

2022 Annual Report



Sirius College was first established in 1997 with only 28 students in Broadmeadows, Victoria. Sirius College is a non-denominational school which welcomes students from all backgrounds, regardless of race, colour, belief, culture or gender and caters for students from more than 70 different ethnic and religious backgrounds.

Since its first operation, Sirius College has grown beyond expectations to meet the tremendous demand of the community and has managed to reach about 3000 student enrolments across 6 campuses in 2022. This was made possible by the support of the community and their abiding concern and generosity.

Sirius College is proud of its reputation as having the highest university offers in the North Western suburbs, remarkably, since its first graduates.

In January 2013, the school name was changed from 'ISIK College' to 'Sirius College' to better reflect the diverse communities it represents. Sirius is the brightest star in the night sky.

Sirius College is not only an academic school but dedicated to raising individuals with multiple skills in different areas such as sport, music and performing arts.

Today, Sirius College plays a leading role in educating young generations with its academic excellence and disciplined education; and continues to contribute to the future of Australia.



OUR MISSION

To empower students to become critical thinkers and socially responsible individuals motivated by moral values and a belief in tolerance, diversity and harmony.

OUR VISION

To nurture resilient individuals with the wide range of skills, interests and attributes necessary to become tomorrow's leaders who are able to respond successfully to challenges in the global world.

OUR VALUES

Integrity
Respect
Inquisitive
Empathy
Knowledgeable

Diversity
Resilience
Innovative
Compassionate
Optimism

OUR HISTORY

The previous Governing Authority of Sirius College, the Selimiye Foundation Pty Ltd. was established in 1995, and acquired Eastmeadows Primary School, and established an Independent School named ISIK College.

Eastmeadows Campus commenced its operation in 1997 and offers a Prep to Year 12 education program. Eastmeadows Campus is currently sectioned as Primary (Co-ed) and Secondary (Girls only).

Meadow Fair Campus commenced its operation in 2005 as Upfield Campus and was relocated to its current site in mid 2010. It offers a year 7- Year 12 educational program. (Boys Only).

Keysborough Campus commenced its operation in 2001 and offers a co-educational program for years Foundation-Year 12.

Shepparton Campus commenced its operation in 2005 and offers a co-educational program for years Foundation-Grade 6.

Ibrahim Dellal Campus in Sunshine commenced its operation in 2010 and offers a co-educational program for years Foundation-Year 10.

Dallas Campus commenced its operation in 2015 and accommodates Grade 5's and Grade 6's only.

The number of enrolments at SIRIUS College has increased from 28 students in 1997 to about 3000 students across all campuses in 2022.

The Governing Authority of Sirius College has been changed to Sirius College Ltd. in 2016.



VALUE ADDED

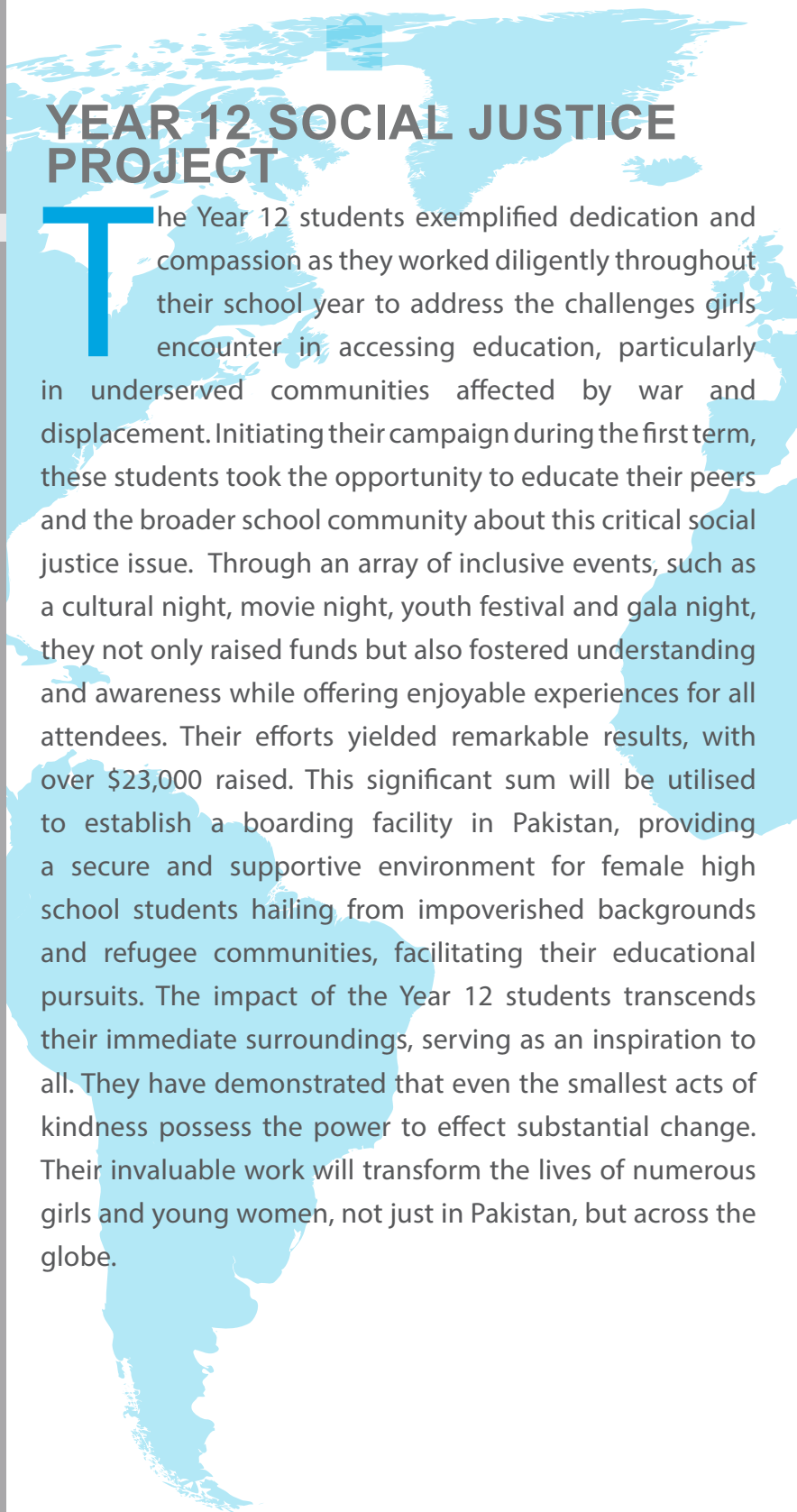
ARMY CADET PROGRAM

Sirius College Army Cadet Program benefits students, teachers, and the learning environment. Established in 2020 with 40 cadets and 8 staff officers across four campuses, it has grown to nearly 100 cadets. The program enhances learning with technology and innovative teaching, improving critical thinking, problem-solving, and analytical skills. Students gain practical experiences, teamwork, and leadership abilities, increasing engagement. Teachers receive professional development, integrating technology effectively. The program fosters a positive school culture, valuing student voice and choice, boosting morale, and encouraging inclusive relationships. Overall, it enhances learning, provides personalized instruction, increases engagement, promotes technology proficiency, supports teacher development, and prepares students for future success.



YEAR 12 SOCIAL JUSTICE PROJECT

The Year 12 students exemplified dedication and compassion as they worked diligently throughout their school year to address the challenges girls encounter in accessing education, particularly in underserved communities affected by war and displacement. Initiating their campaign during the first term, these students took the opportunity to educate their peers and the broader school community about this critical social justice issue. Through an array of inclusive events, such as a cultural night, movie night, youth festival and gala night, they not only raised funds but also fostered understanding and awareness while offering enjoyable experiences for all attendees. Their efforts yielded remarkable results, with over \$23,000 raised. This significant sum will be utilised to establish a boarding facility in Pakistan, providing a secure and supportive environment for female high school students hailing from impoverished backgrounds and refugee communities, facilitating their educational pursuits. The impact of the Year 12 students transcends their immediate surroundings, serving as an inspiration to all. They have demonstrated that even the smallest acts of kindness possess the power to effect substantial change. Their invaluable work will transform the lives of numerous girls and young women, not just in Pakistan, but across the globe.



ALUMNI RELATIONS

The Alumni Relations Department provides a wide range of educational, social, spiritual and networking opportunities for over 2500 Alumni. Our diverse Alumni community, consisting of graduates, former students, and former staff members, maintains strong connections with the school and each other through a variety of engaging and popular programs and events.

These include reunions, networking lunches, interstate and international trips, weekly social gatherings, workshops and monthly visits recognizing outstanding Alumni. With an array of benefits and opportunities, our department is dedicated to supporting our Alumni in industry engagement, networking, and career advancement. Furthermore, Sirius College Alumni actively contribute to the school community through their participation in charity events and GoFundMe projects. By giving back, our Alumni showcase their commitment to making a positive impact and maintaining a strong bond with their alma mater (nourishing mother).

VALUES-BASED EDUCATION

We are committed to values-based education, enriching our school philosophy, vision, and mission. By incorporating values-based activities into our curriculum, students not only deepen their knowledge but also embody our core principles within the classroom. Furthermore, we are actively implementing systems and procedures to extend our students' understanding and appreciation of our school values beyond the traditional academic setting. This promotes a culture of positivity, contentment, and happiness among our students and staff.

PEER SUPPORT PROGRAM

Peer leaders receive ongoing training in communication, problem-solving and teamwork skills. Weekly after-school sessions allow peer leaders to engage Year 7 students in social-emotional learning discussions and activities like art, crafts, baking and sports. The program also offers additional weekend programs and term camps. Year 7 students benefit from the guidance and friendship of their older peers, enjoying a wide range of activities that promote personal growth. Peer leaders develop leadership capabilities and a sense of responsibility while contributing to the school community. The program creates a supportive environment that aids the smooth transition of Year 7 students and fosters their emotional, social, and academic development. We are proud of the achievements of our peer leaders and the positive impact they have made.

