

2024 Annual Report



Sirius College was first established in 1997 with only 28 students in Broadmeadows, Victoria. Sirius College is a non-denominational school which welcomes students from all backgrounds, regardless of race, colour, belief, culture or gender and caters for students from more than 70 different ethnic and religious backgrounds.

Since its first operation, Sirius College has grown beyond expectations to meet the tremendous demand of the community and has managed to reach about 3300 student enrolments across 6 campuses in 2024. This was made possible by the support of the community and their abiding concern and generosity.

Sirius College is proud of its reputation as having the highest university offers in the North Western suburbs, remarkably, since its first graduates.

In January 2013, the school name was changed from 'ISIK College' to 'Sirius College' to better reflect the diverse communities it represents. Sirius is the brightest star in the night sky.

Sirius College is not only an academic school but dedicated to raising individuals with multiple skills in different areas such as sport, music and performing arts.

Today, Sirius College plays a leading role in educating young generations with its academic excellence and disciplined education; and continues to contribute to the future of Australia.



OUR MISSION

To raise competent individuals through values-based education with academic excellence.

OUR VISION

To nurture resilient and skilled leaders for tomorrow.

OUR VALUES

• Respect • Responsibility • Empathy • Resilience • Inquiry



OUR HISTORY

The previous Governing Authority of Sirius College, the Selimiye Foundation Pty Ltd. was established in 1995, and acquired Eastmeadows Primary School, and established an Independent School named ISIK College.

Eastmeadows Campus commenced its operation in 1997 and offers a Prep to Year 12 education program. Eastmeadows Campus is currently sectioned as Primary (Co-ed) and Secondary (Girls only).

Meadow Fair Campus commenced its operation in 2005 as Upfield Campus and was relocated to its current site in mid 2010. It offers a year 7- Year 12 educational program. (Boys Only).

Keysborough Campus commenced its operation in 2001 and offers a co-educational program for years Foundation-Year 12.

Shepparton Campus commenced its operation in 2005 and offers a co-educational program for years Foundation-Grade 6.

Ibrahim Dellal Campus in Sunshine commenced its operation in 2010 and offers a co-educational program for years Foundation-Year 12.

Dallas Campus commenced its operation in 2015 and accommodates Grade 5's and Grade 6's only.

The number of enrolments at SIRIUS College has increased from 28 students in 1997 to about 3300 students across all campuses in 2024.

The Governing Authority of Sirius College has been changed to Sirius College Ltd. in 2016.

CHILD SAFETY STATEMENT

Sirius College is committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

The College has no tolerance for child abuse and is committed to acting in children's best interests, promoting student safety and wellbeing and protecting children and students from child abuse. The College has established strategies, practices, policies and procedures to protect children and students from child abuse and harm.

The College promotes positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

The College takes proactive steps to identify and manage any risk of harm to students in the School Environment and School Boarding Environment. The College actively works to listen to and empower children. When child safety concerns are raised or identified, the College treats these seriously and responds promptly, thoroughly and consistently in line with the College's policies and procedures.

Child safety is a shared responsibility. Every person has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

The College is committed to regularly reviewing our child-safe practices and seeking input from our students, families, staff, and volunteers to inform its ongoing child safety strategies.



VALUE ADDED

BUILDING CONNECTIONS STRENGTHENING COMMUNITY BONDS

At Sirius College, we prioritise strong school–family partnerships that enrich the educational journey and foster a sense of belonging. Throughout the year, we offered a variety of programs designed to bring parents together, promote cultural inclusion, and strengthen our community ties.

Highlights include Cooking Classes for Ladies - a space for mothers and female guardians to share recipes, build friendships, and reduce social isolation and Volleyball Catch-ups for Fathers, which encouraged camaraderie and positive male engagement through relaxed sport and conversation. Parents Breakfasts brought families and staff together in an informal setting, celebrating diversity and deepening school–parent relationships.

Interstate Trips for Fathers and Mothers provided enriching, separate retreat-style experiences that strengthened peer networks and parent engagement.

These initiatives play a vital role in cultivating a connected, collaborative, and inclusive school culture. By creating welcoming opportunities for parents to engage, we empower families, strengthen relationships, and positively impact student outcomes and wellbeing.

ENRICHMENT PROGRAM PRIMARY CAMPUSES

The Enrichment Program offers Year 5 and 6 students the opportunity to develop skills and interests beyond the traditional literacy and numeracy focus. Designed to nurture creativity, critical thinking, and collaboration, the program includes a diverse range of engaging, club-like activities that students choose based on their interests. These include Debating, Robotics, Foodies, Visual Arts, STEM Challenges, and Maths Explorers, among others. Through hands-on learning and teamwork, students gain confidence, discover new passions, and build important life skills in a fun and supportive environment. The program is a highlight of the school week and greatly valued by students.

THRIVE at Sirius

Throughout 2024, Sirius College undertook the design and development of THRIVE at Sirius, a comprehensive professional development program aimed at fostering continuous growth, reflective practice, and a culture of professional excellence across all campuses. This bespoke initiative was shaped through a series of collaborative design meetings with staff, ensuring that the program aligned with individual professional goals and the broader strategic direction of the College.

Staff participated in targeted training workshops focused on setting SMART goals - Specific, Measurable, Achievable, Relevant, and Time-bound as well as learning how to engage with the THRIVE framework meaningfully. These sessions laid the foundation for staff to maximise the benefits of the program and prepared them to track growth and impact linked to student outcomes and school improvement.

The planning and capacity-building work undertaken in 2024 positioned the College for the full launch of the THRIVE program in 2025. By involving staff in the development process and investing in practical, future-focused training, Sirius College ensured that THRIVE would be a sustainable, impactful, and empowering professional learning model for years to come.



VALUE ADDED

CHILDREN'S UNIVERSITY - PRIMARY (SWINBURNE PARTNERSHIP)

Keyesborough campus ran the Children's University(CU)Swinburneprogramforthe third consecutive year, offering students in Years 3 to 6 a meaningful opportunity to engage in child-led learning beyond the classroom.

In partnership with Swinburne University and a network of accredited Learning Destinations, the program provided students with a wide range of fun, high-quality educational experiences. Each participant received a Passport to Learning, used to collect stamps and track hours for every approved activity completed - whether online, hands-on, or through CU Club participation.

Upon reaching 30 hours of learning, students celebrated their achievements at a formal graduation ceremony, proudly donning caps and gowns in recognition of their efforts and commitment.

Children's University continues to be a popular and impactful enrichment program, fostering curiosity, confidence, independence, and a love of lifelong learning among our primary students.

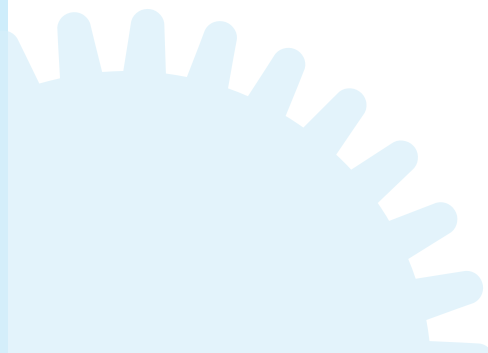
RESTORATIVE PRACTICES

Sirius College continued to strengthen its commitment to student well-being through the implementation of a forward-thinking and holistic framework that emphasises emotional intelligence, positive relationships, and character development.

A key component of this framework is the ongoing development of our Restorative Practices program. This value-added initiative is designed to foster a school culture rooted in respect, accountability, and community repair. It equips staff with practical tools and a restorative mindset to address conflict constructively, restore relationships, and uphold student dignity in all interactions.

Although still in its developmental phase, restorative principles have already begun to shape classroom management approaches, pastoral care practices, and broader aspects of school culture. Staff training and early integration efforts throughout 2024 have laid the foundation for long-term cultural change.

Restorative Practices support students' social and emotional growth while aligning with the College's mission to prepare young people for life through values-based education. By nurturing empathy, responsibility, and community awareness, this initiative contributes meaningfully to a safe, respectful, and inclusive learning environment.

