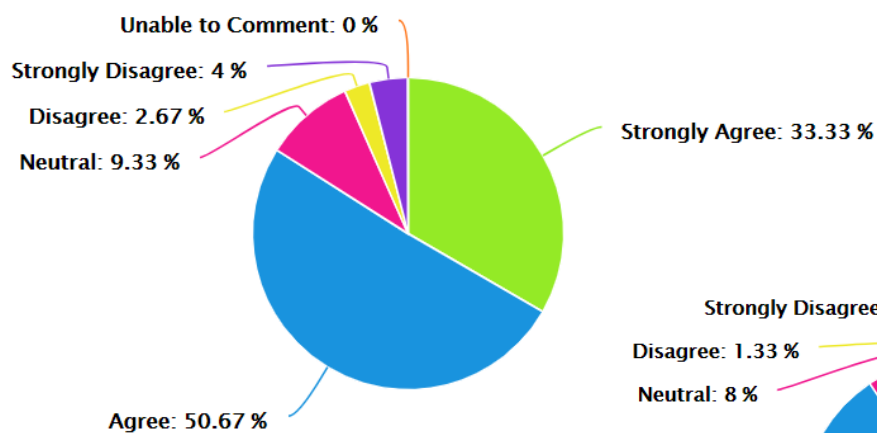


FIGURE 3

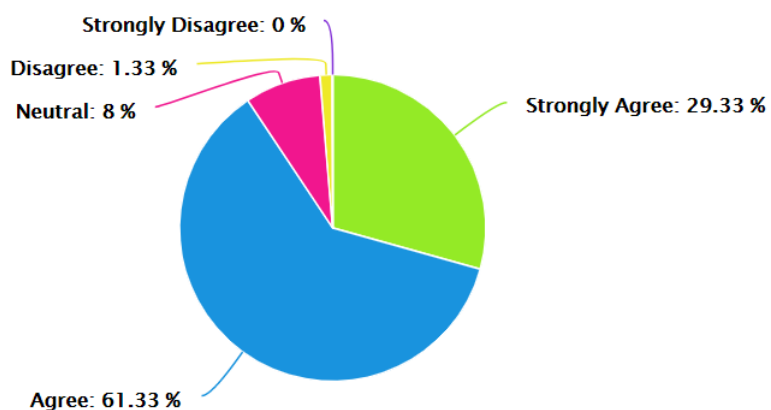
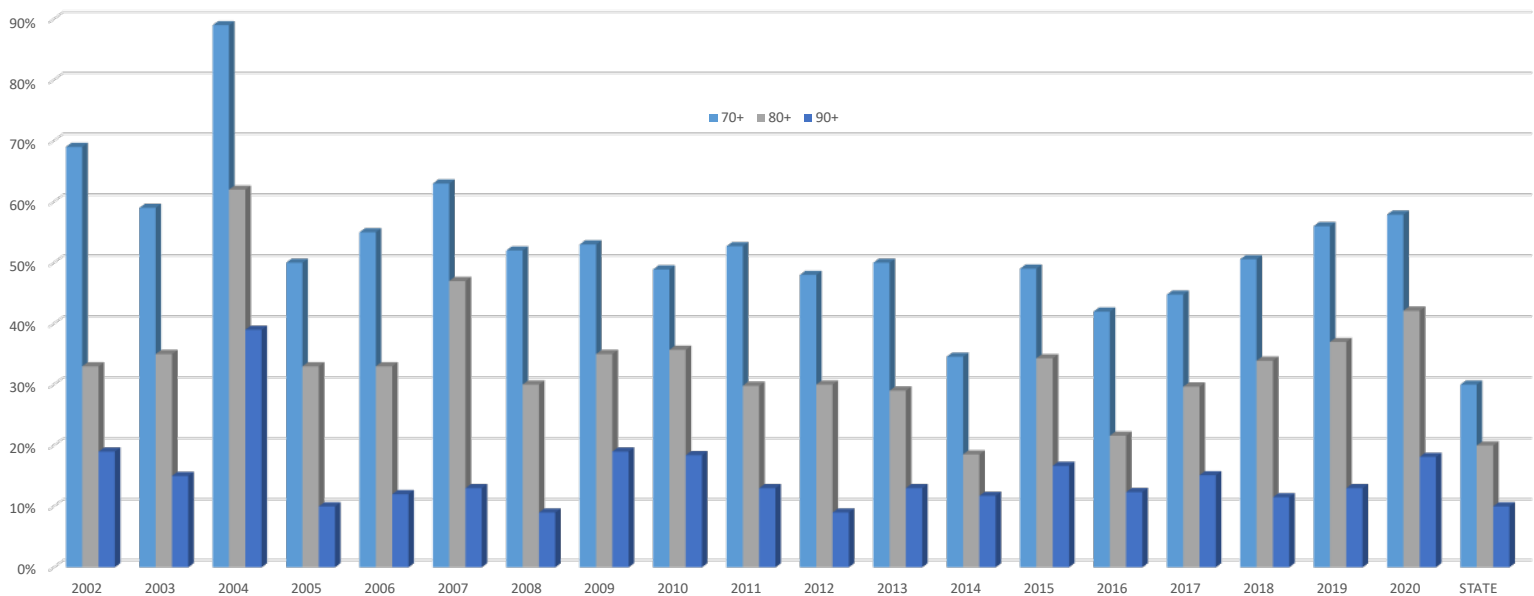