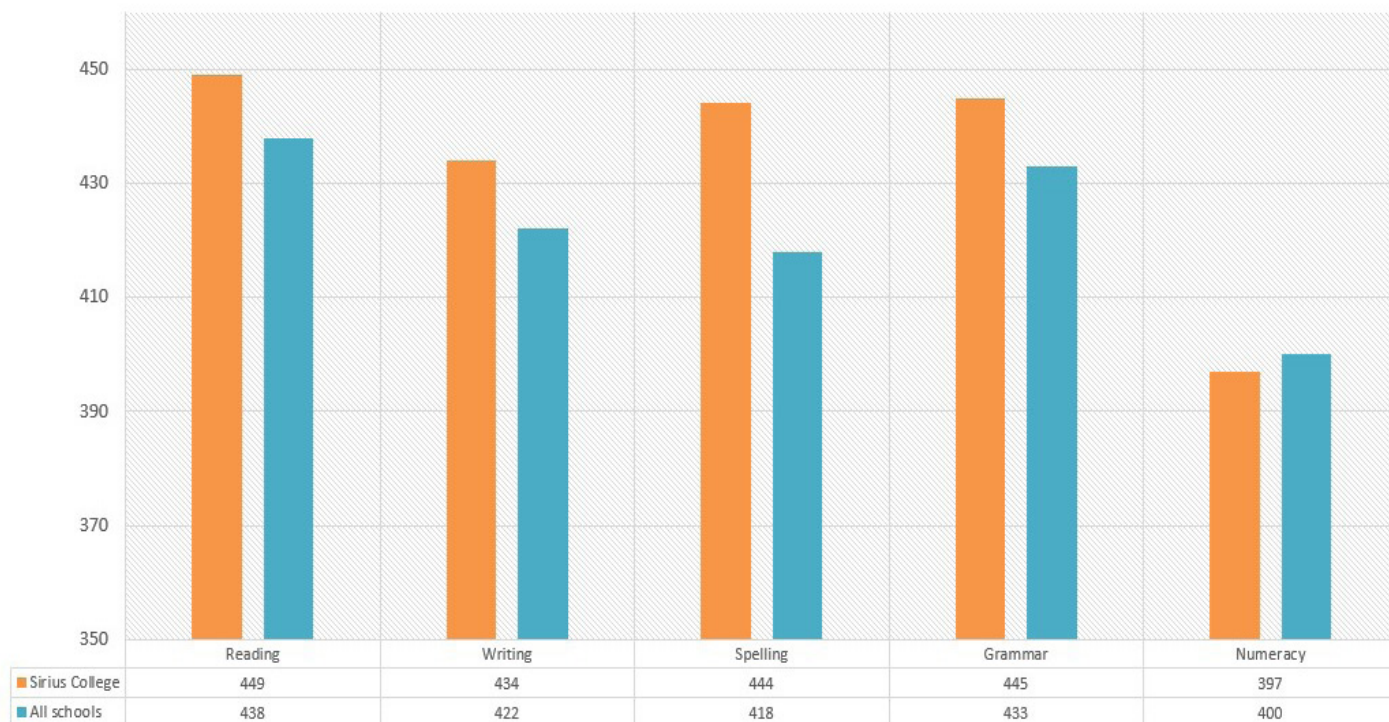


NAPLAN SCORES

Analysis based on year level

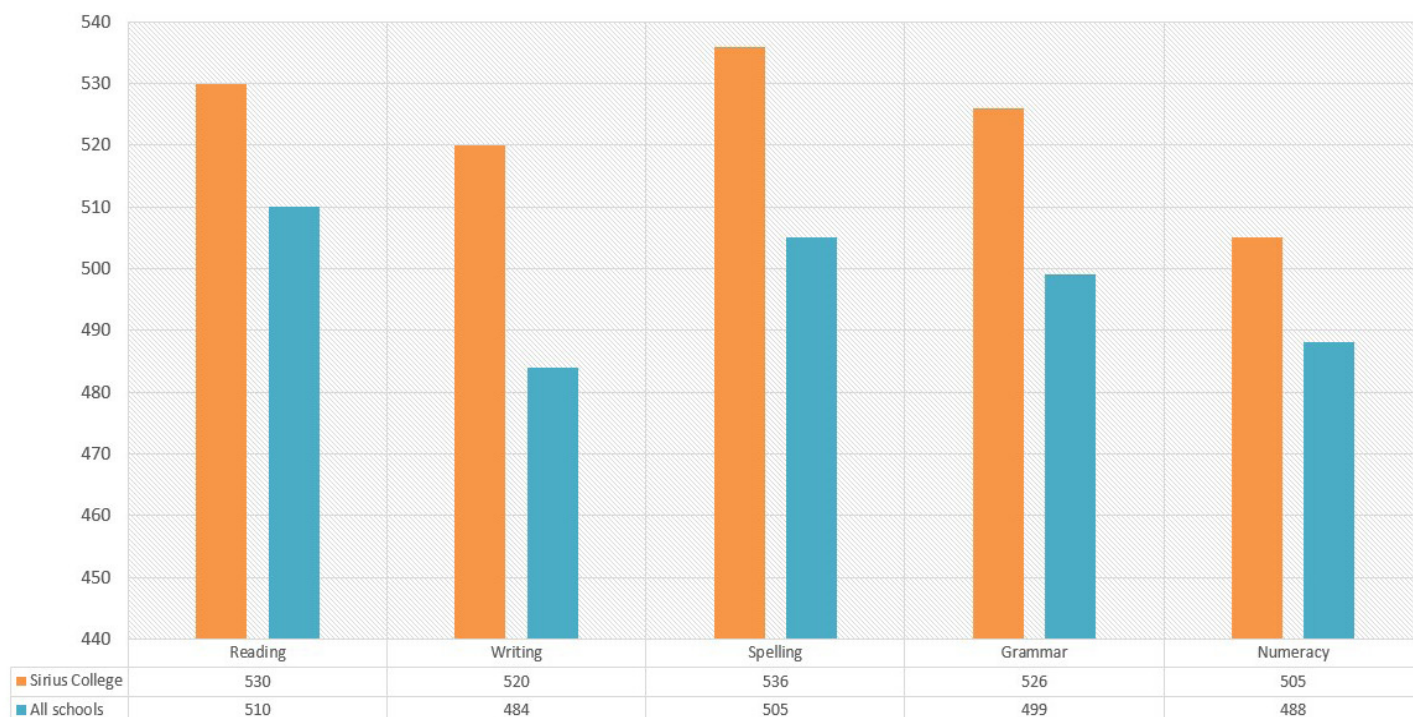
Sirius College average in Reading, Writing, Spelling and Grammar are well above the national average in this year level.

2022 NAPLAN SCORES - GRADE 3



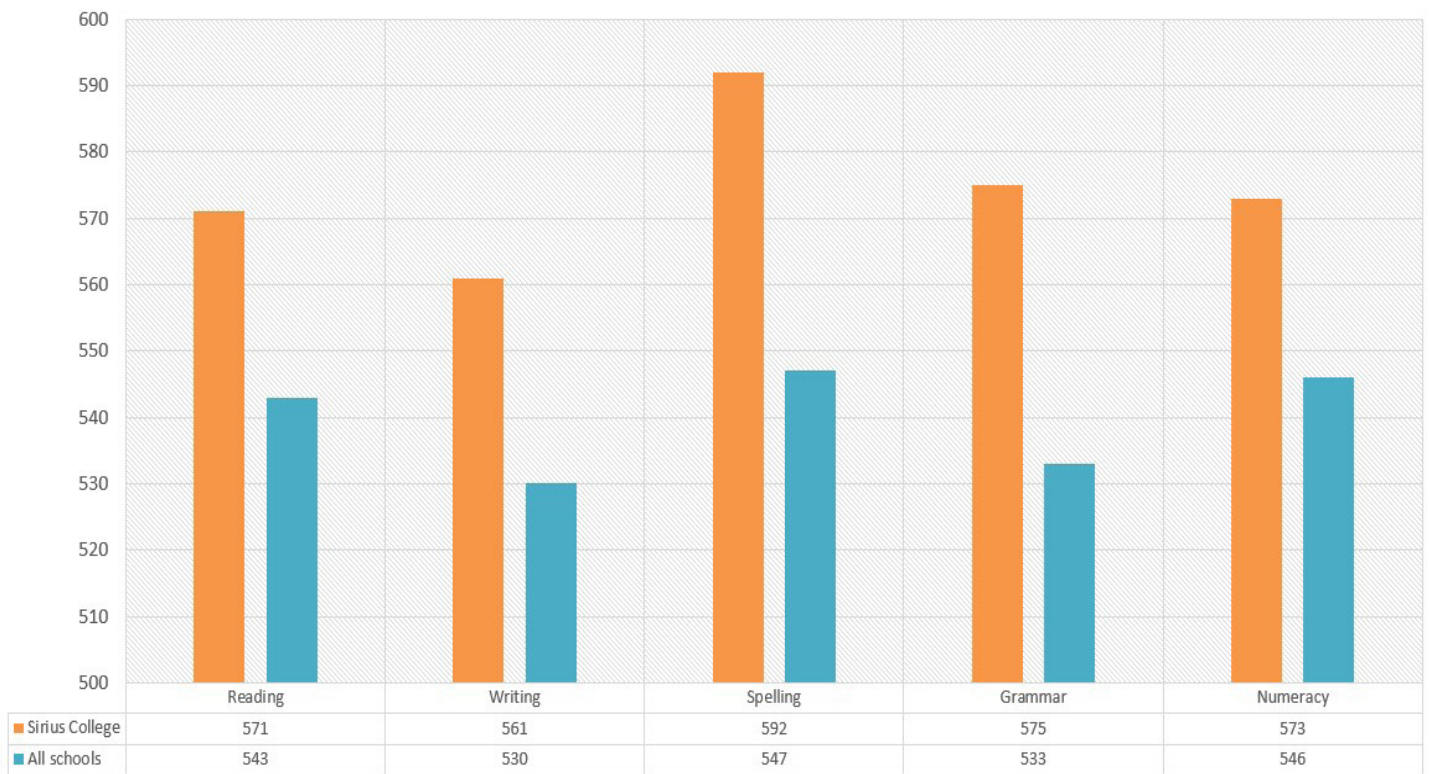
Sirius College average in all areas are well above the national average in this year level.