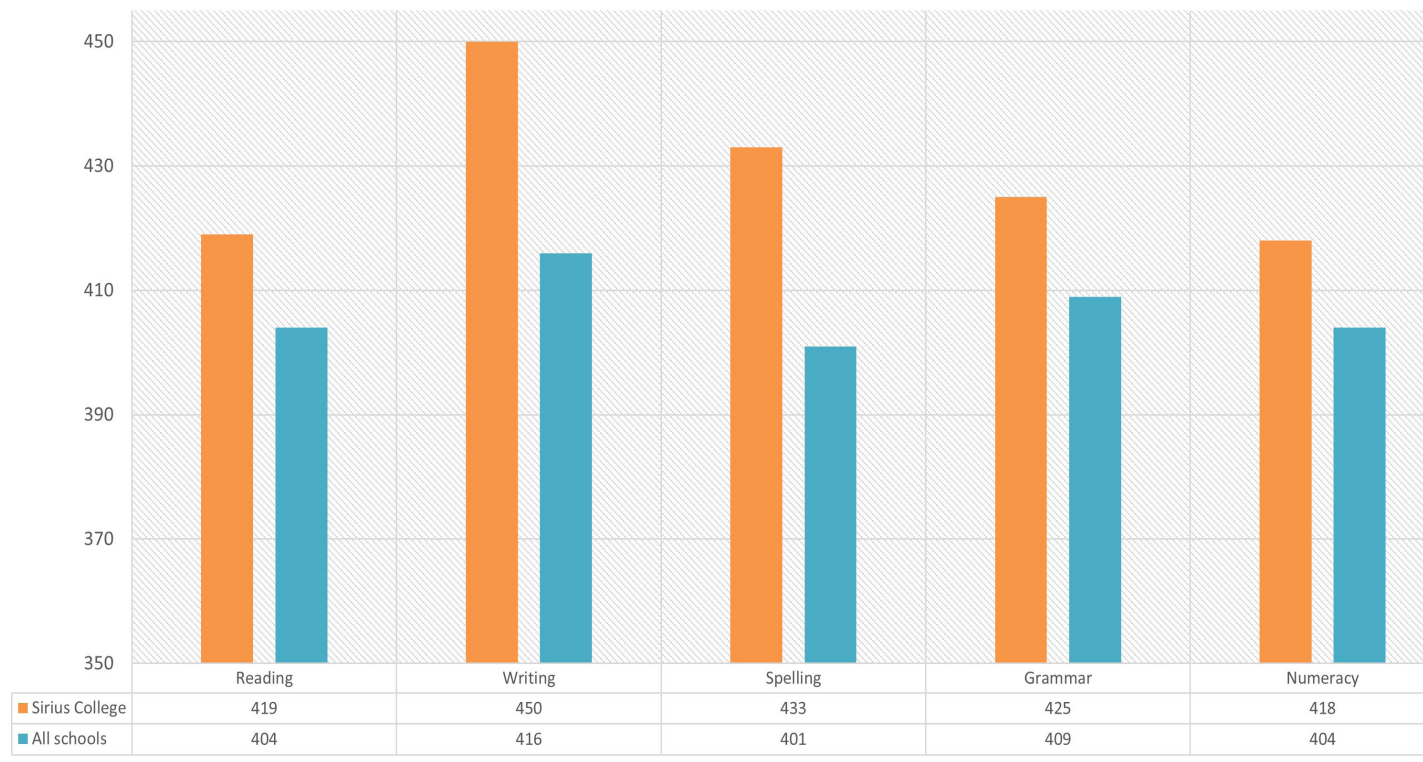


NAPLAN SCORES

Analysis based on year level

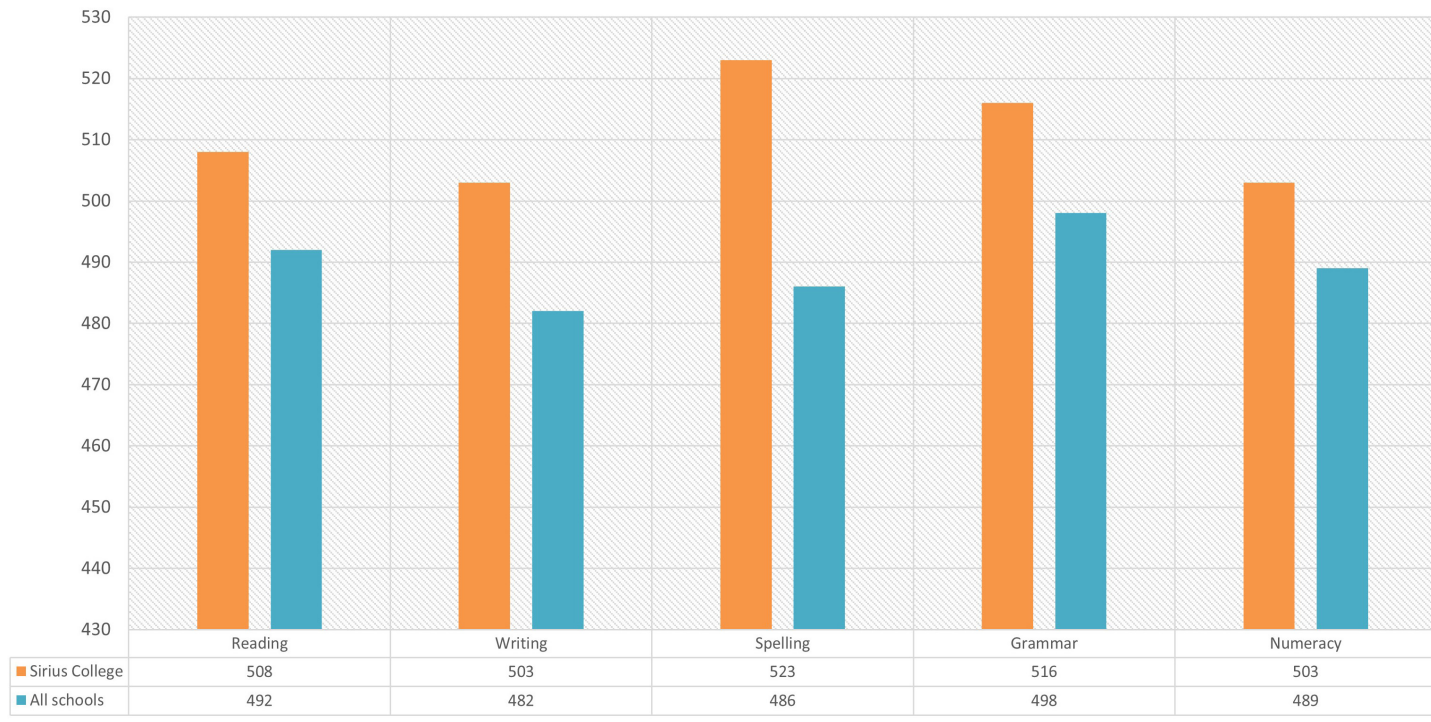
Sirius College average in all areas is well above the national average in this year level.

2024 NAPLAN SCORES - GRADE 3



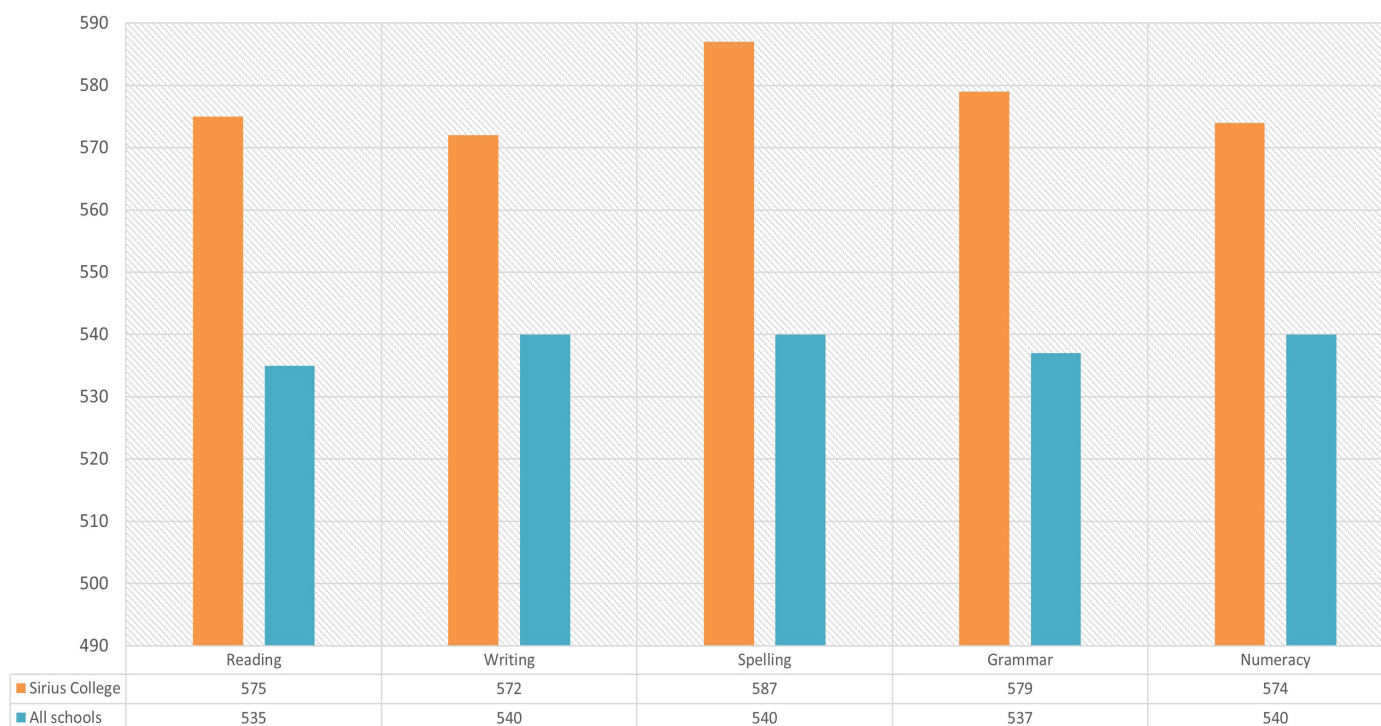
Sirius College average in all areas are well above the national average in this year level.

2024 NAPLAN SCORES - GRADE 5



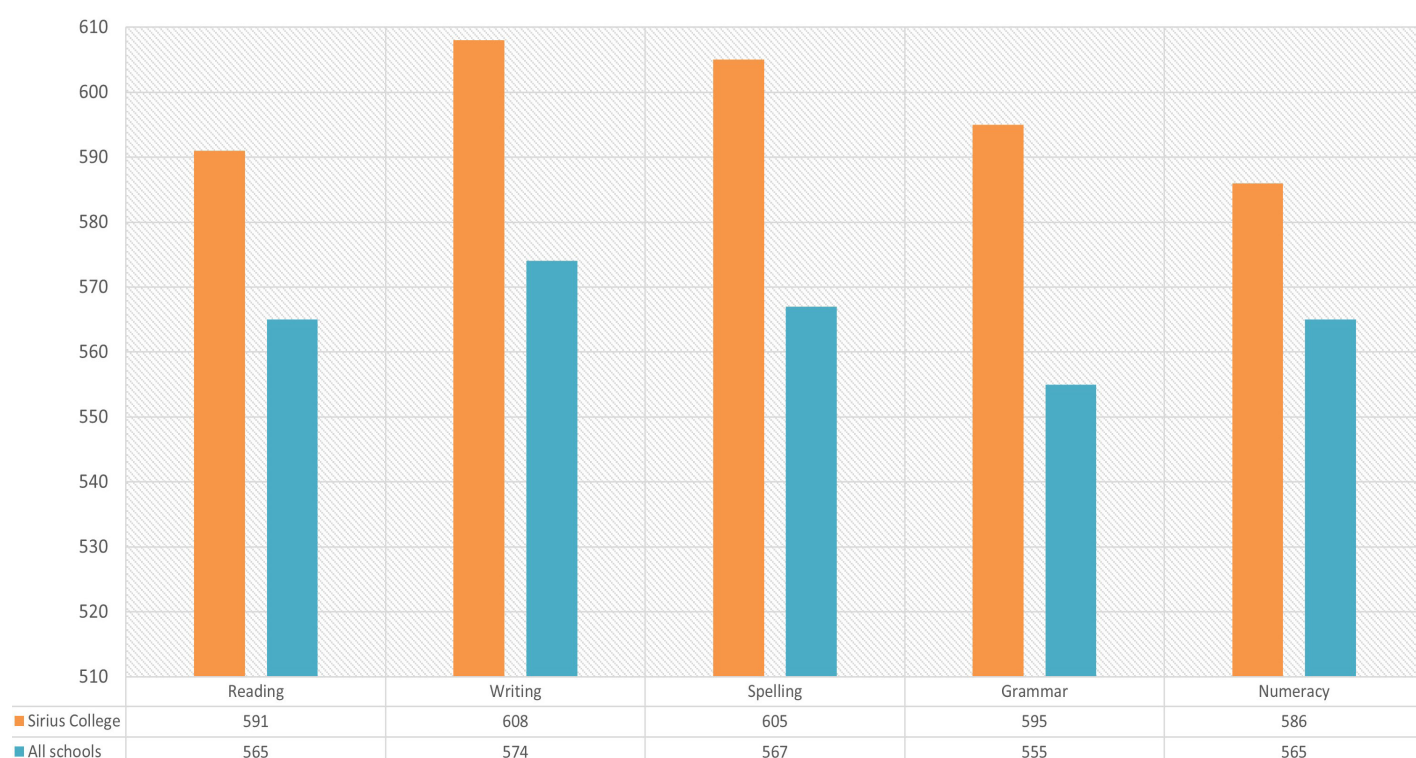
Sirius College average in all areas is well above the national average in this year level.

2024 NAPLAN SCORES - YEAR 7



Sirius College average in all areas are well above the national average in this year level.