FIGURE 4

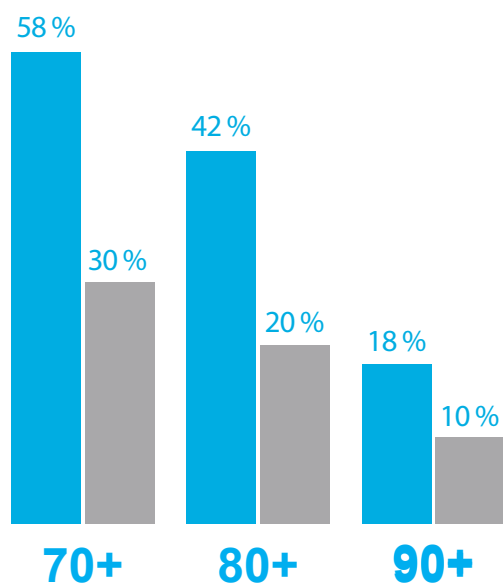
ATAR Scores

Comparing Sirius College graduates' ATAR scores to State



SIRIUS COLLEGE 2020 DESTINATION DATA

■ SIRIUS COLLEGE
■ STATE



Comparing Sirius College
2020 graduates' ATAR
scores with the State

TERTIARY ENROLMENTS

Summary Table of the Tertiary Enrolments of Sirius College for 2020

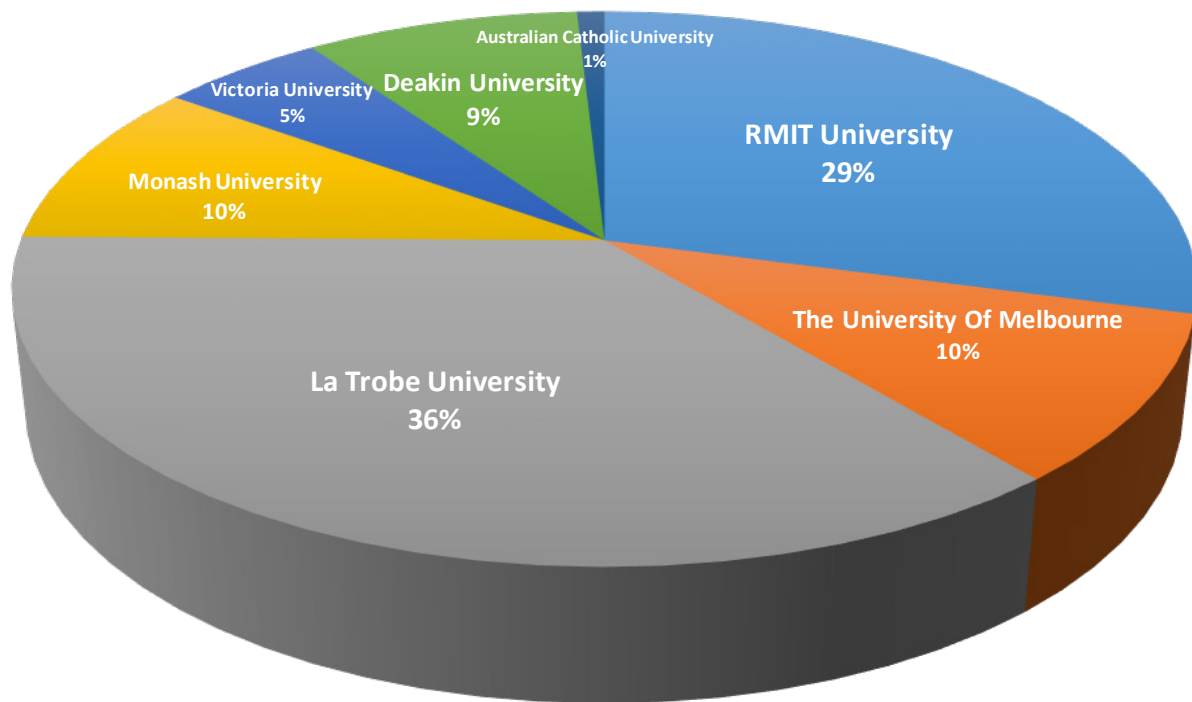
| | University | Tafe | Work Force | No Offers | Tertiary | Other | Total |
|-------------------------|------------|------|------------|-----------|----------|-------|-------|
| EASTMEADOWS GRADUATES | 140 | 0 | 0 | 0 | 0 | 0 | 140 |
| EASTMEADOWS (%) | 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100% |
| KEYSBOROUGH GRADUATES | 82 | 2 | 0 | 0 | 84 | 0 | 84 |
| KEYSBOROUGH (%) | 95.3% | 2.3% | 0.0% | 0.0% | 100% | 0.0% | 100% |
| MEADOW FAIR GRADUATES | 113 | 0 | 0 | 0 | 113 | 0 | 113 |
| MEADOW FAIR (%) | 100% | 0.0% | 0.0% | 0.0% | 100% | 0% | 100% |
| ALL SIRIUS COLLEGES | 335 | 0 | 0 | 0 | 337 | 0 | 337 |
| ALL SIRIUS COLLEGES (%) | 99.4% | 0.0% | 0.0% | 0.0% | 100% | 0.0% | 100% |

Tertiary Enrolment Distribution Table of Sirius Colleges for 2020

| Tertiary Institution | Meadowfair | Eastmeadows | Keysborough | All Sirius College | Meadowfair % | Eastmeadows % | Keysborough % | All Sirius College % |