2022 NAPLAN SCORES - GRADE 5



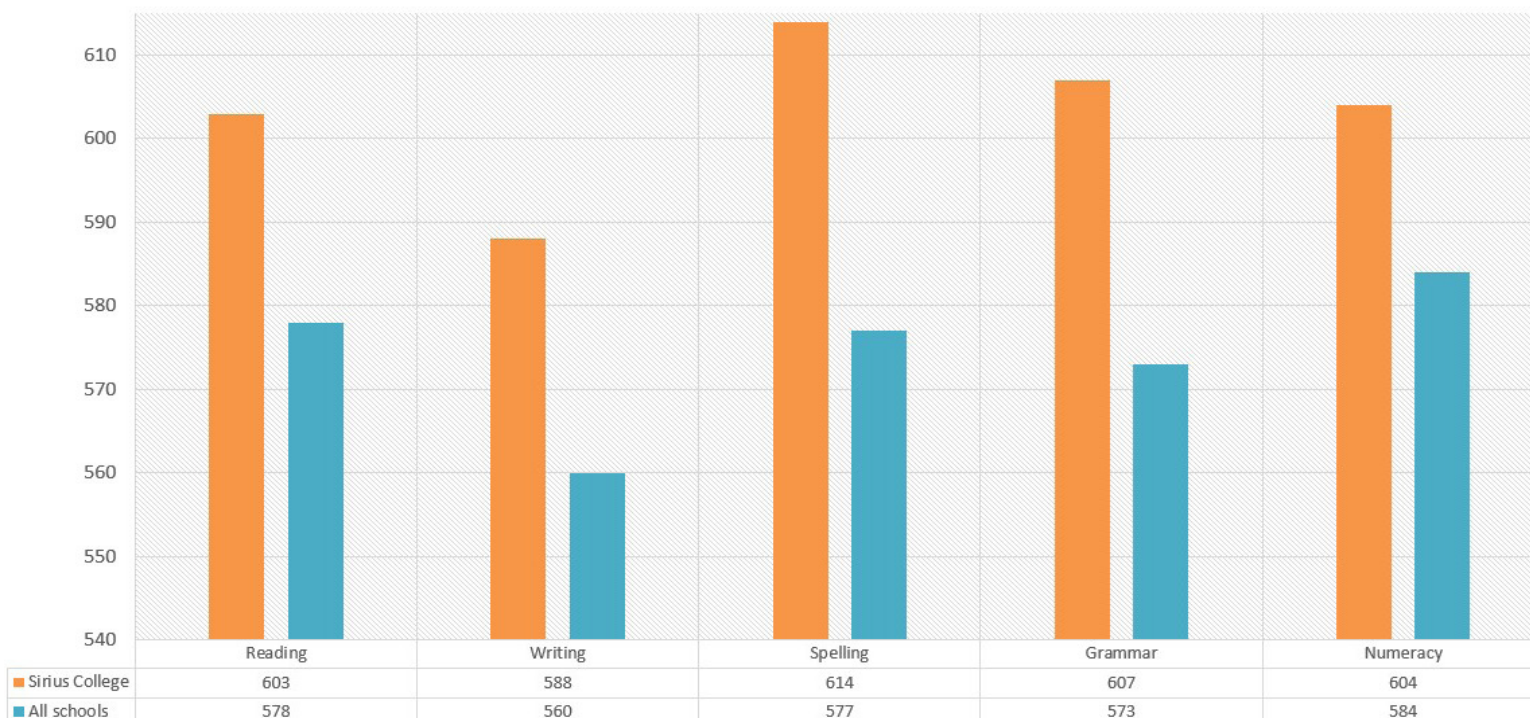
Sirius College average in all areas is well above the national average in this year level.

2022 NAPLAN SCORES - YEAR 7



Sirius College average in all areas are well above the national average in this year level.