2024 NAPLAN SCORES - YEAR 9

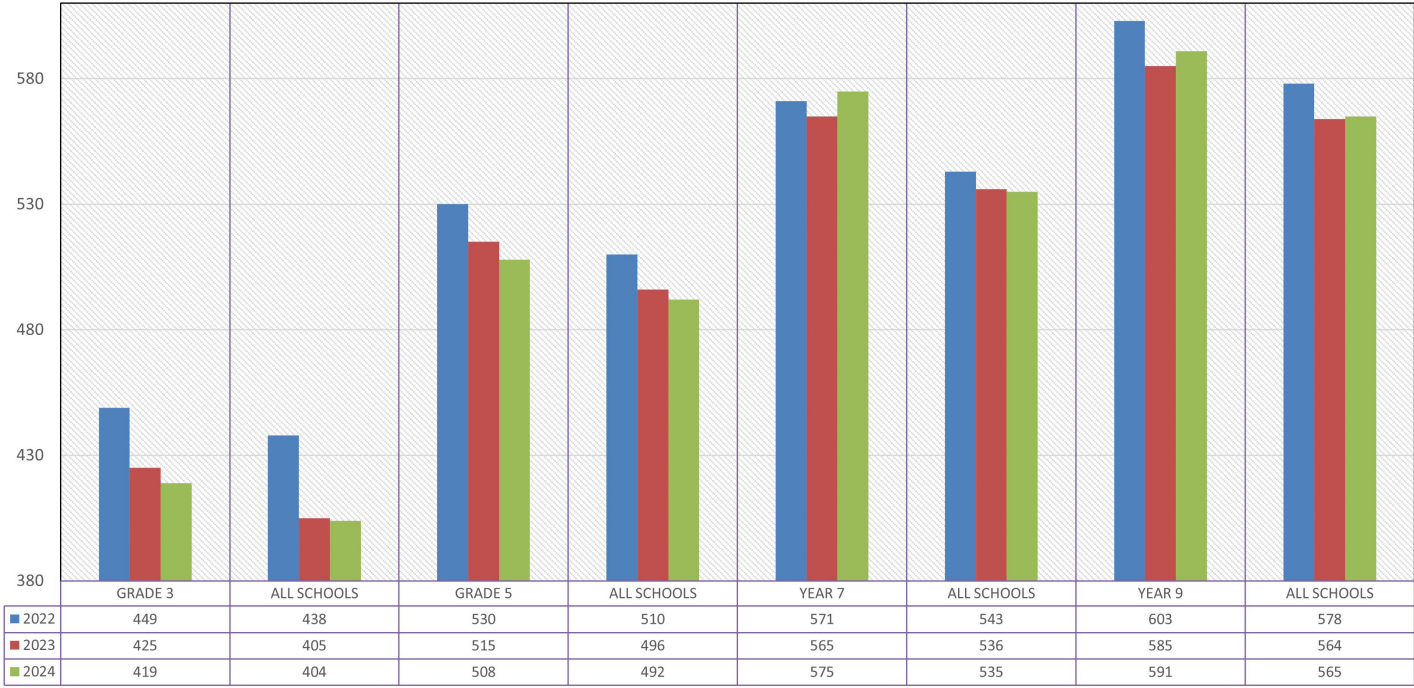


NAPLAN SCORES

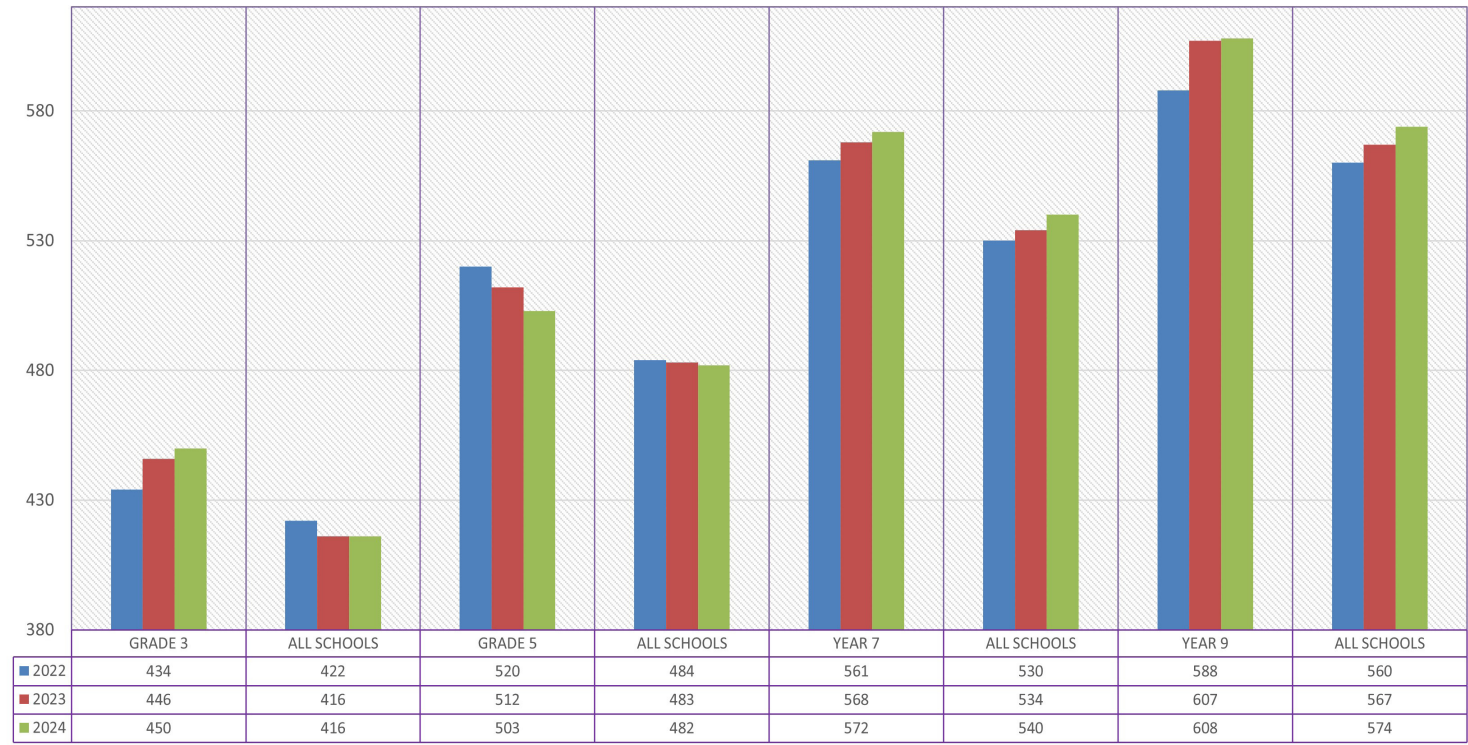
Analysis based on subjects

READING

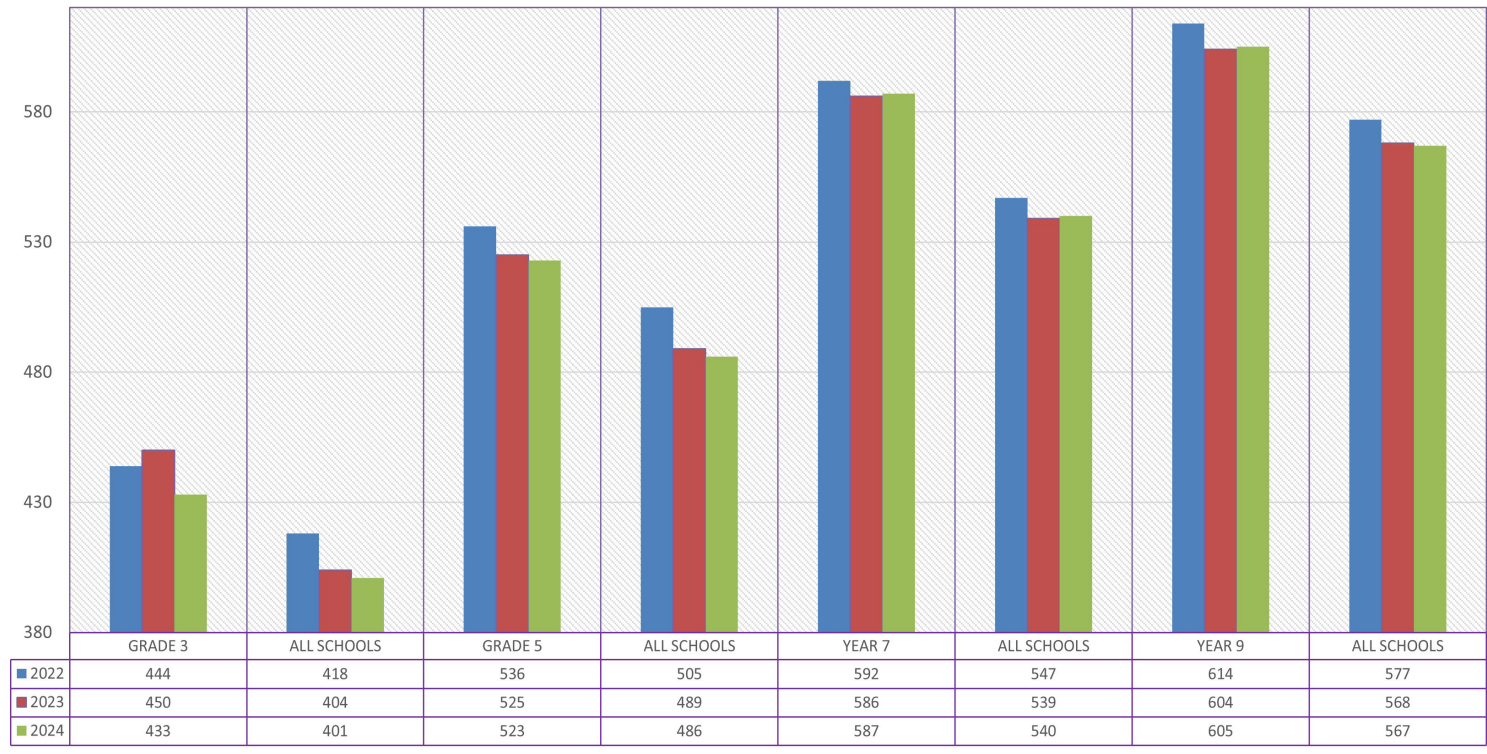
SIRIUS - READING



PERSUASIVE WRITING

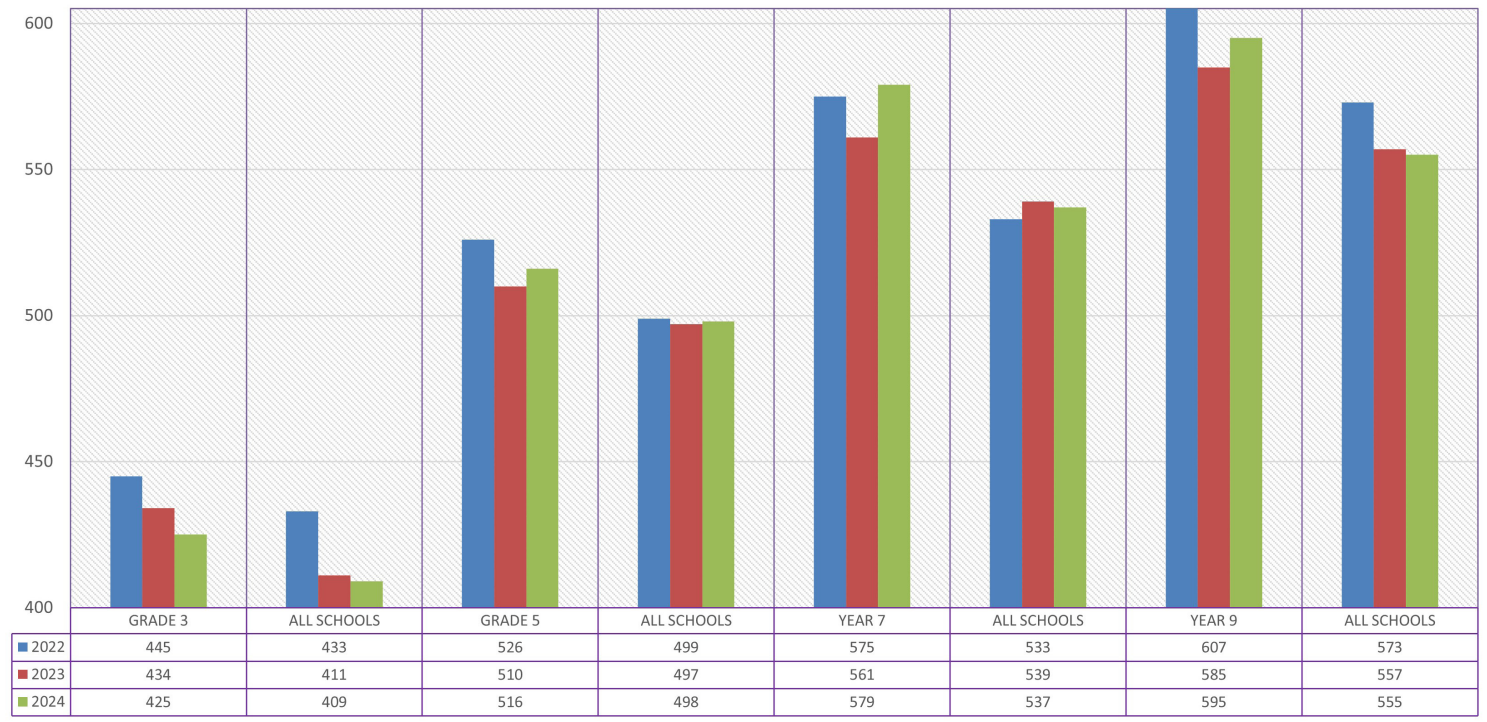


SPELLING



GRAMMAR & PUNCTUATION

SIRIUS - GRAMMAR

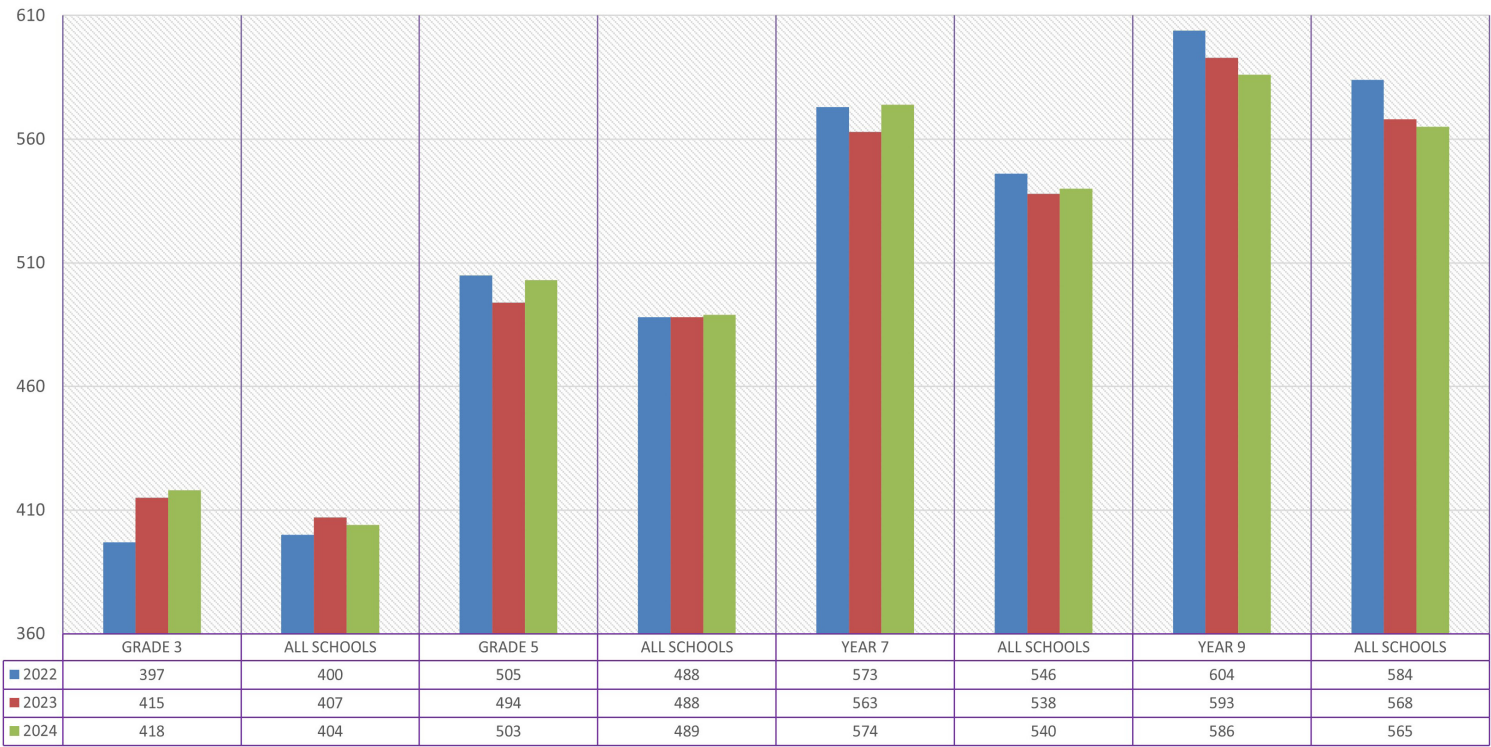


NAPLAN SCORES


Analysis based on subjects

NUMERACY

SIRIUS - NUMERACY



STUDENT ATTENDANCE



Our students' average attendance rate for 2024 was 89.47%

| Student attendance by campus: | |
|-------------------------------|--------|
| DALLAS | 90.63% |
| EASTMEADOWS | 87.66% |
| IBRAHIM DELLAL SUNSHINE | 90.49% |
| KEYSBOROUGH | 89.59% |
| MEADOW FAIR | 89.04% |
| SHEPPARTON | 89.38% |

CAMPUS BREAKDOWN

Eastmeadows

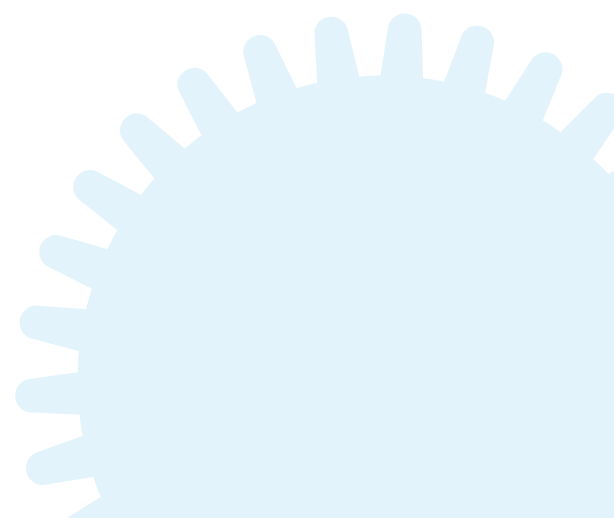
| | |
|---------|---------------|
| YEAR 7 | 91.30% |
| YEAR 8 | 88.47% |
| YEAR 9 | 87.80% |
| YEAR 10 | 87.06% |
| YEAR 11 | 86.25% |
| YEAR 12 | 84.98% |

Dallas

| | |
|------------|---------------|
| FOUNDATION | 90.24% |
| GRADE 1 | 90.56% |
| GRADE 2 | 90.90% |
| GRADE 3 | 92.51% |
| GRADE 4 | 90.85% |
| GRADE 5 | 91.20% |
| GRADE 6 | 88.30% |

Meadow Fair

| | |
|---------|---------------|
| YEAR 7 | 89.59% |
| YEAR 8 | 89.56% |
| YEAR 9 | 89.20% |
| YEAR 10 | 88.94% |
| YEAR 11 | 88.15% |
| YEAR 12 | 88.75% |



CAMPUS BREAKDOWN

Keysborough

| | |
|---------|---------------|
| YEAR 7 | 92.22% |
| YEAR 8 | 87.43% |
| YEAR 9 | 86.93% |
| YEAR 10 | 88.05% |
| YEAR 11 | 89.11% |
| YEAR 12 | 90.50% |

Ibrahim Dellal Sunshine

| | |
|---------|---------------|
| YEAR 7 | 92.57% |
| YEAR 8 | 91.44% |
| YEAR 9 | 91.48% |
| YEAR 10 | 88.94% |
| YEAR 11 | 86.87% |
| YEAR 12 | 90.96% |

Shepparton

| | |
|------------|---------------|
| FOUNDATION | 87.48% |
| GRADE 1 | 85.82% |
| GRADE 2 | 92.21% |
| GRADE 3 | 90.37% |
| GRADE 4 | 88.64% |
| GRADE 5 | 89.18% |