|------------------------------------|------------|-------------|-------------|--------------------|--------------|---------------|---------------|----------------------|
| RMIT University | 33 | 62 | 19 | 114 | 29.20% | 44.29% | 22.62% | 33.83% |
| The University Of Melbourne | 11 | 13 | 5 | 29 | 9.73% | 9.29% | 5.95% | 8.61% |
| La Trobe University | 41 | 21 | 5 | 67 | 36.28% | 15.00% | 5.95% | 19.88% |
| Monash University | 11 | 9 | 26 | 46 | 9.73% | 6.43% | 30.95% | 13.65% |
| Victoria University | 6 | 4 | 4 | 14 | 5.31% | 2.86% | 4.76% | 4.15% |
| Deakin University | 10 | 4 | 10 | 24 | 8.85% | 2.86% | 11.90% | 7.12% |
| Swinburne University of Technology | 0 | 12 | 7 | 19 | 0.00% | 8.57% | 8.33% | 5.64% |
| Australian Catholic University | 1 | 7 | 0 | 8 | 0.88% | 5.00% | 0.00% | 2.37% |
| Federation University | 0 | 8 | 6 | 14 | 0.00% | 5.71% | 7.14% | 4.15% |
| Deakin College | 0 | 0 | 2 | 2 | 0.00% | 0.00% | 2.38% | 0.59% |
| Workforce | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0.00% |
| Other State University | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0.00% |
| No Offer | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0.00% |
| TOTAL | | 140 | 84 | 337 | 100% | 100% | 100% | 100% |