2022 NAPLAN SCORES - YEAR 9

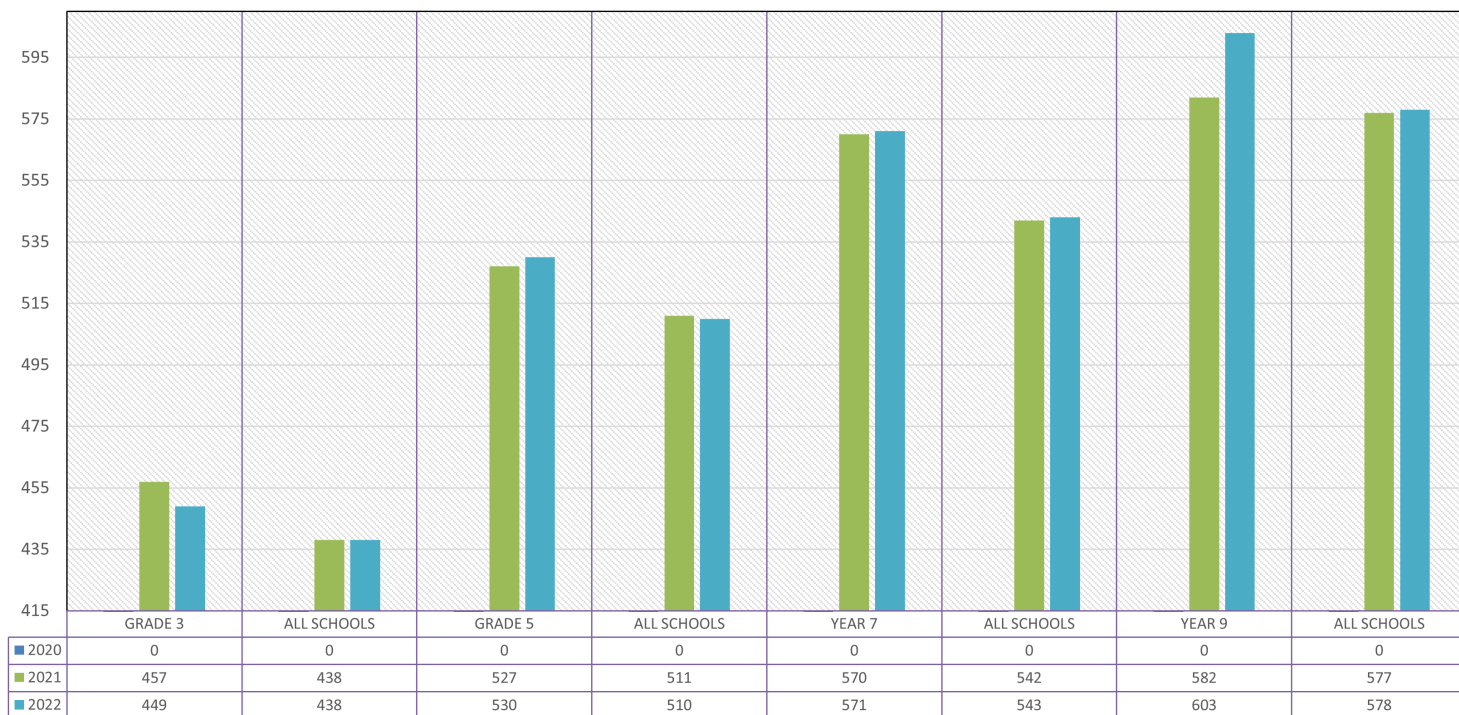


NAPLAN SCORES

Analysis based on subjects

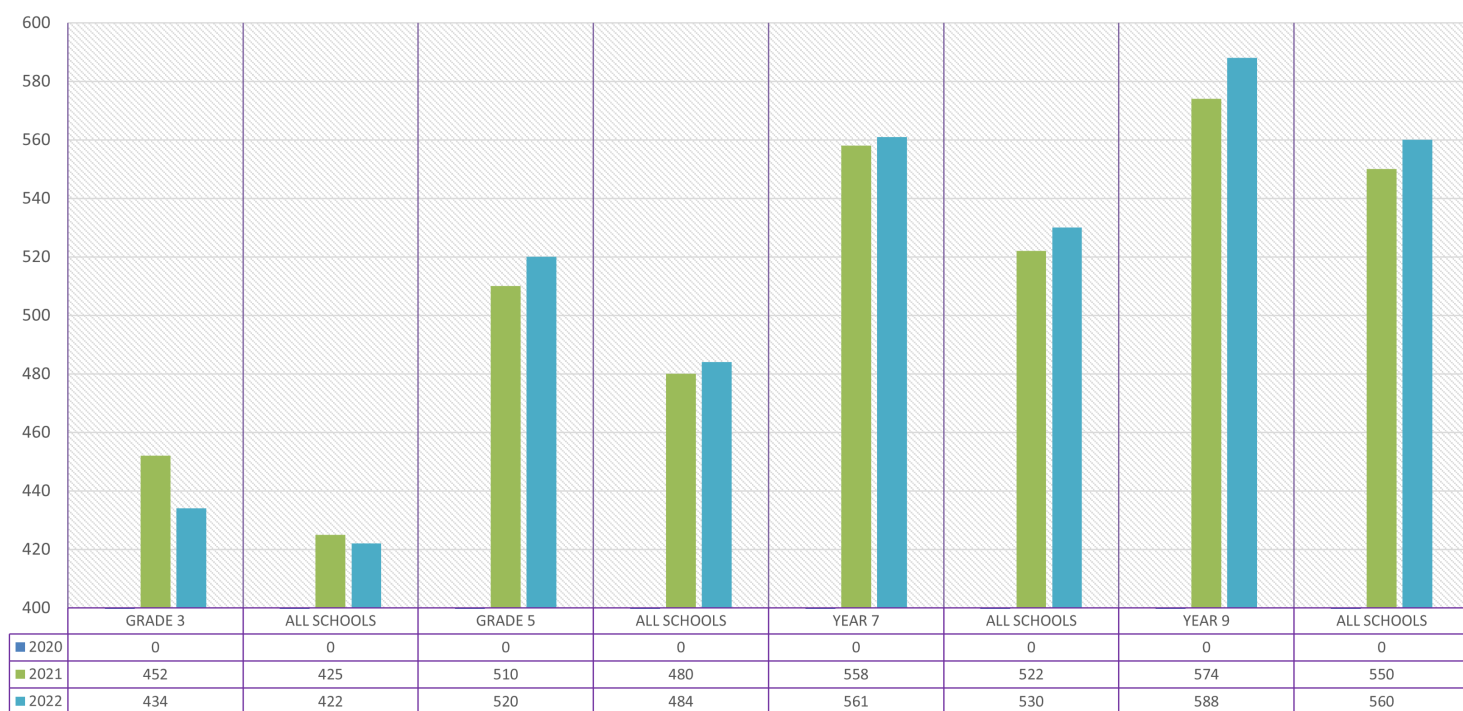
READING

SIRIUS - READING



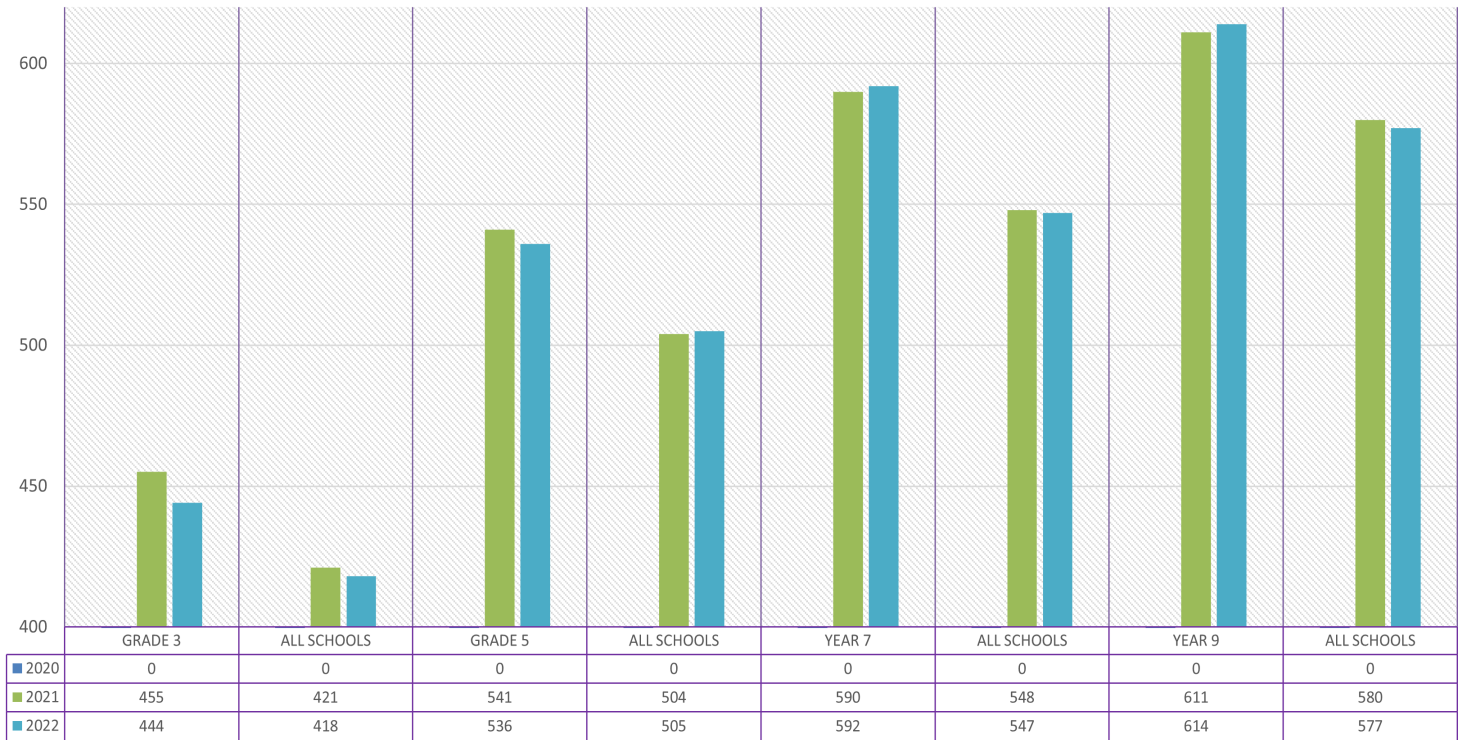
PERSUASIVE WRITING

SIRIUS - WRITING



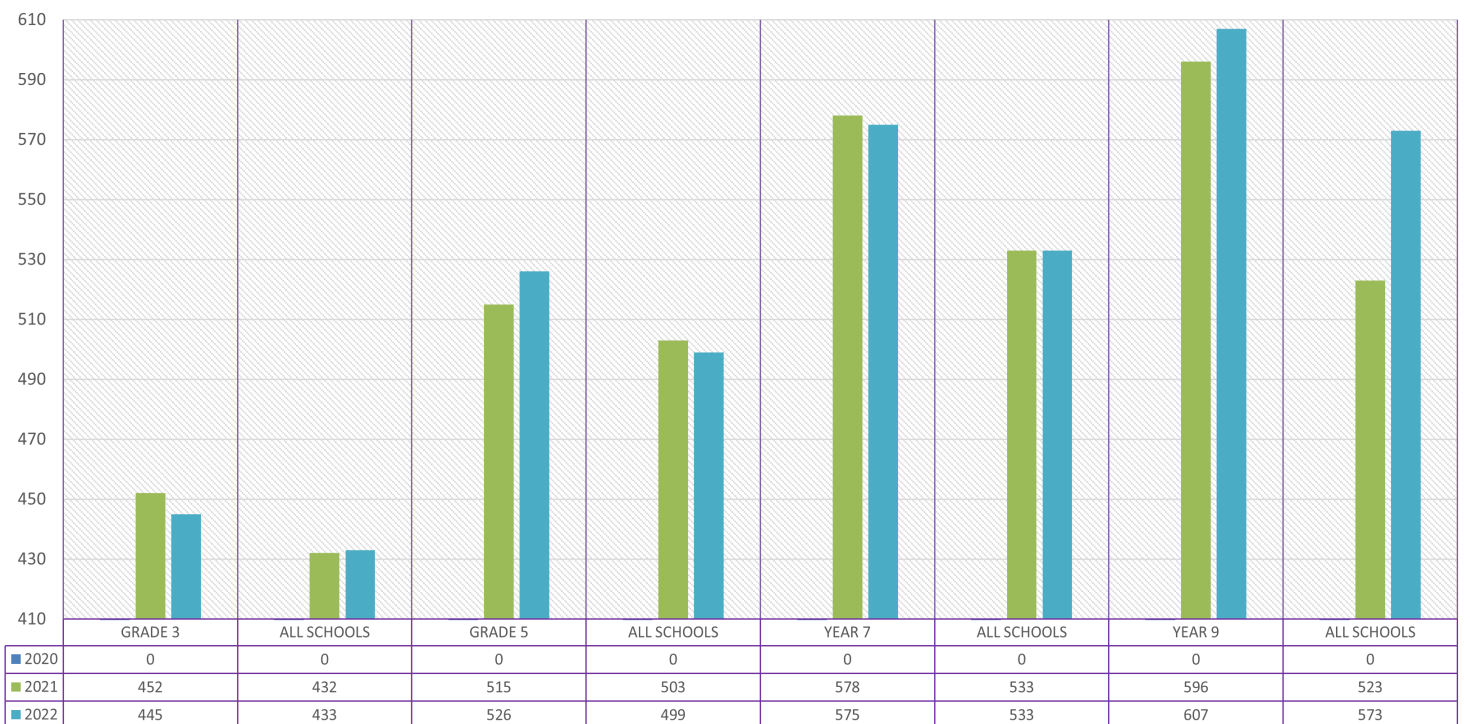
SPELLING

SIRIUS - SPELLING



GRAMMAR & PUNCTUATION

SIRIUS - GRAMMAR

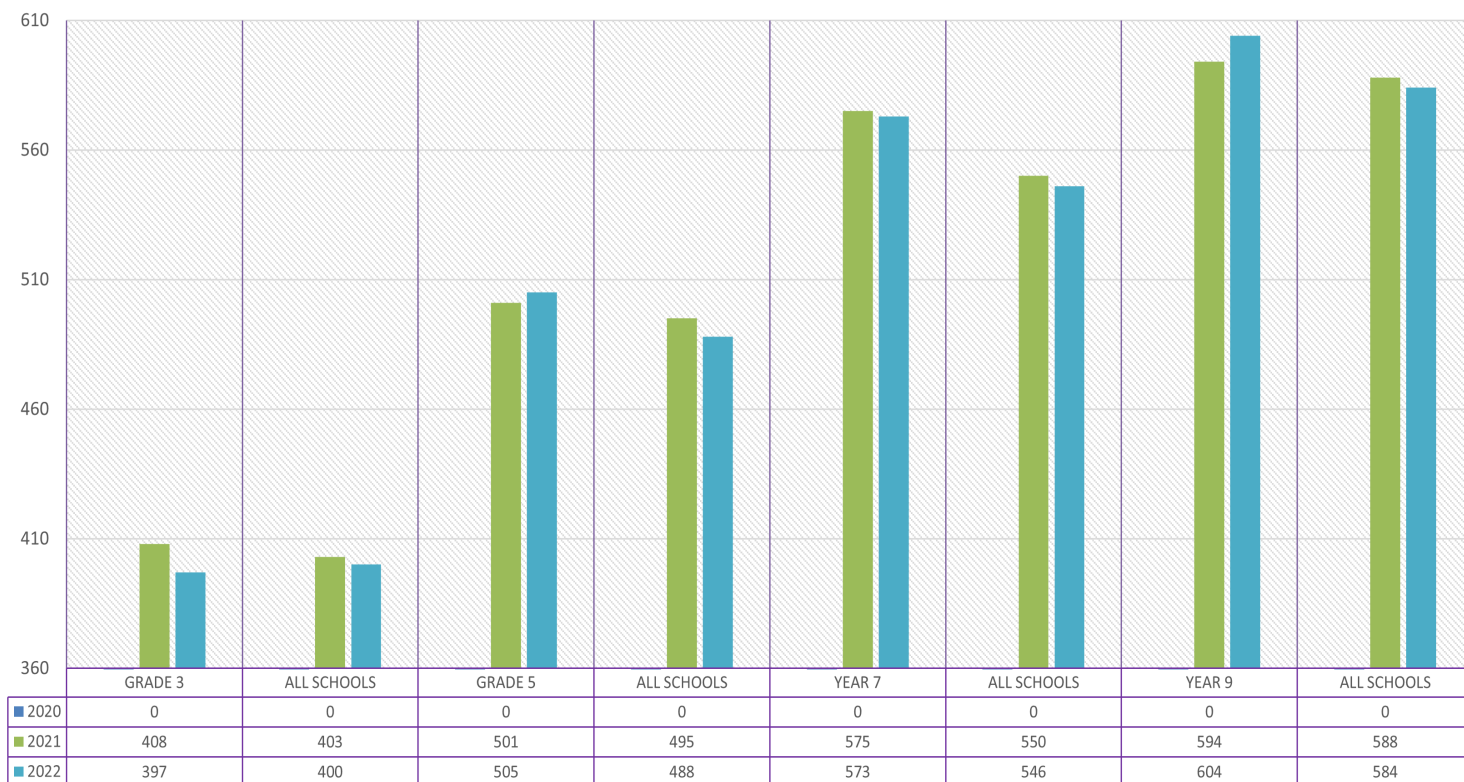


NAPLAN SCORES

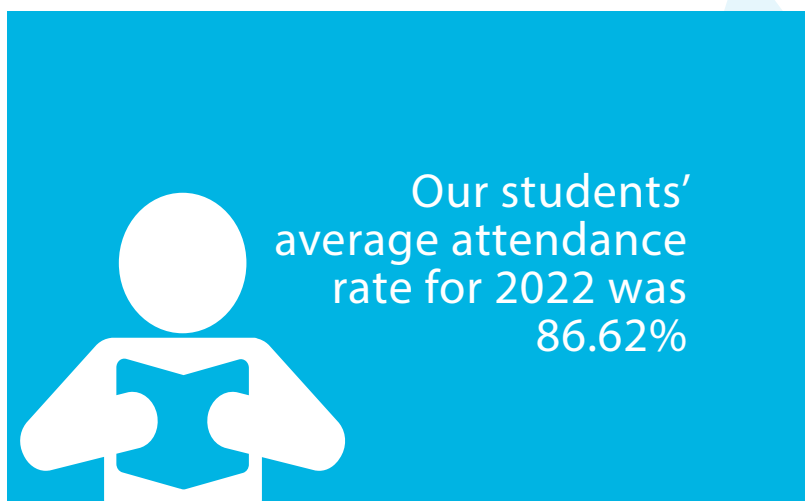
Analysis based on subjects

NUMERACY

SIRIUS - NUMERACY



STUDENT ATTENDANCE



Student attendance by campus:

DALLAS	87.16%
EASTMEADOWS	85.82%
IBRAHIM DELLAL SUNSHINE	88.57%
KEYSBOROUGH	87.37%
MEADOW FAIR	86.65%
SHEPPARTON	84.10%

CAMPUS BREAKDOWN

Eastmeadows

YEAR 7	88.09%
YEAR 8	85.21%
YEAR 9	86.27%
YEAR 10	84.34%
YEAR 11	87.67%
YEAR 12	86.61%

Dallas

FOUNDATION	87.96%
GRADE 1	87.95%
GRADE 2	87.38%
GRADE 3	87.47%
GRADE 4	86.73%
GRADE 5	86.69%
GRADE 6	86.77%

Meadow Fair

YEAR 7	88.93%
YEAR 8	85.89%
YEAR 9	85.58%
YEAR 10	86.06%
YEAR 11	88.53%
YEAR 12	89.21%



CAMPUS BREAKDOWN

Keysborough

YEAR 7	88.77%
YEAR 8	88.17%
YEAR 9	85.70%
YEAR 10	85.93%
YEAR 11	90.40%
YEAR 12	89.58%

Ibrahim Dellal Sunshine

YEAR 7	87.96%
YEAR 8	88.61%
YEAR 9	87.91%
YEAR 10	91.14%
YEAR 11	92.45%

Shepparton

FOUNDATION	85.56%
GRADE 1	86.26%
GRADE 2	82.28%
GRADE 3	83.23%
GRADE 4	84.95%
GRADE 5	77.52%
GRADE 6	90.49%

Keysborough

FOUNDATION	85.83%
GRADE 1	88.46%
GRADE 2	87.35%
GRADE 3	86.19%
GRADE 4	87.35%
GRADE 5	88.66%
GRADE 6	86.40%

Ibrahim Dellal Sunshine

FOUNDATION	85.53%
GRADE 1	84.53%
GRADE 2	87.77%
GRADE 3	90.28%
GRADE 4	86.54%
GRADE 5	90.65%
GRADE 6	89.81%

Non-attendance Process

Parents/guardians can contact the College why the student will not be attending. Our School Information System notifies all parents of students with unexplained absence with an SMS text message at 10:30 AM. If the parent does not respond by 12 noon, the campus secretary contacts them to get details.