| GRADE 6 | 91.98% |

Keysborough

| | |
|------------|---------------|
| FOUNDATION | 89.31% |
| GRADE 1 | 88.14% |
| GRADE 2 | 90.83% |
| GRADE 3 | 91.36% |
| GRADE 4 | 91.42% |
| GRADE 5 | 89.73% |
| GRADE 6 | 89.43% |

Ibrahim Dellal Sunshine

| | |
|------------|---------------|
| FOUNDATION | 91.26% |
| GRADE 1 | 89.21% |
| GRADE 2 | 89.52% |
| GRADE 3 | 89.47% |
| GRADE 4 | 90.76% |
| GRADE 5 | 91.76% |
| GRADE 6 | 90.38% |

Non-attendance Process

Parents/guardians can contact the College why the student will not be attending. Our School Information System notifies all parents of students with unexplained absence with an SMS text message at 10:30 AM. If the parent does not respond by 12 noon, the campus secretary contacts them to get details.

RETENTION

88.03% of the students who were enrolled in Year 9 in 2021 has graduated from Year 12, Sirius College in 2024.



STAFF



Our teachers' average attendance rate for 2024 was 97.46%

Staff Retention by campus

| | |
|-------------------------|------|
| EASTMEADOWS | 91 % |
| DALLAS | 95 % |
| IBRAHIM DELLAL SUNSHINE | 95 % |
| KEYSBOROUGH | 86 % |
| MEADOW FAIR | 91 % |
| SHEPPARTON | 93 % |

Average 92 %

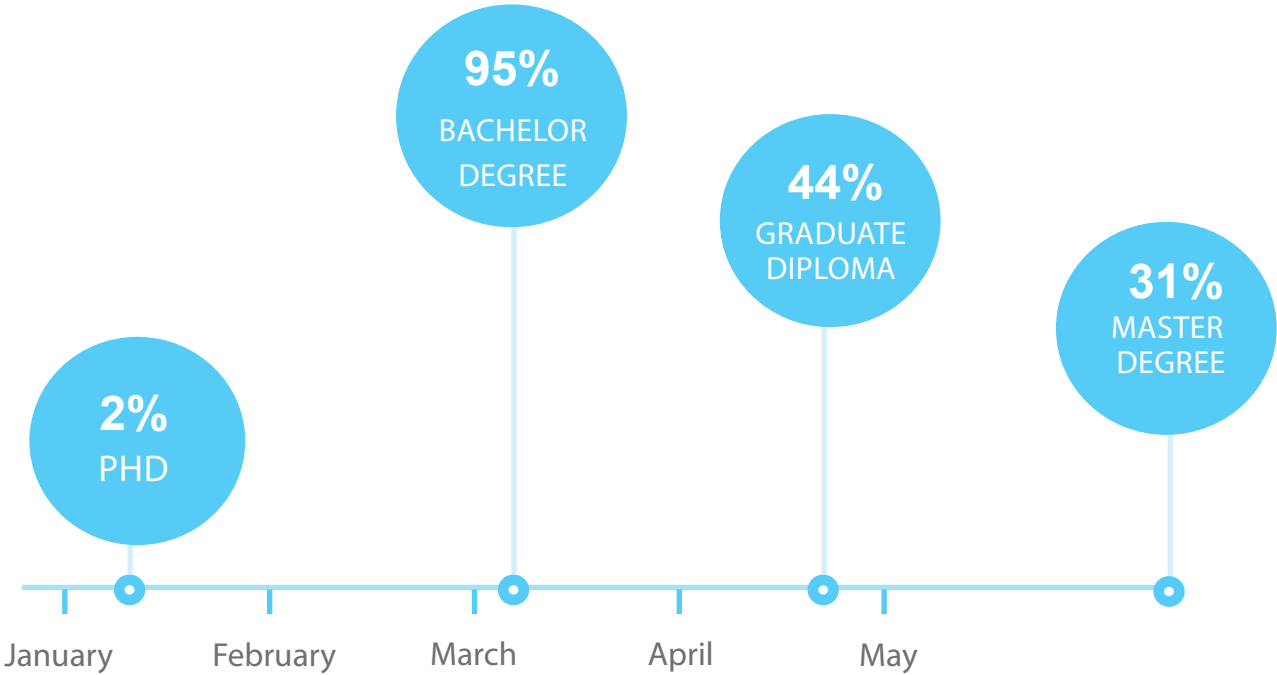
STAFF



2024 PD EXPENSES

| Campus Name | Number of Teachers | PD Expenses | Average |
|-------------------------|--------------------|---------------|-------------|
| Eastmeadows | 57 | \$ 155,809.21 | \$ 2,723.94 |
| Dallas | 45 | \$ 119,495.70 | \$ 2,643.71 |
| Ibrahim Dellal Sunshine | 59 | \$ 152,802.50 | \$ 2,594.27 |
| Keysborough | 67 | \$ 168,822.39 | \$ 2,519.74 |
| Meadow Fair | 40 | \$ 106,272.01 | \$ 2,704.12 |
| Shepparton | 9 | \$ 24,504.49 | \$ 2,663.53 |
| Total | 277 | \$ 727,706.29 | \$ 2,629.00 |

TEACHERS QUALIFICATIONS FOR ALL CAMPUSES



SATISFACTION SURVEYS

PARENT SATISFACTION:

The following areas are the most satisfactory areas in our school for parents.