MEADOW FAIR CAMPUS TERTIARY ENROLMENT DISTRIBUTION

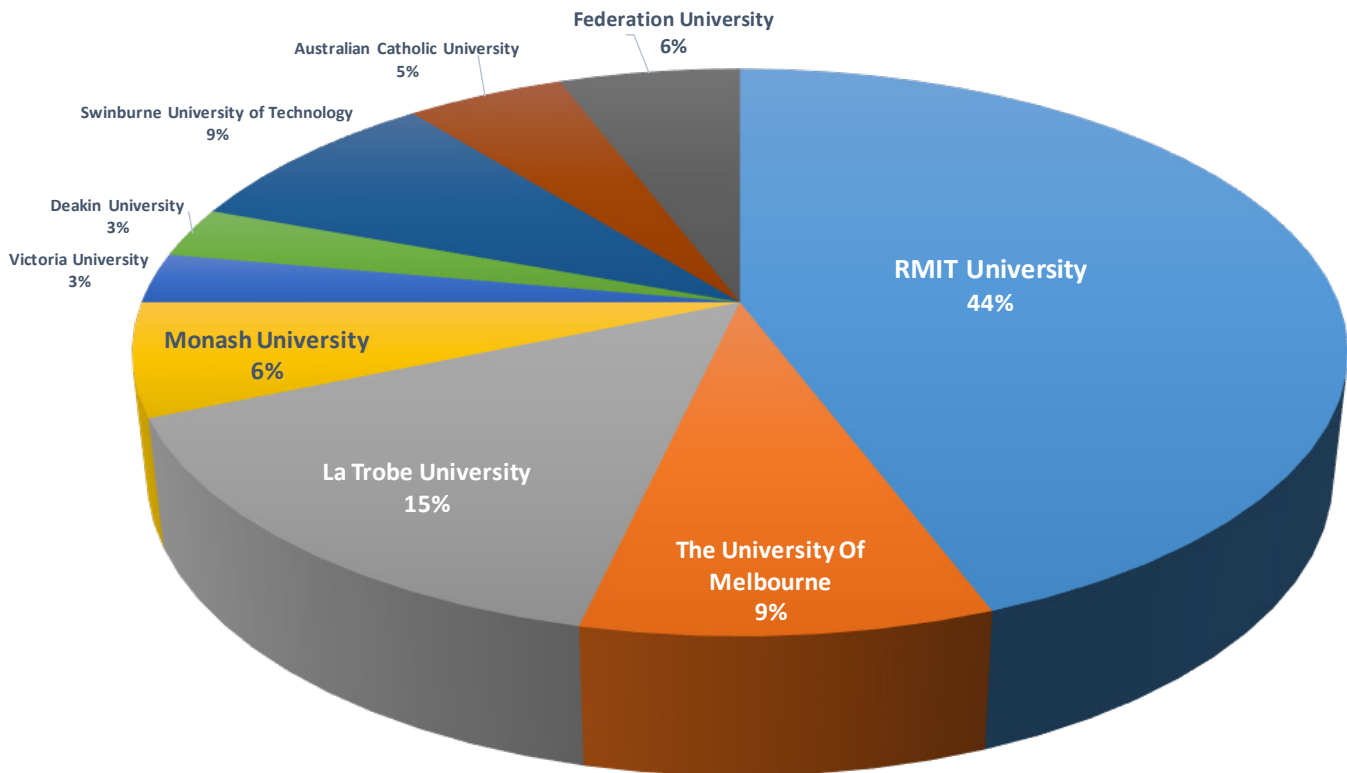


MEADOW FAIR

Meadow Fair Campus Tertiary
Enrolment Distribution (%)

| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 29.20% | 33 |
| The University Of Melbourne | 9.73% | 11 |
| La Trobe University | 36.28% | 41 |
| Monash University | 9.73% | 11 |
| Victoria University | 5.31% | 6 |
| Deakin University | 8.85% | 10 |
| Swinburne University of Technology | 0.00% | 0 |
| Australian Catholic University | 0.88% | 1 |
| Federation University | 0.00% | 0 |
| Other State University | 0.00% | 0 |
| No Offer | 0.00% | 0 |
| Workforce | 0.00% | 0 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 113 |