RETENTION

91.33% of the students who were enrolled in Year 9 in 2020 has graduated from Year 12, Sirius College in 2022.



STAFF



Our teachers' average attendance rate for 2022 was 98.63%

Staff Retention by campus

EASTMEADOWS	83 %
DALLAS	95 %
IBRAHIM DELLAL SUNSHINE	86 %
KEYSBOROUGH	76 %
MEADOW FAIR	80 %
SHEPPARTON	82 %

Average 83 %

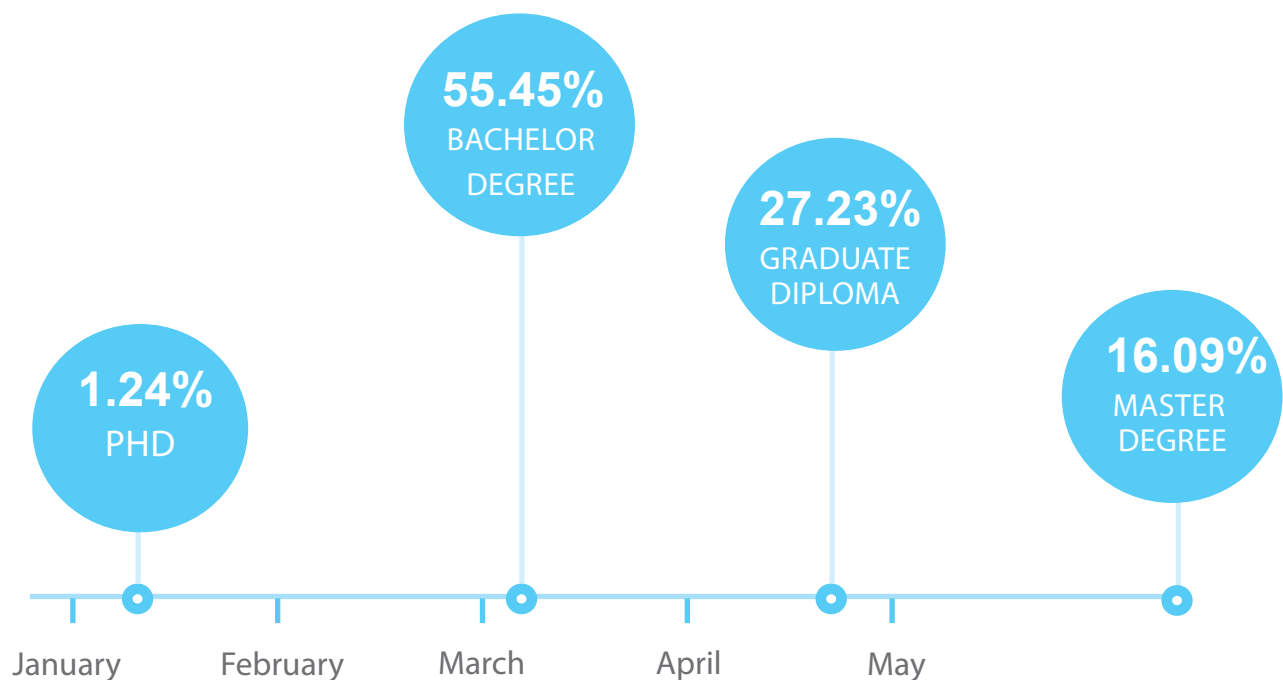
STAFF



2022 PD EXPENSES

Campus Name	Number of Teachers	PD Expenses	Average
Eastmeadows	58	\$ 65,542.13	\$ 1,131.99
Dallas	50	\$ 52,382.24	\$ 1,053.97
Ibrahim Dellal Sunshine	56	\$ 53,507.16	\$ 948.71
Keysborough	64	\$ 63,885.32	\$ 1,001.18
Meadow Fair	40	\$ 40,956.86	\$ 1,021.37
Shepparton	13	\$ 17,177.28	\$ 1,321.33
Total	281	\$ 293,450.98	\$1,044.64

TEACHERS QUALIFICATIONS FOR ALL CAMPUSES



SATISFACTION SURVEYS

PARENT SATISFACTION:

The following areas are the most satisfactory areas in our school for parents.

- 1- Overall, I am very satisfied with my decision to send my children to this school.
- 2- The school uses a broad range of communication types to keep parents informed.

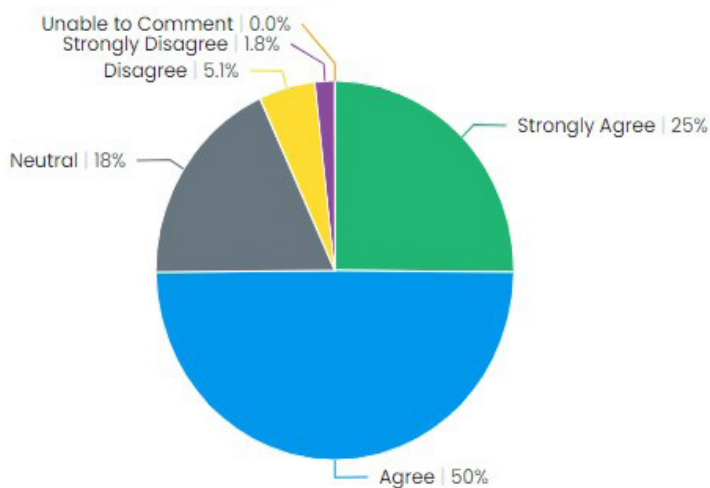


FIGURE 1

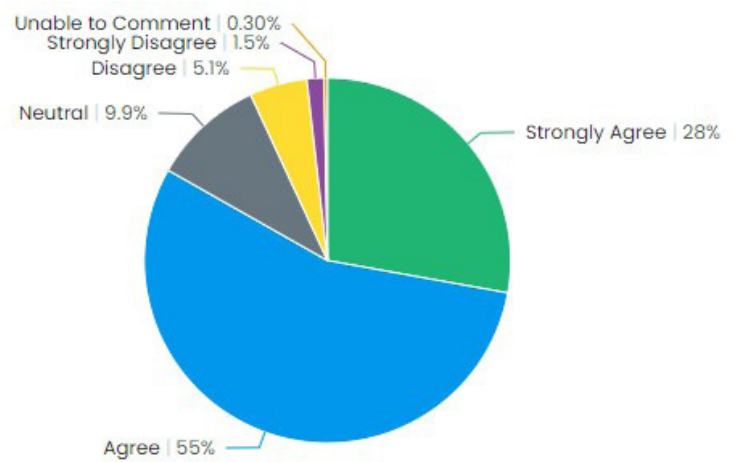


FIGURE 2

- 3- The school is a safe place in which to learn.
- 4- Students from different backgrounds and cultures are treated equally at this school.

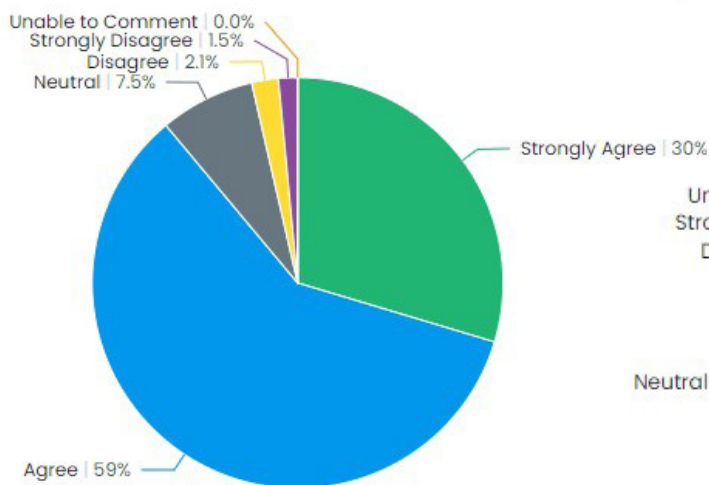


FIGURE 3

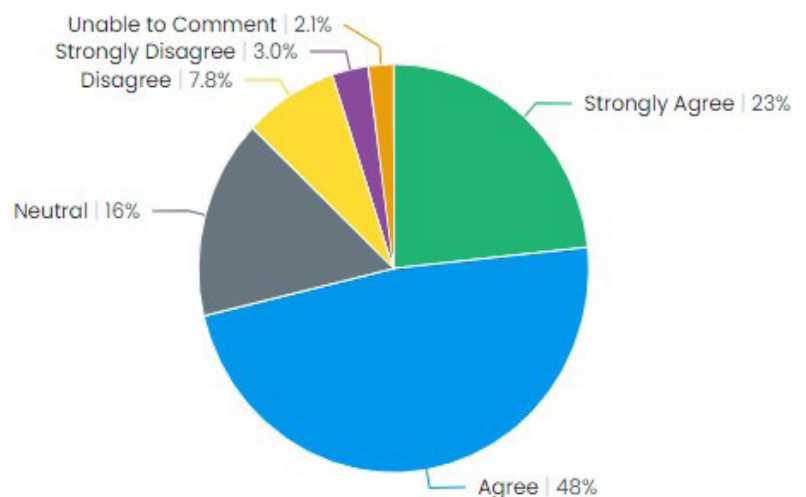


FIGURE 4

STUDENT SATISFACTION:

The following areas are the most satisfactory areas in our school for students.

- 1- My teachers are knowledgeable about the subjects they teach.
- 2- My school is a safe place in which to learn.