- 1- Overall, I am satisfied with the overall experience at this school.
- 2- The school uses a broad range of communication types to keep parents informed.

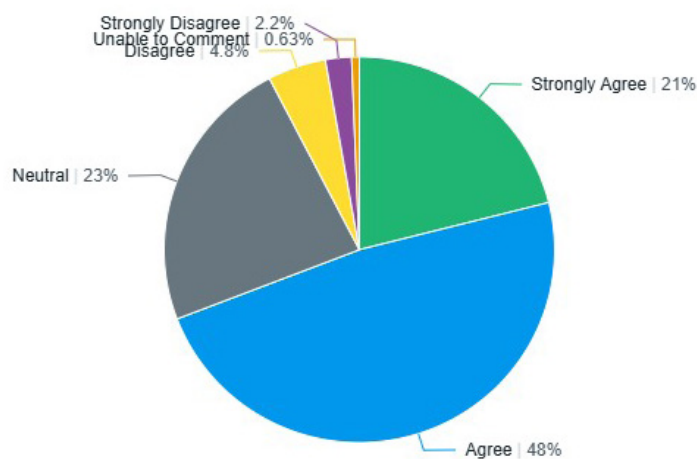


FIGURE 1

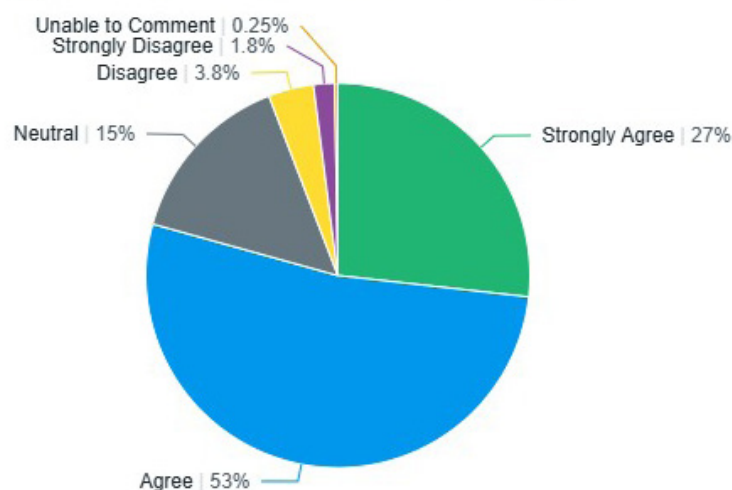


FIGURE 2

- 3- The school is a safe environment for my child/ren.
- 4- Students from diverse backgrounds and cultures are treated equally at this school.

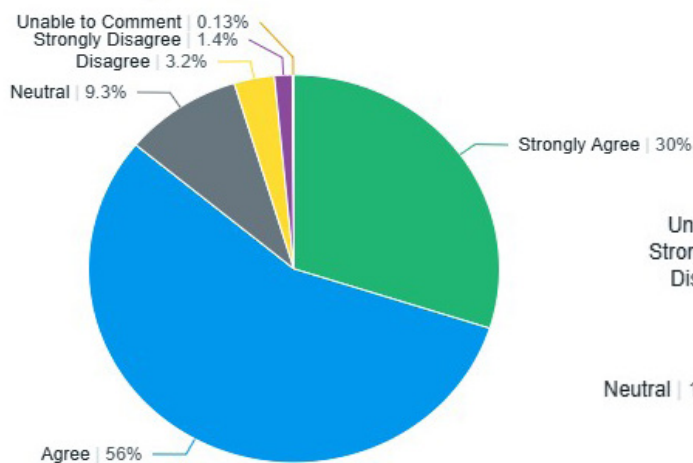


FIGURE 3

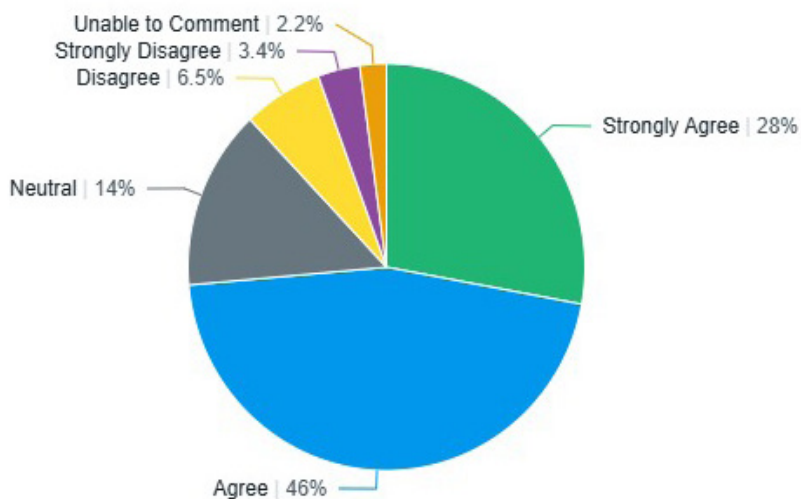


FIGURE 4

STUDENT SATISFACTION:

The following areas are the most satisfactory areas in our school for students.

1- My teachers are experts in their subjects and provide high-quality education.

2- My school is a safe environment in which to learn.

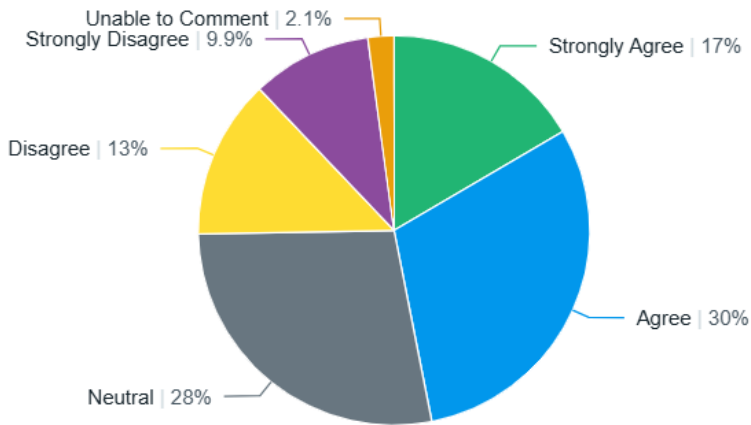


FIGURE 1

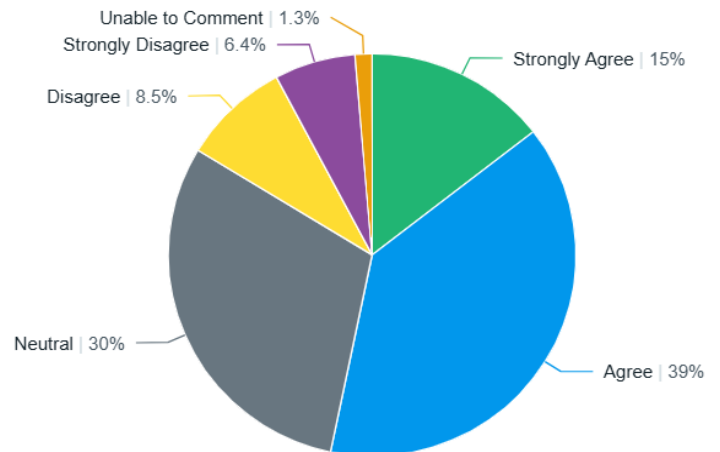


FIGURE 2

3- My teachers know and understand me.

4- My teachers expect high standards of learning and achievement from me.

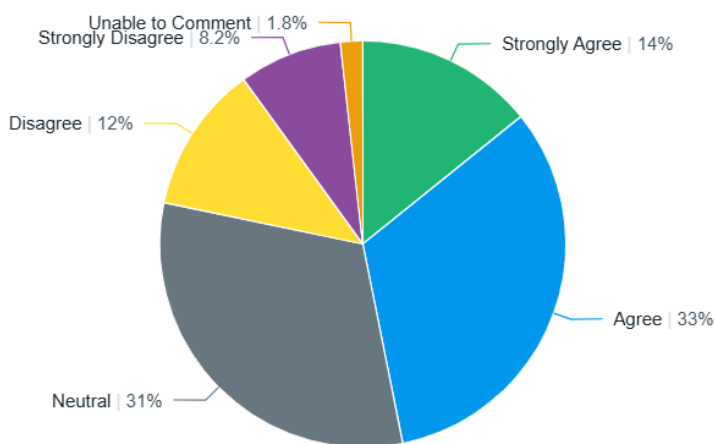


FIGURE 3

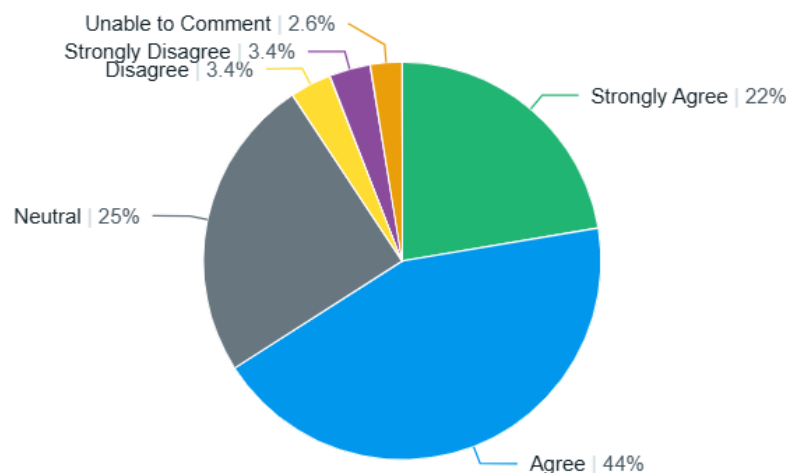


FIGURE 4

STAFF SATISFACTION:

The following areas are the most satisfactory areas in our school for staff.

- 1- I am proud to work at this school.
- 2- This school is a safe environment for students.