EASTMEADOWS CAMPUS TERTIARY ENROLMENT DISTRIBUTION

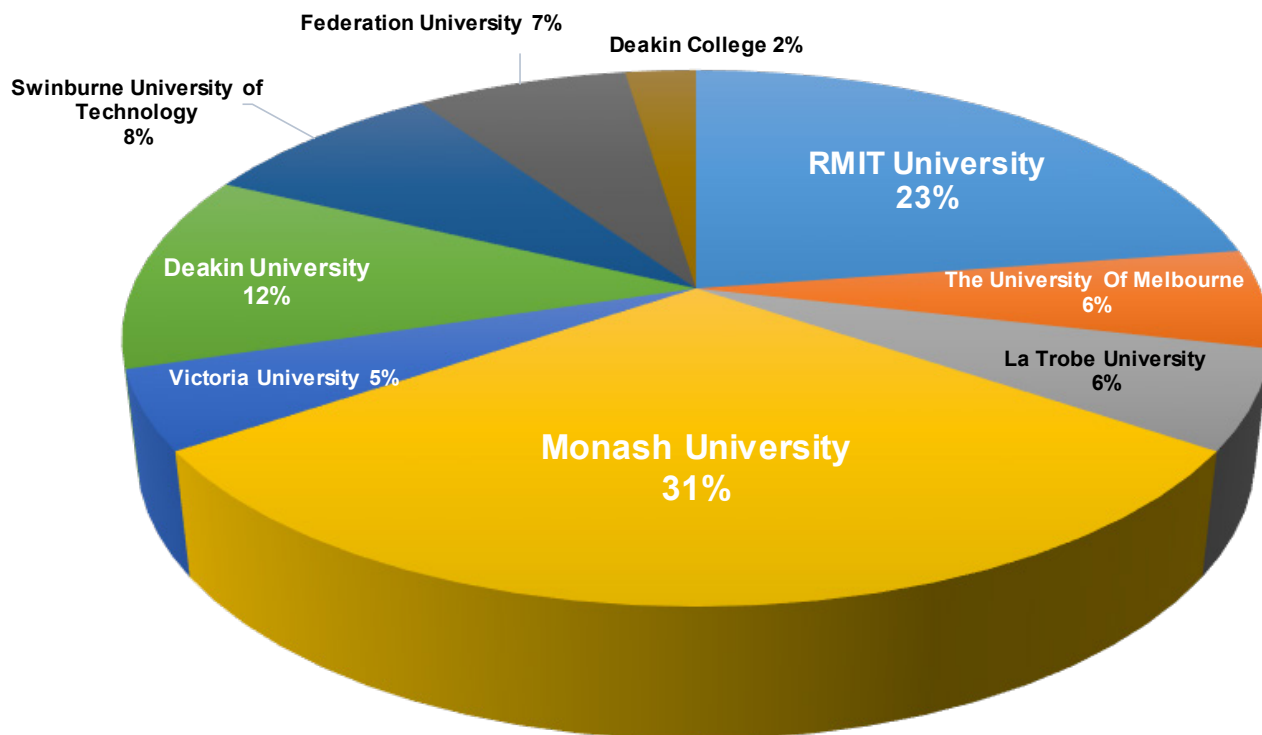


EASTMEADOWS

Eastmeadows Campus Tertiary
Enrolment Distribution (%)

| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 44.29% | 62 |
| The University Of Melbourne | 9.29% | 13 |
| La Trobe University | 15.00% | 21 |
| Monash University | 6.43% | 9 |
| Victoria University | 2.86% | 4 |
| Deakin University | 2.86% | 4 |
| Swinburne University of Technology | 8.57% | 12 |
| Australian Catholic University | 5.00% | 7 |
| Federation University | 5.71% | 8 |
| Other State University | 0.00% | 0 |
| No Offer | 0.00% | 0 |
| Workforce | 0.00% | 0 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 140 |

KEYSBOROUGH CAMPUS TERTIARY ENROLMENT DISTRIBUTION



KEYSBOROUGH

Keysborough Campus Tertiary
Enrolment Distribution (%)