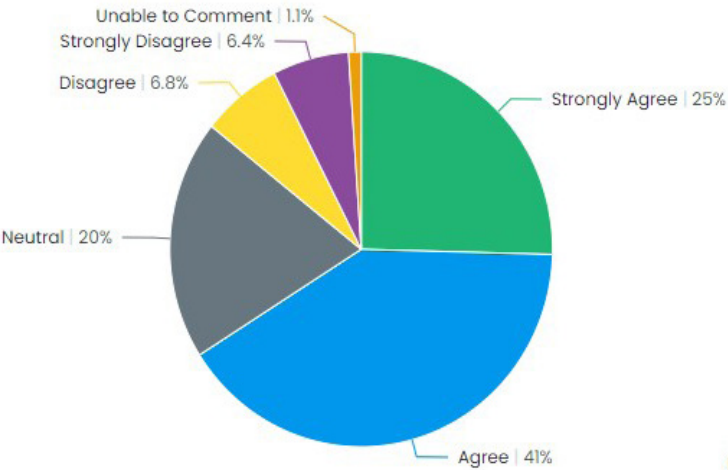


FIGURE 1

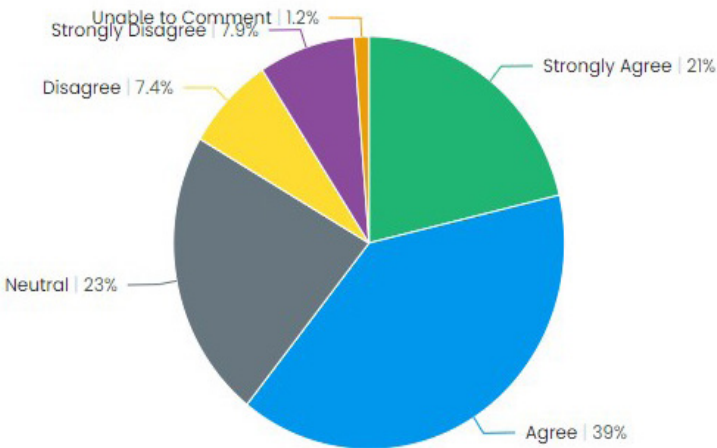


FIGURE 2

- 3- My teachers know and accept me.
- 4- My teachers expect high standards of learning from me.

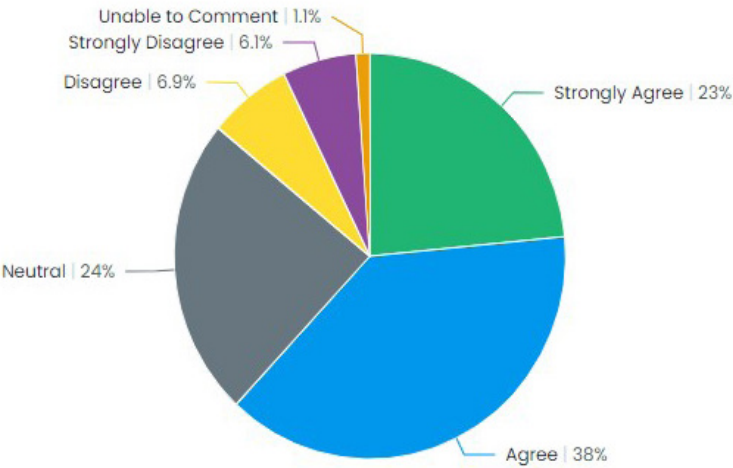


FIGURE 3

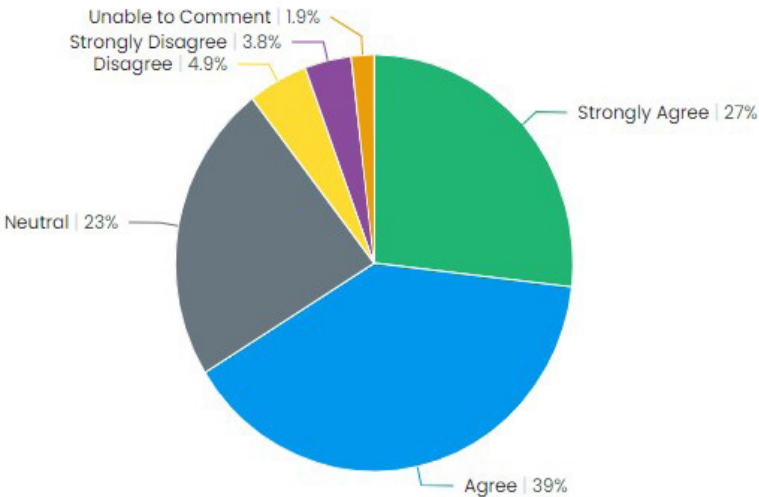


FIGURE 4

STAFF SATISFACTION:

The following areas are the most satisfactory areas in our school for staff.

- 1- I am proud to work at this school.
- 2- I am happy to recommend the school to people.

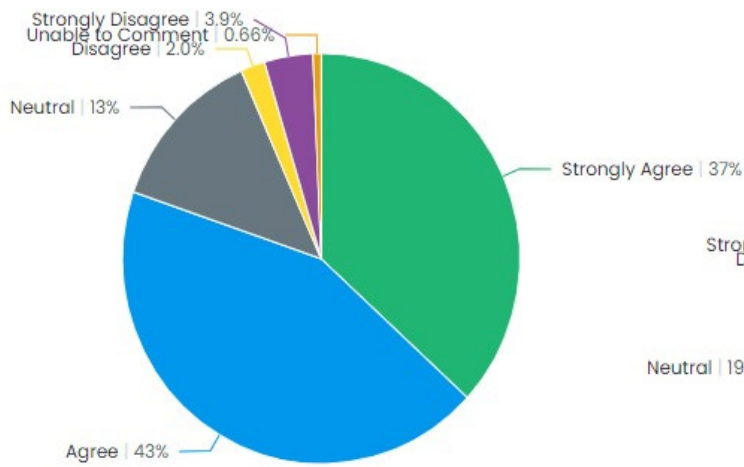


FIGURE 1

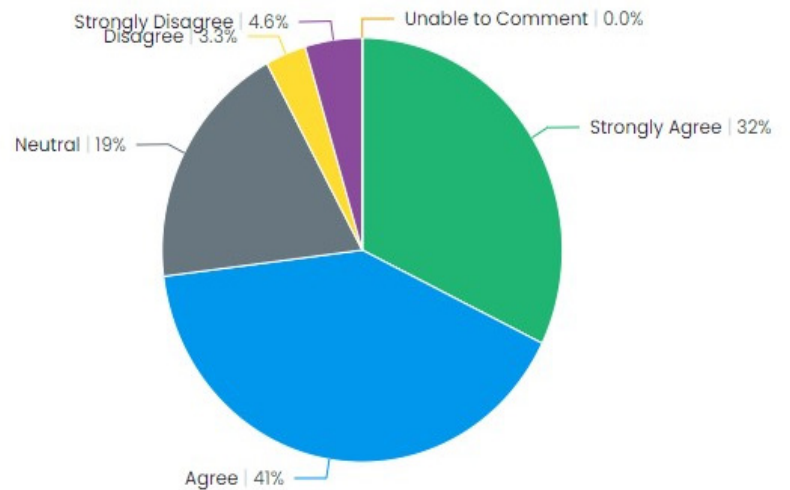


FIGURE 2

3- Administrators, teachers and other staff treat each other with respect.

4- Students have positive relationships with staff.