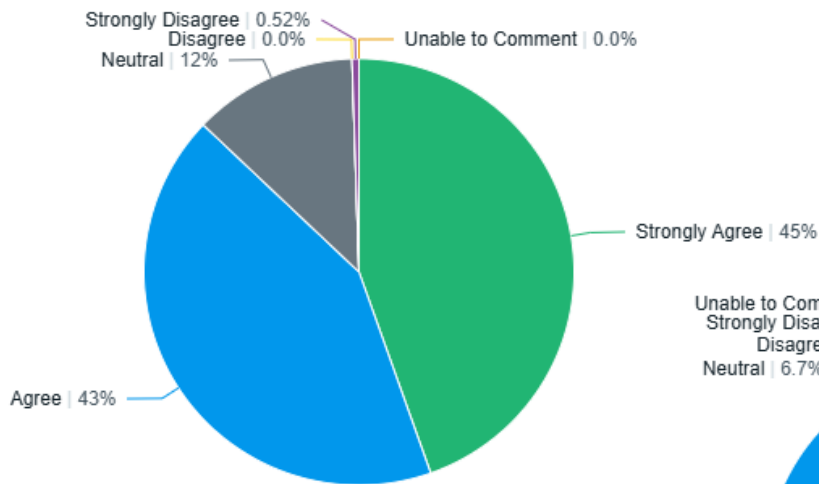


FIGURE 1

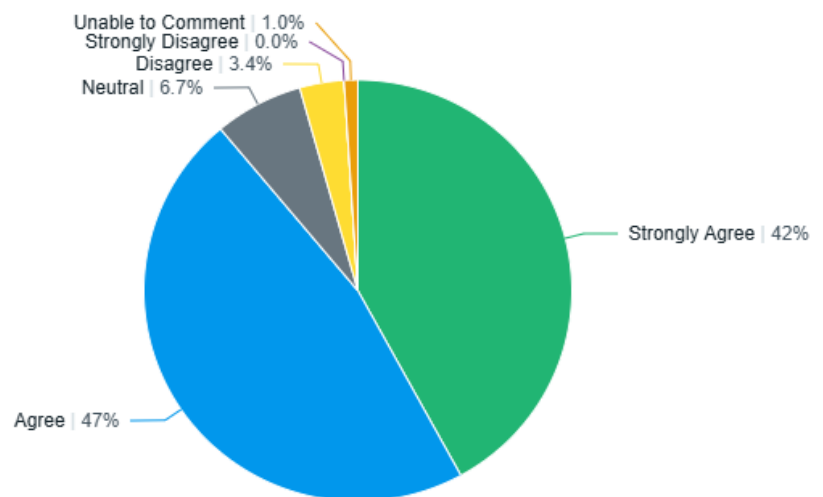


FIGURE 2

- 3- Staff treat each other with respect.
- 4- Students have respectful relationships with staff.

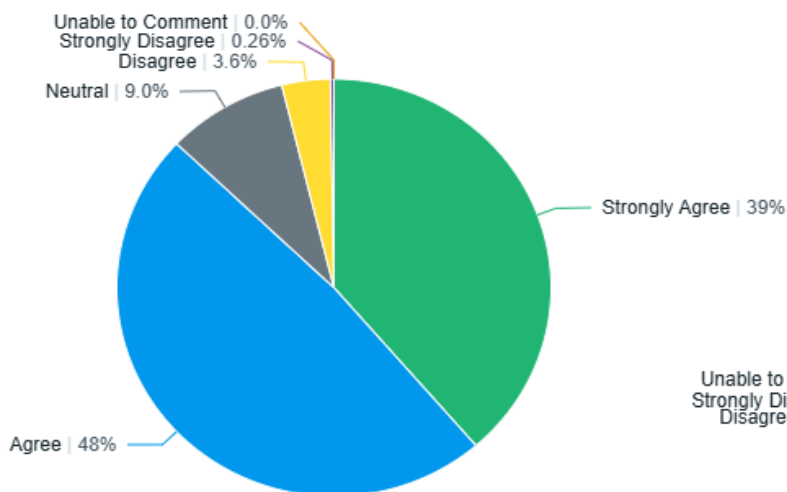


FIGURE 3

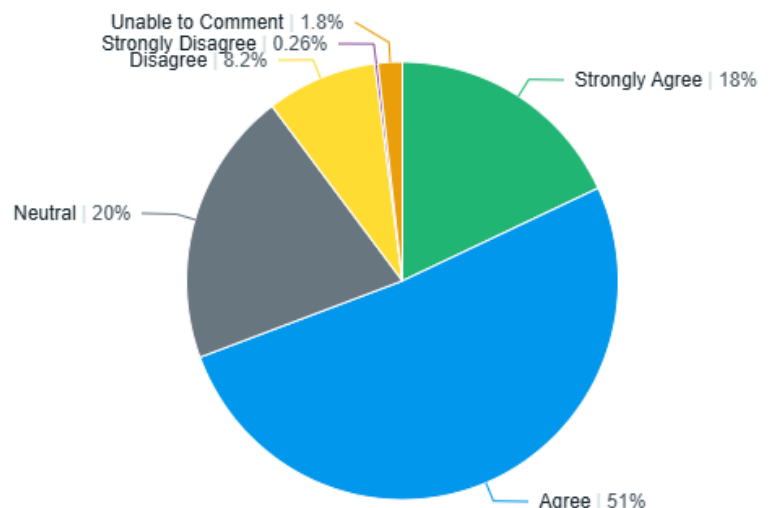
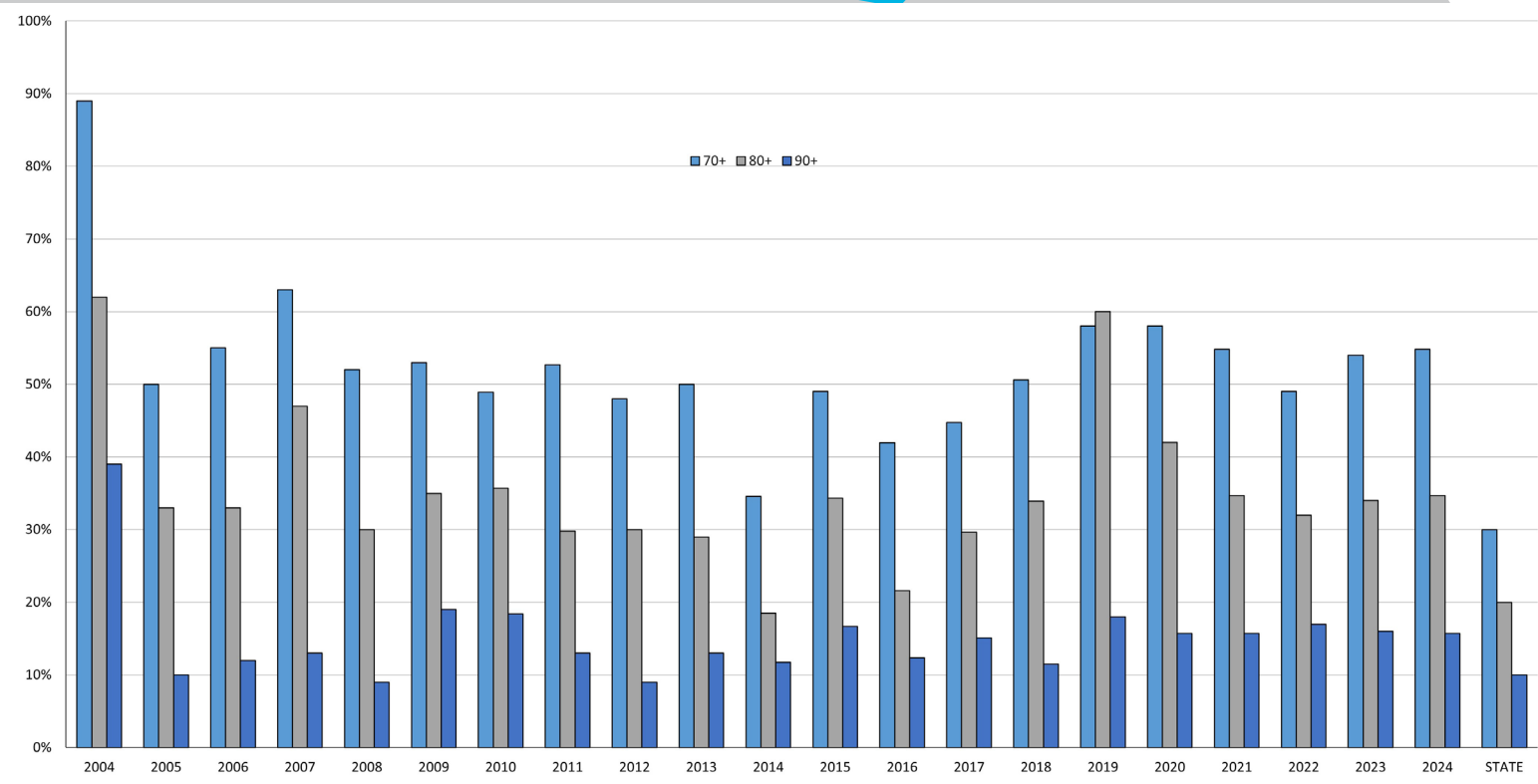


FIGURE 4

ATAR Scores

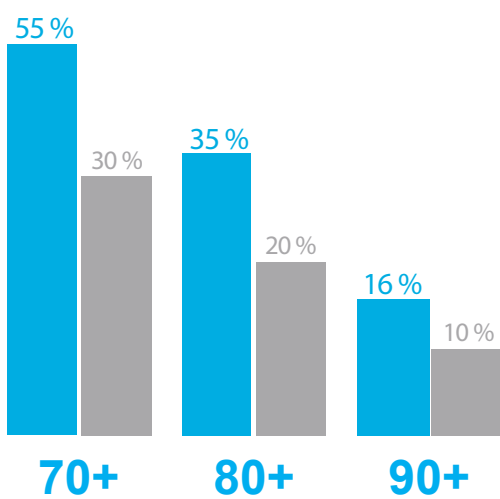
Comparing Sirius College graduates' ATAR scores to State



SIRIUS COLLEGE 2024 DESTINATION DATA

SIRIUS COLLEGE

STATE



Comparing Sirius College 2024 graduates' ATAR scores with the State



TERTIARY ENROLMENTS

Summary Table of the Tertiary Enrolments of Sirius College for 2024

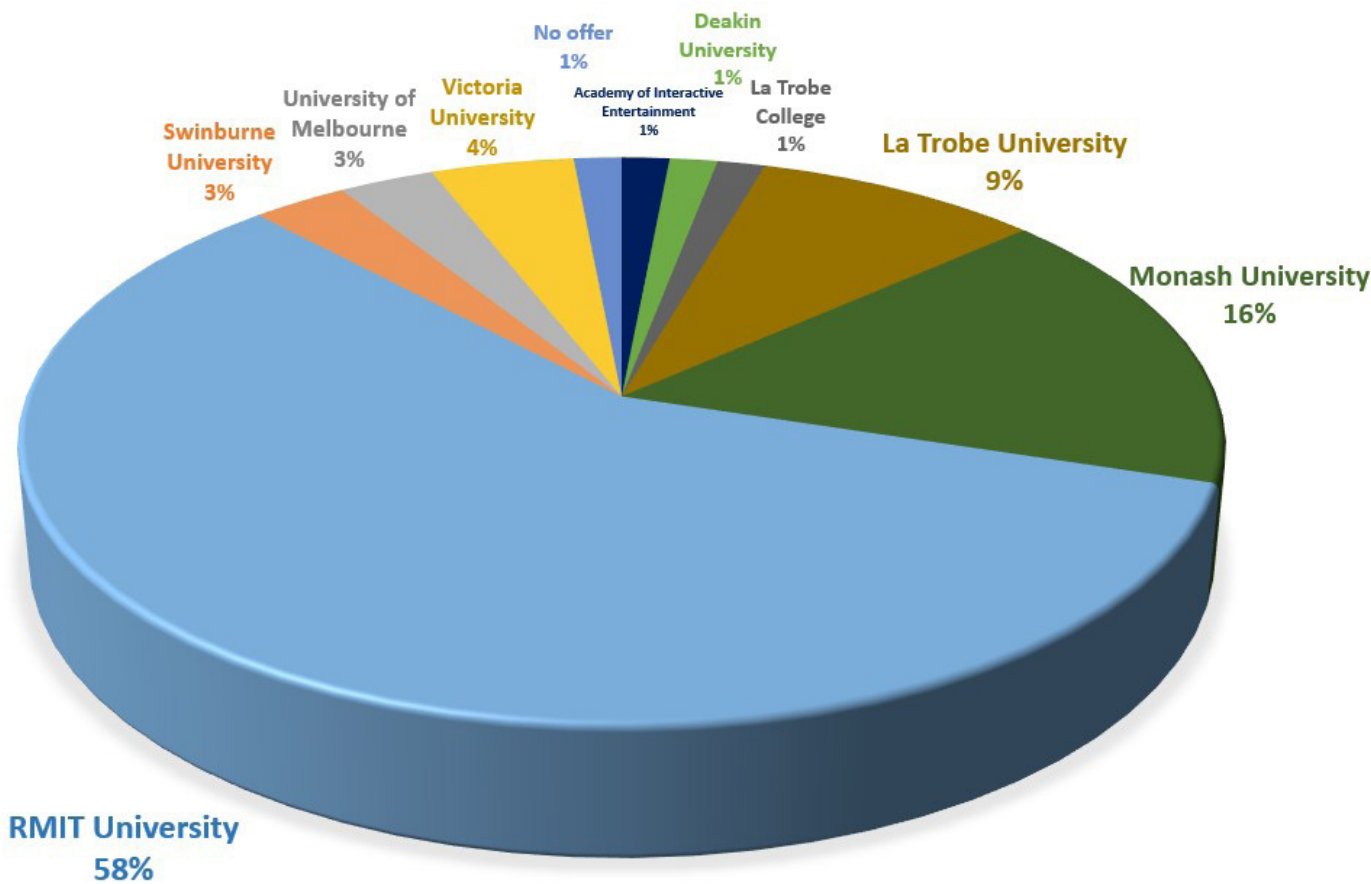
| | University | Tafe | No Offers | Unknown | Total |
|------------------------------|------------|------|-----------|---------|-------|
| EASTMEADOWS GRADUATES | 87 | 0 | 1 | 0 | 88 |
| EASTMEADOWS (%) | 98.86% | 0.0% | 1.14% | 0.0% | 100% |
| KEYSBOROUGH GRADUATES | 46 | 0 | 2 | 0 | 48 |
| KEYSBOROUGH (%) | 95.83% | 0.0% | 4.17% | 0.0% | 100% |
| MEADOW FAIR GRADUATES | 66 | 0 | 1 | 0 | 67 |
| MEADOW FAIR (%) | 98.51% | 0.0% | 1.49% | 0.0% | 100% |
| IBRAHIM DELLAL SUNSHINE | 48 | 0 | 0 | 0 | 48 |
| IBRAHIM DELLAL GRADUATES (%) | 100% | 0.0% | 0.0% | 0.0% | 100% |
| ALL SIRIUS COLLEGES | 247 | 0 | 4 | 0 | 251 |
| ALL SIRIUS COLLEGES (%) | 98.41% | 0.0% | 1.59% | 0.0% | 100% |