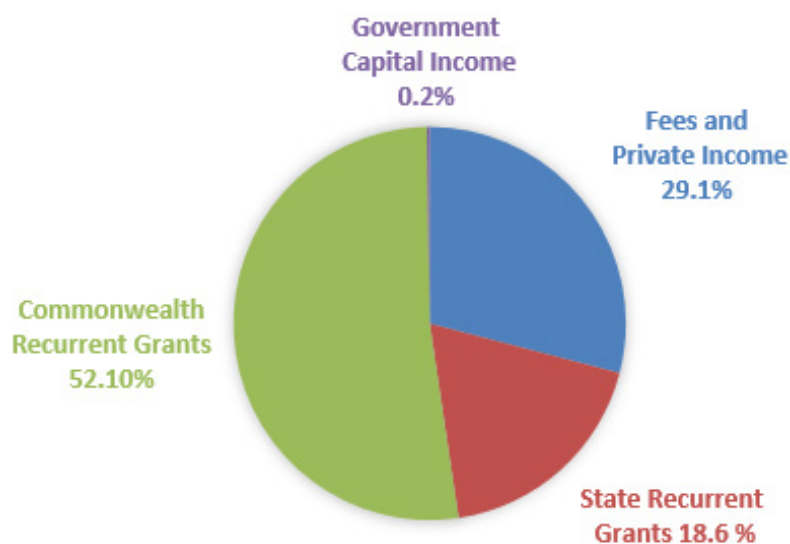
| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 22.62% | 19 |
| The University Of Melbourne | 5.95% | 5 |
| La Trobe University | 5.95% | 5 |
| Monash University | 30.95% | 26 |
| Victoria University | 4.76% | 4 |
| Deakin University | 11.90% | 10 |
| Swinburne University of Technology | 8.33% | 7 |
| Australian Catholic University | 0.00% | 0 |
| Federation University | 7.14% | 6 |
| Deakin College | 2.38% | 2 |
| No Offer | 0.00% | 0 |
| Workforce | 0.00% | 0 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 84 |

FINANCIAL INFORMATION

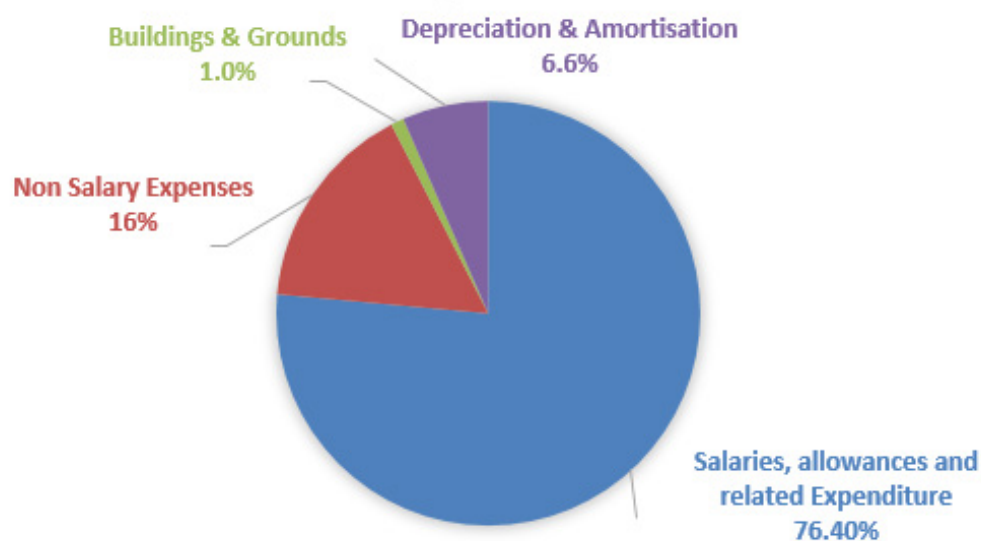
| INCOME | % |
|-------------------------------|--------------|
| Fees & Private Income | 29.1% |
| State Recurrent Grants | 18.6% |
| Commonwealth Recurrent Grants | 52.1% |
| Government Capital Income | 0.2% |
| Total | 100 % |

| EXPENSES | % |
|---|--------------|
| Salaries, Allowances, Related Expenditure | 76.4% |
| Non Salary Expenses | 16.0% |
| Buildings & Grounds | 1.0% |
| Depreciation & Amortisation | 6.6% |
| Total | 100 % |

RECURRENT/CAPITAL INCOME



RECURRENT/CAPITAL EXPENDITURE



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