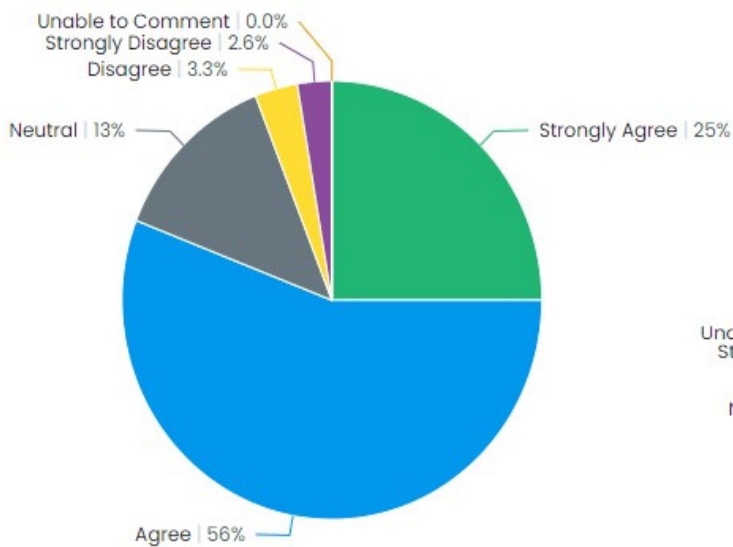


FIGURE 3

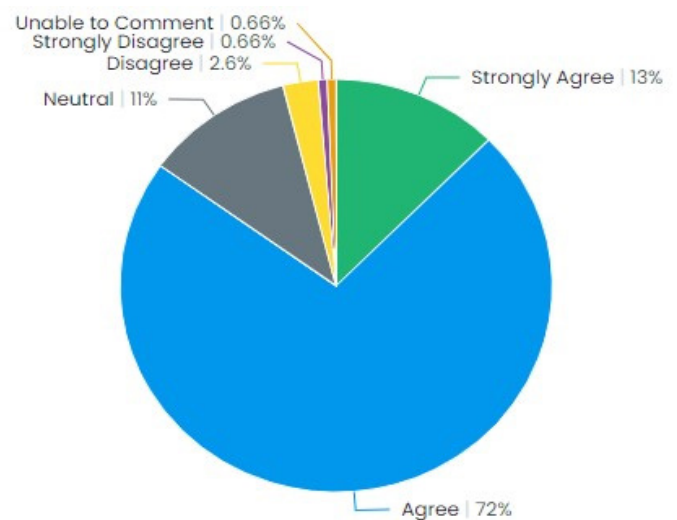
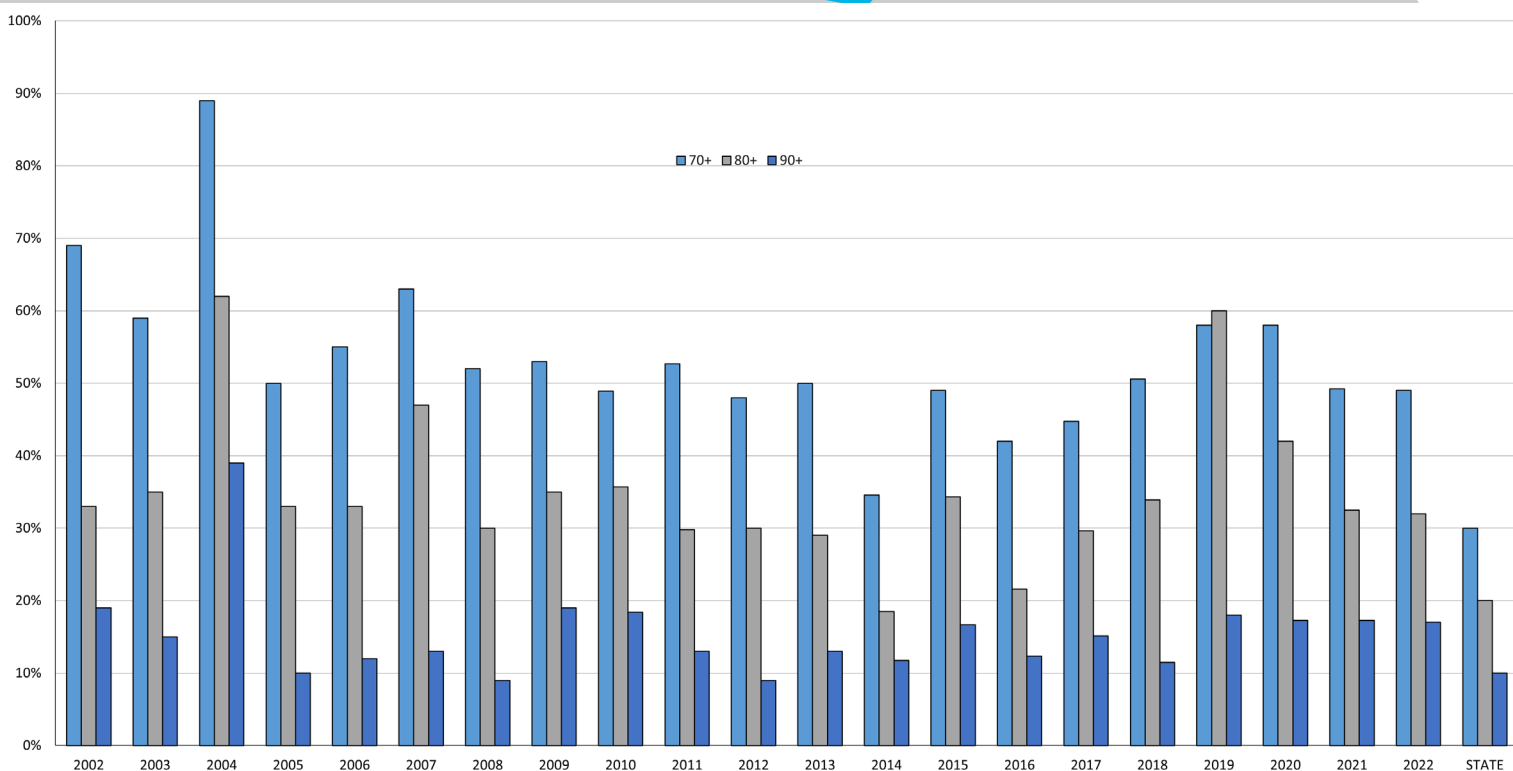


FIGURE 4

ATAR Scores

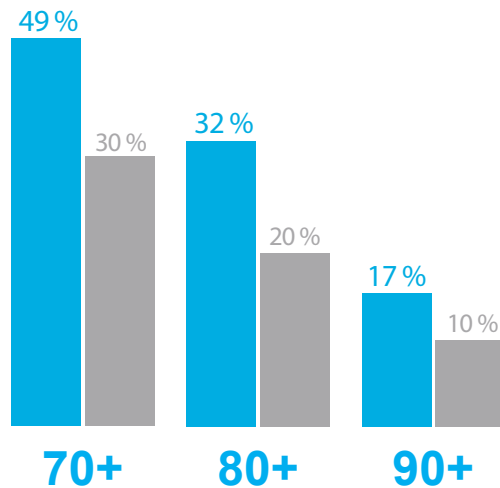
Comparing Sirius College graduates' ATAR scores to State



SIRIUS COLLEGE 2022 DESTINATION DATA

■ SIRIUS COLLEGE

■ STATE



Comparing Sirius College
2022 graduates' ATAR
scores with the State

TERTIARY ENROLMENTS

Summary Table of the Tertiary Enrolments of Sirius College for 2022

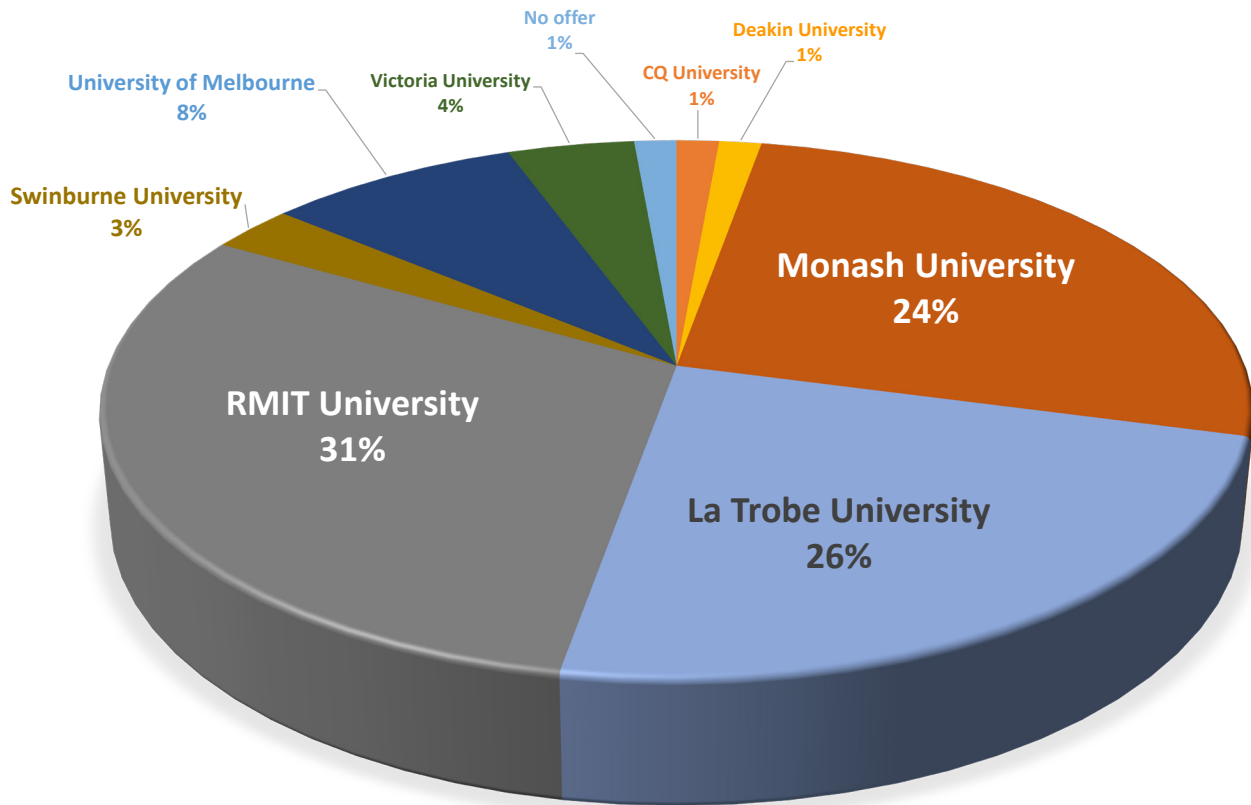
	University	Tafe	No Offers	Unknown	Total
EASTMEADOWS GRADUATES	93	0	2	0	95
EASTMEADOWS (%)	97.89%	0.0%	2.11%	0.0%	100%
KEYSBOROUGH GRADUATES	26	0	0	0	26
KEYSBOROUGH (%)	100%	0.0%	0.0%	0.0%	100%
MEADOW FAIR GRADUATES	71	0	1	0	72
MEADOW FAIR (%)	98.61%	0.0%	1.39%	0.0%	100%
ALL SIRIUS COLLEGES	190	0	3	0	193
ALL SIRIUS COLLEGES (%)	98.45%	0.0%	1.55%	0.0%	100%

Tertiary Enrolment Distribution Table of Sirius Colleges for 2022

Tertiary Institution	Meadowfair	Eastmeadows	Keysborough	All Sirius College	Meadowfair %	Eastmeadows %	Keysborough %	All Sirius College %
RMIT University	22	34	7	63	30.56%	35.79%	26.92%	32.64%
The University of Melbourne	6	5	0	11	8.33%	5.26%	0.00%	5.70%
La Trobe University	19	27	0	46	26.38%	28.42%	0.00%	23.83%
Monash University	17	11	12	40	23.61%	11.58%	46.15%	20.73%
Victoria University	3	9	1	13	4.17%	9.47%	3.85%	6.74%
Deakin University	1	2	3	6	1.39%	2.11%	11.54%	3.11%
Swinburne University of Technology	2	0	0	2	2.78%	0.00%	0.00%	1.04%
Australian Catholic University	0	3	0	3	0.00%	3.16%	0.00%	1.55%
Federation University	0	0	2	2	0.00%	0.00%	7.69%	1.04%
Deakin College	0	0	1	1	0.00%	0.00%	3.85%	0.52%
La Trobe College	0	1	0	1	0.00%	1.05%	0.00%	0.52%
CQ University	1	1	0	2	1.39%	1.05%	0.00%	1.04%
No Offer	1	2	0	3	1.39%	2.11%	0.00%	1.55%
TOTAL	72	95	26	193	100%	100%	100%	100%



MEADOW FAIR CAMPUS TERTIARY ENROLMENT DISTRIBUTION

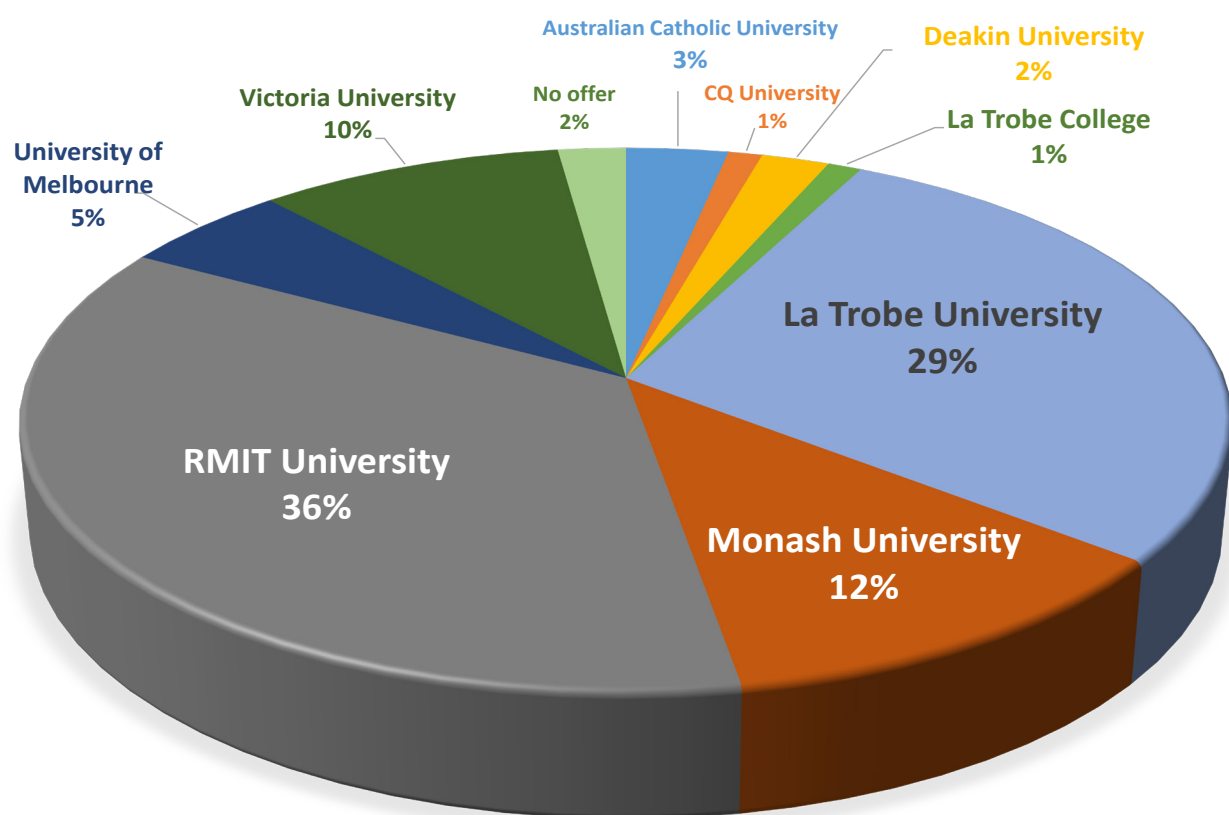


MEADOW FAIR

Meadow Fair Campus Tertiary
Enrolment Distribution (%)