Tertiary Enrolment Distribution Table of Sirius Colleges for 2024

| Tertiary Institution | MFC | EMC | IDC | KBC | All Sirius College | MFC % | EMC % | IDC% | KBC % | All Sirius College % |
|--------------------------------------|-----------|-----------|-----------|-----------|--------------------|-------------|-------------|-------------|-------------|----------------------|
| RMIT University | 39 | 30 | 15 | 15 | 99 | 58.21% | 34.09% | 31.25% | 31.25% | 39.44% |
| The University of Melbourne | 2 | 12 | 3 | 0 | 17 | 2.99% | 13.64% | 6.25% | 0.00% | 6.77% |
| La Trobe University | 6 | 18 | 14 | 3 | 41 | 8.96% | 20.45% | 29.17% | 6.25% | 16.33% |
| Monash University | 11 | 14 | 5 | 12 | 42 | 16.42% | 15.91% | 10.42% | 25.00% | 16.73% |
| Victoria University | 3 | 1 | 7 | 2 | 13 | 4.48% | 1.14% | 14.58% | 4.17% | 5.18% |
| Deakin University | 1 | 4 | 2 | 1 | 8 | 1.49% | 4.55% | 4.17% | 2.08% | 3.19% |
| Swinburne University of Technology | 2 | 1 | 0 | 7 | 10 | 2.99% | 1.14% | 0.00% | 14.58% | 3.98% |
| Australian Catholic University | 0 | 4 | 0 | 0 | 4 | 0.00% | 4.55% | 0.00% | 0.00% | 1.59% |
| Federation University | 0 | 0 | 0 | 4 | 4 | 0.00% | 0.00% | 0.00% | 8.33% | 1.59% |
| Deakin College | 0 | 1 | 1 | 1 | 3 | 0.00% | 1.14% | 2.08% | 2.08% | 1.20% |
| La Trobe College | 1 | 2 | 0 | 0 | 3 | 1.49% | 2.27% | 0.00% | 0.00% | 1.20% |
| ACAP University College | 0 | 0 | 1 | 0 | 1 | 0.00% | 0.00% | 2.08% | 0.00% | 0.40% |
| Academy of Interactive Entertainment | 1 | 0 | 0 | 0 | 1 | 1.49% | 0.00% | 0.00% | 0.00% | 0.40% |
| Monash College | 0 | 0 | 0 | 1 | 1 | 0.00% | 0.00% | 0.00% | 2.08% | 0.40% |
| No Offer | 1 | 1 | 0 | 2 | 4 | 1.49% | 1.14% | 0.00% | 4.17% | 1.59% |
| TOTAL | 67 | 88 | 48 | 48 | 251 | 100% | 100% | 100% | 100% | 100% |



MEADOW FAIR CAMPUS TERTIARY ENROLMENT DISTRIBUTION

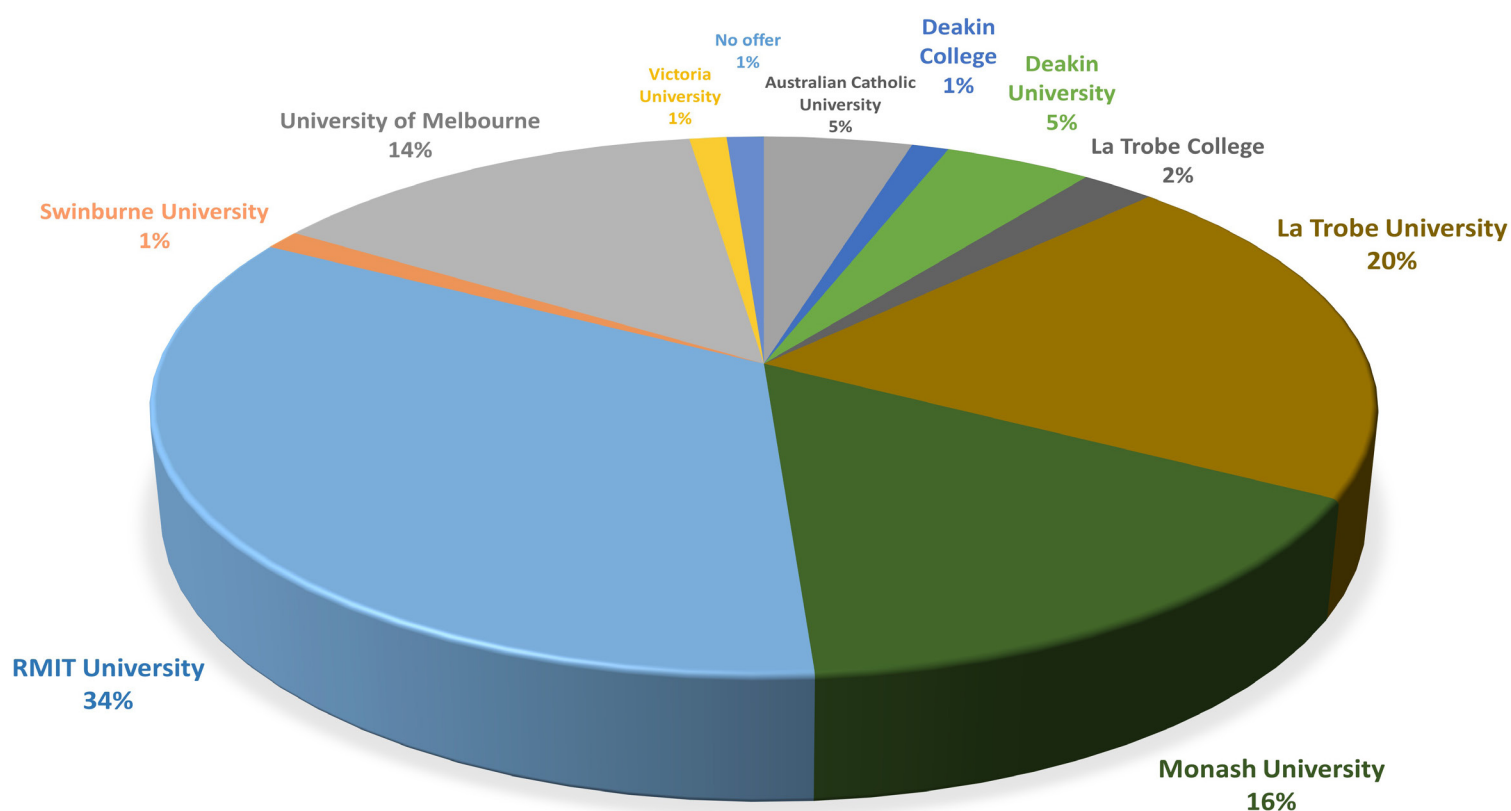


MEADOW FAIR

Meadow Fair Campus Tertiary
Enrolment Distribution (%)

| University Name | % | Number of students |
|--------------------------------------|--------|--------------------|
| RMIT University | 58.21% | 39 |
| The University of Melbourne | 2.99% | 2 |
| La Trobe University | 8.96% | 6 |
| Monash University | 16.42% | 11 |
| Victoria University | 4.48% | 3 |
| Deakin University | 1.49% | 1 |
| Swinburne University of Technology | 2.99% | 2 |
| La Trobe College | 1.49% | 1 |
| Academy of Interactive Entertainment | 1.49% | 1 |
| CQ University | 0.00% | 0 |
| No Offer | 1.49% | 1 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 67 |

EASTMEADOWS CAMPUS TERTIARY ENROLMENT DISTRIBUTION

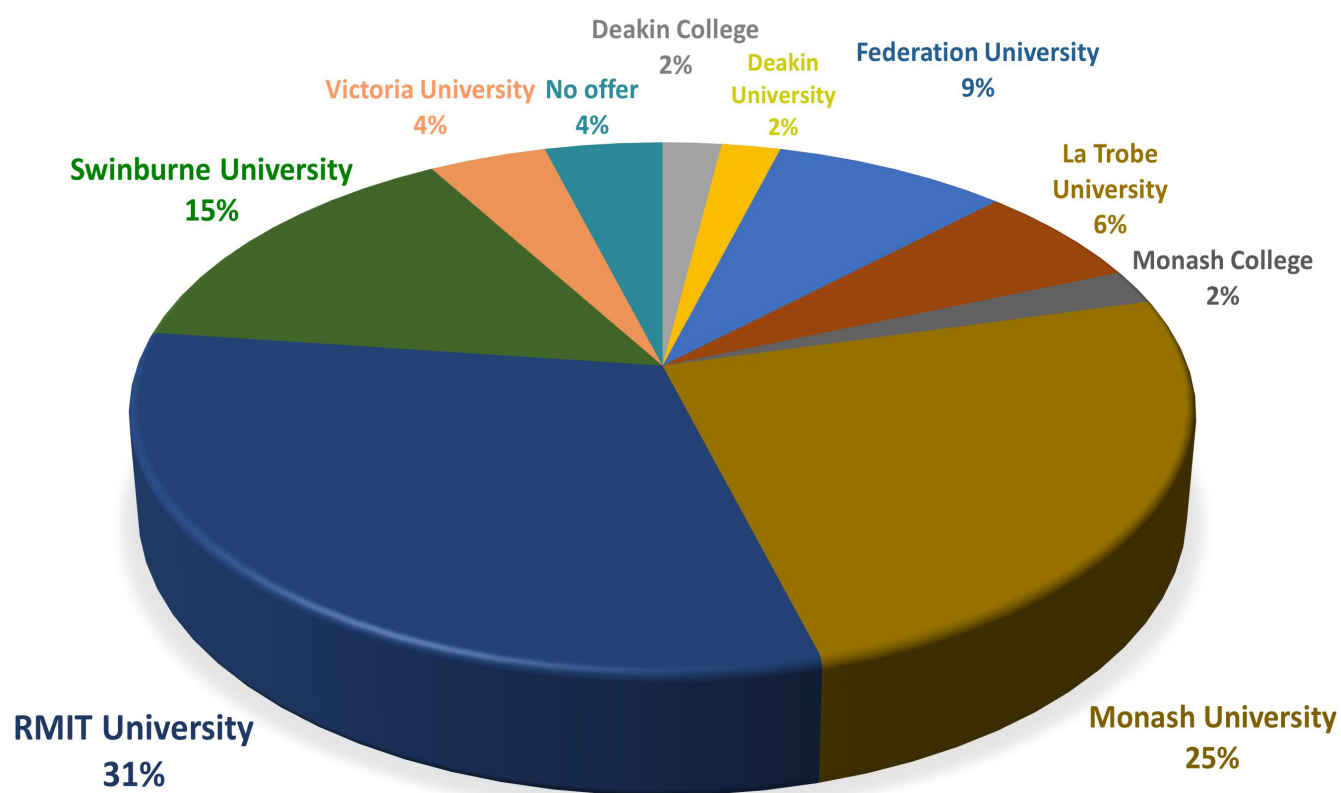


EASTMEADOWS

Eastmeadows Campus Tertiary
Enrolment Distribution (%)

| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 34.09% | 30 |
| The University of Melbourne | 13.64% | 12 |
| La Trobe University | 20.45% | 18 |
| Monash University | 15.91% | 14 |
| Victoria University | 1.14% | 1 |
| Deakin University | 4.55% | 4 |
| Swinburne University of Technology | 1.14% | 1 |
| Australian Catholic University | 4.55% | 4 |
| Deakin College | 1.14% | 1 |
| La Trobe College | 2.27% | 2 |
| CQ University | 0.00% | 0 |
| No Offer | 1.14% | 1 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 88 |

KEYSBOROUGH CAMPUS TERTIARY ENROLMENT DISTRIBUTION

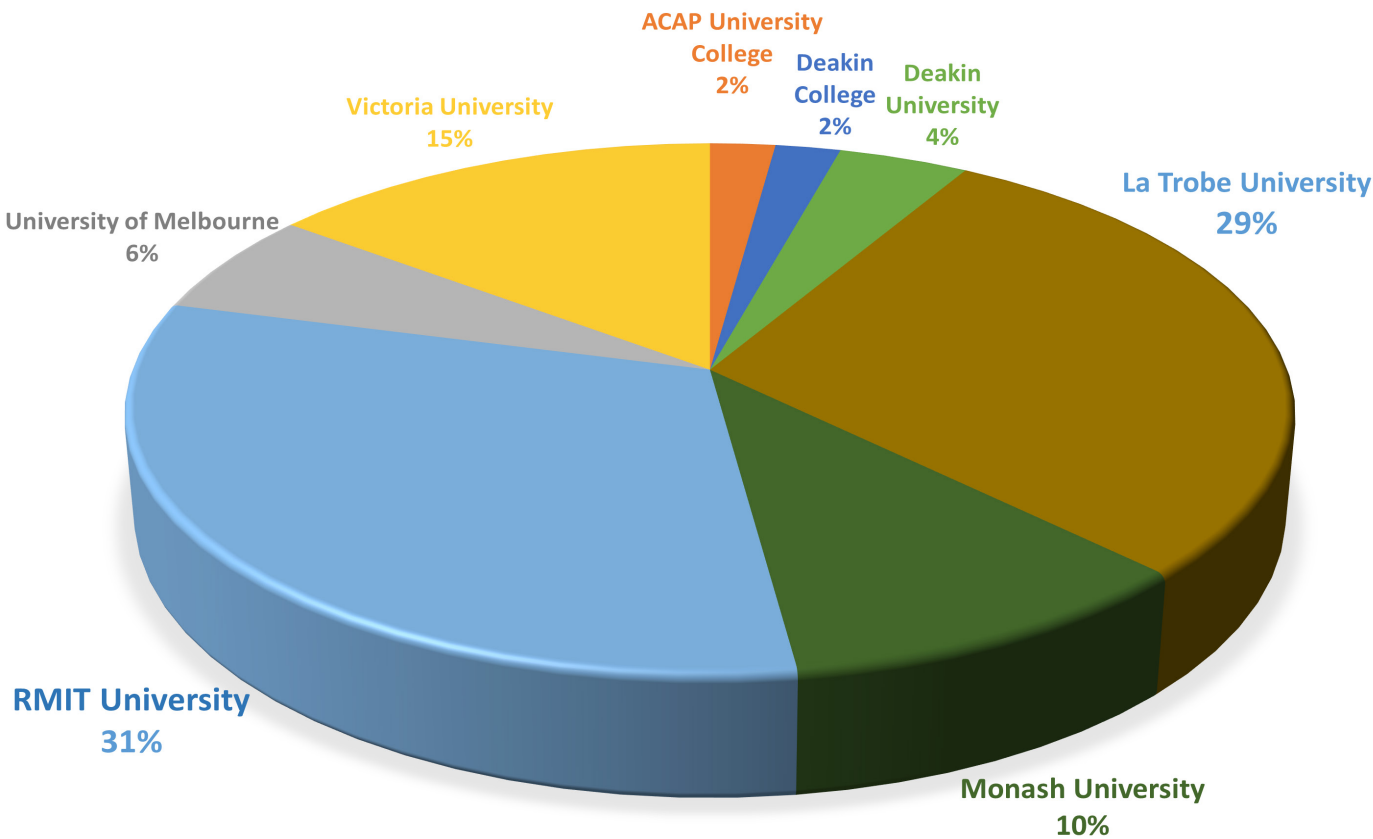


KEYSBOROUGH

Keysborough Campus Tertiary
Enrolment Distribution (%)

| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 31.25% | 15 |
| The University of Melbourne | 0.00% | 0 |
| La Trobe University | 6.25% | 3 |
| Monash University | 25.00% | 12 |
| Victoria University | 4.17% | 2 |
| Deakin University | 2.08% | 1 |
| Swinburne University of Technology | 14.58% | 7 |
| Australian Catholic University | 0.00% | 0 |
| Federation University | 8.33% | 4 |
| Deakin College | 2.08% | 1 |
| CQ University | 0.00% | 0 |
| Monash College | 2.08% | 1 |
| No Offer | 4.17% | 2 |
| TOTAL | 100% | 48 |

IBRAHIM DELLAL SUNSHINE CAMPUS TERTIARY ENROLMENT DISTRIBUTION



IBRAHIM DELLAL SUNSHINE

Ibrahim Dellal Sunshine Campus
Tertiary Enrolment Distribution (%)

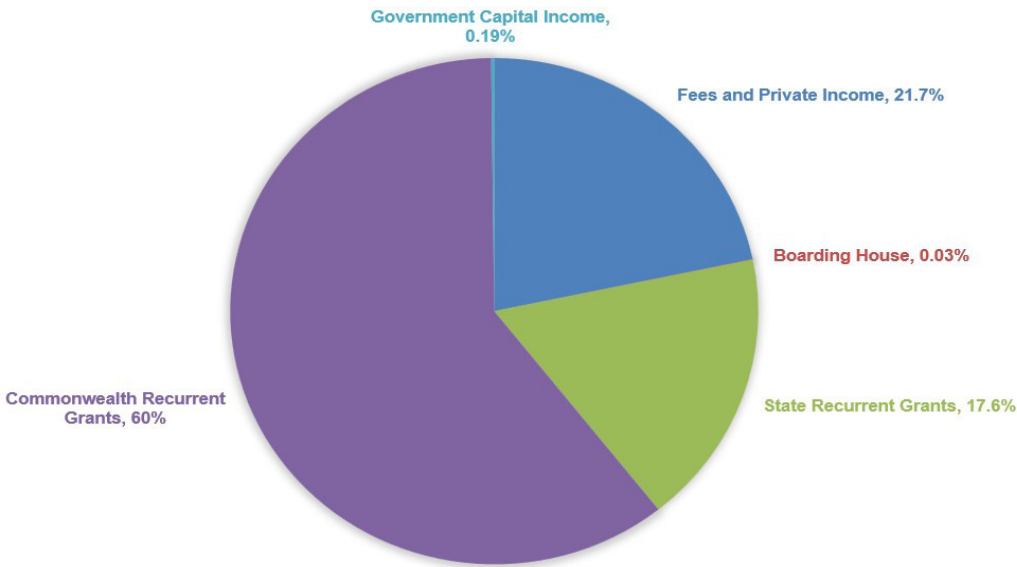
| University Name | % | Number of students |
|------------------------------------|--------|--------------------|
| RMIT University | 31.25% | 15 |
| The University of Melbourne | 6.25% | 3 |
| La Trobe University | 29.17% | 14 |
| Monash University | 10.42% | 5 |
| Victoria University | 14.58% | 7 |
| Deakin University | 4.17% | 2 |
| Swinburne University of Technology | 0.00% | 0 |
| Australian Catholic University | 0.00% | 0 |
| Federation University | 0.00% | 0 |
| Deakin College | 2.08% | 1 |
| ACAP University College | 2.08% | 1 |
| No Offer | 0.00% | 0 |
| TAFE | 0.00% | 0 |
| TOTAL | 100% | 48 |

FINANCIAL INFORMATION

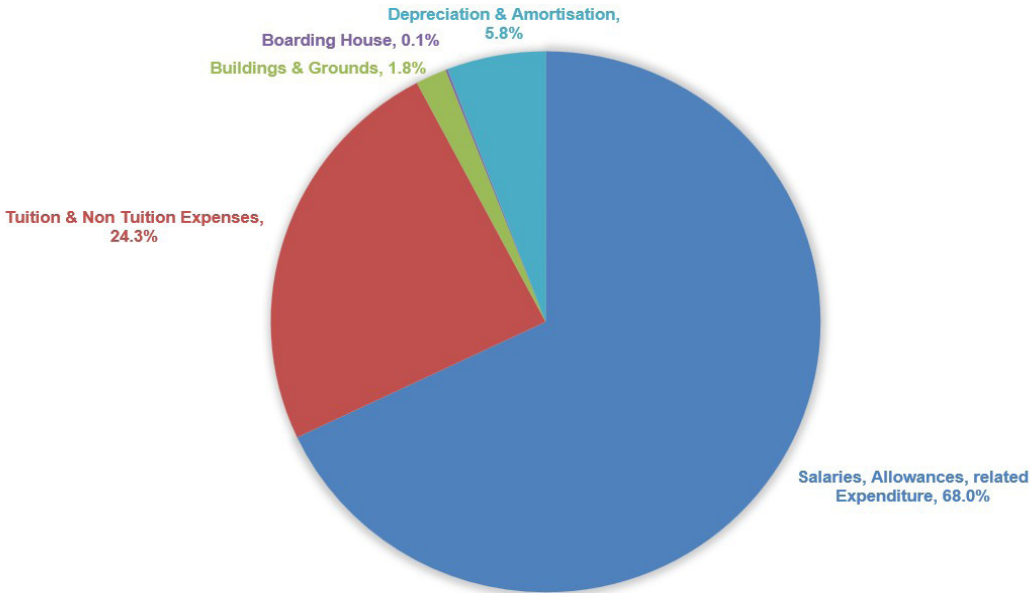
| INCOME | % |
|-------------------------------|-------|
| Fees & Private Income | 21.7% |
| Boarding House | 0.03% |
| State Recurrent Grants | 17.6% |
| Commonwealth Recurrent Grants | 60% |
| Government Capital Income | 0.19% |
| Total | 100 % |

| EXPENSES | % |
|---|-------|
| Salaries, Allowances, Related Expenditure | 68.0% |
| Non Salary Expenses | 24.3% |
| Buildings & Grounds | 1.8% |
| Boarding House | 0.1% |
| Depreciation & Amortisation | 5.8% |
| Total | 100 % |

RECURRENT/CAPITAL INCOME



RECURRENT/CAPITAL EXPENDITURE



2024 Annual Report



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