University Name	%	Number of students
RMIT University	30.56%	22
The University of Melbourne	8.33%	6
La Trobe University	26.38%	19
Monash University	23.61%	17
Victoria University	4.17%	3
Deakin University	1.39%	1
Swinburne University of Technology	2.78%	2
Australian Catholic University	0.00%	0
Federation University	0.00%	0
CQ University	1.39%	1
No Offer	1.39%	1
TAFE	0.00%	0
TOTAL	100%	72

EASTMEADOWS CAMPUS TERTIARY ENROLMENT DISTRIBUTION

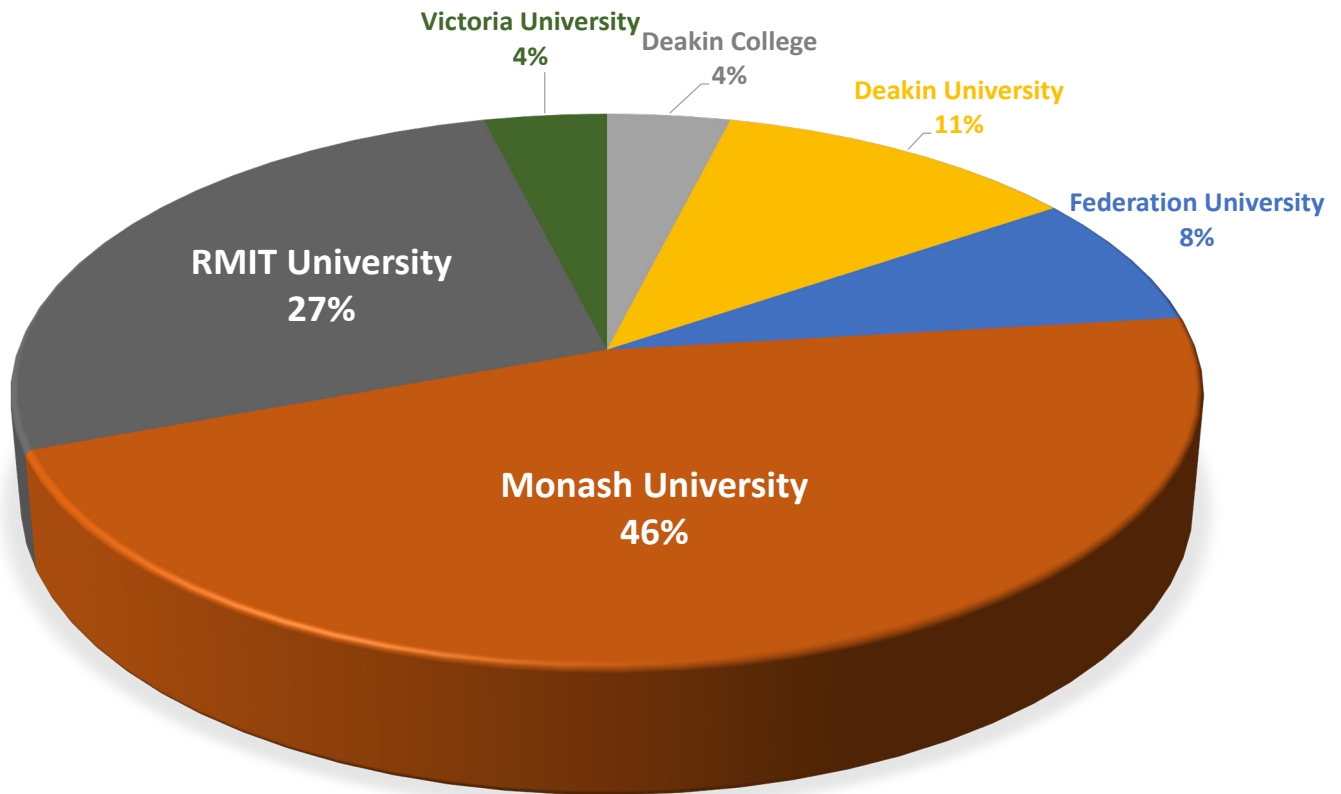


EASTMEADOWS

Eastmeadows Campus Tertiary
Enrolment Distribution (%)

University Name	%	Number of students
RMIT University	35.79%	34
The University of Melbourne	5.26%	5
La Trobe University	28.42%	27
Monash University	11.58%	11
Victoria University	9.47%	9
Deakin University	2.11%	2
Swinburne University of Technology	0.00%	0
Australian Catholic University	3.16%	3
Federation University	0.00%	0
La Trobe College	1.05%	1
CQ University	1.05%	1
No Offer	2.11%	2
TAFE	0.00%	0
TOTAL	100%	95

KEYSBOROUGH CAMPUS TERTIARY ENROLMENT DISTRIBUTION



KEYSBOROUGH

Keysborough Campus Tertiary
Enrolment Distribution (%)

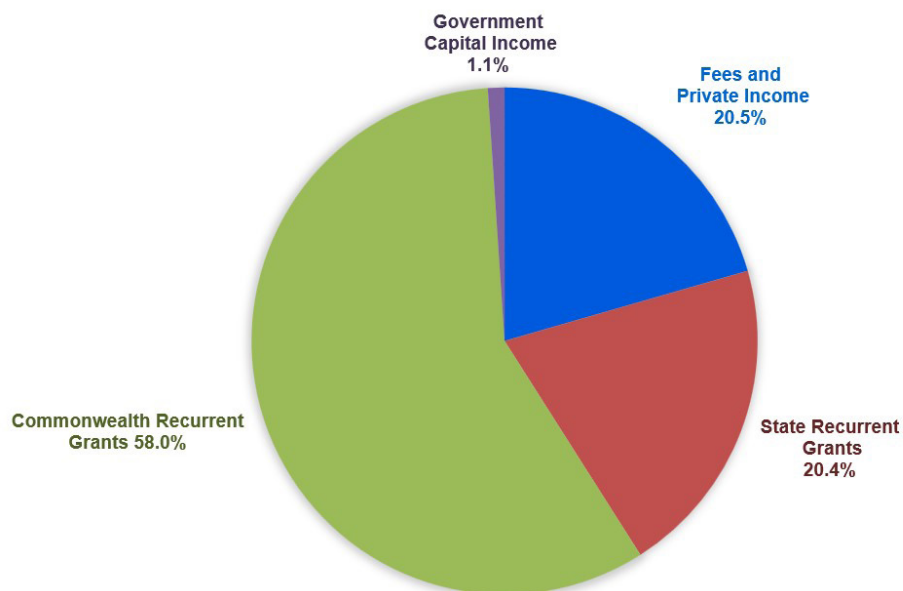
University Name	%	Number of students
RMIT University	26.92%	7
The University of Melbourne	0.00%	0
La Trobe University	0.00%	0
Monash University	46.15%	12
Victoria University	3.85%	1
Deakin University	11.54%	3
Swinburne University of Technology	0.00%	0
Australian Catholic University	0.00%	0
Federation University	7.69%	2
Deakin College	3.85%	1
CQ University	0.00%	0
No Offer	0.00%	0
TAFE	0.00%	0
TOTAL	100%	26

FINANCIAL INFORMATION

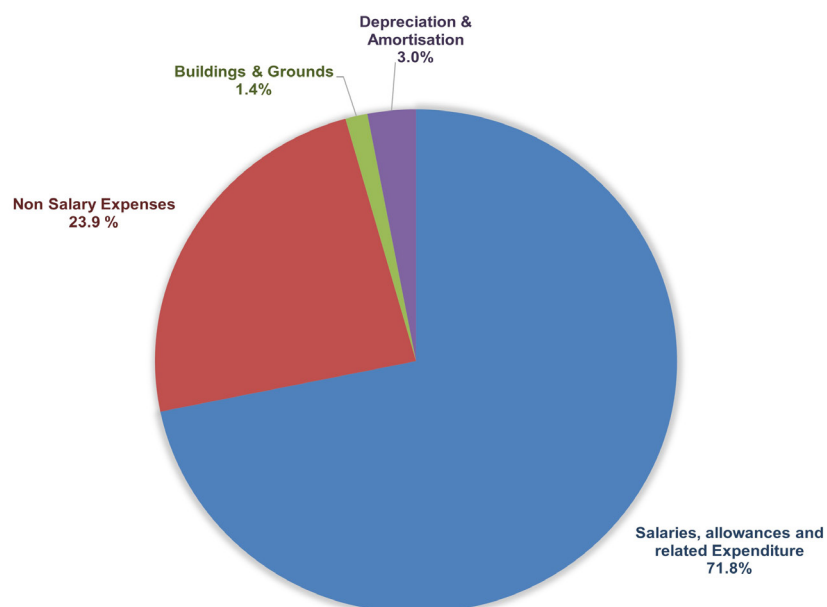
INCOME	%
Fees & Private Income	20.5%
State Recurrent Grants	20.4%
Commonwealth Recurrent Grants	58.0%
Government Capital Income	1.1%
Total	100 %

EXPENSES	%
Salaries, Allowances, Related Expenditure	71.8%
Non Salary Expenses	23.9%
Buildings & Grounds	1.4%
Depreciation & Amortisation	3.0%
Total	100 %

RECURRENT/CAPITAL INCOME



RECURRENT/CAPITAL EXPENDITURE



BOARDING HOUSE

Income		\$62,460
Expense		
	(All other expenses other than wages)	\$53,474
	(Wages and Super)	\$173,203
	Total	\$226,677
Net Loss		\$164,217



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